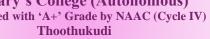




St. Mary's College (Autonomous) Reaccredited with 'A+' Grade by NAAC (Cycle IV)





Criterion: I – Curricular Aspects 1.1 – Curriculum Design and Development Year: 2018-2023

Programme: M.A. History

| Semester-III | | | | | | |
|---|----------------------|--|--|--|--|--|
| Core – XIV | Core – XIV Epigraphy | | | | | |
| Course Code: 21PHIC34 Hrs/Week: 5 Hrs/Sem: 75 Credits:4 | | | | | | |

Course Outcome:

| CO.NO | Upon completion of this course, students will be able to | PSO addressed | CL |
|-------|--|---------------|-----------|
| CO-1 | identify the ancient scripts to determine history. | 3 | Un, Ap |
| CO-2 | learn and apply the skills of estampaging and itshistorical importance. | 3 | Ap |
| CO-3 | appreciate the importance of epigraphical evidence. | 1 | Un |
| CO-4 | assess the dating methods of various Eras. | 5 | Ev |
| CO-5 | examine the sample study of selected inscriptions. | 4 | An |
| CO-6 | estimate the significance of copper plates and the genealogy of various dynasties. | 1,2 | Un,Re |

SSR Cycle V Criterion I

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| SEMESTER –III | | | | |
|---|----|-----------|--|--|
| Self-Study Course Understanding Popular Culture | | | | |
| Course Code: 21PHISS | S1 | Credits:2 | | |

| CO.No. | Upon completion of this course, students will | PSO | |
|--------|---|-----------|----|
| CO.No. | be able to | addressed | CL |
| CO-1 | understand Popular Culture in historical sequence | 1 | Un |
| CO-2 | adhere folk arts to promote heritage | 3 | Ap |
| CO-3 | analyse the impact of internet and audio-visual media | 4 | An |
| CO-4 | analyse the popular appeal of Calendar art and | 4 | An |
| | Photography | | |
| CO-5 | evaluate the values in different culture | 5 | Ev |
| CO-6 | assess the fairs and festivals | 5 | Ev |



| SEMESTER - I | | | | | |
|---|---------------|-----------------|------------|--|--|
| Elective I B Women in Politics and Governance | | | | | |
| Sub. Code: 19PHIE11 | Hrs / Week: 4 | Hrs / Semester: | Credits: 3 | | |
| | 60 | | | | |

| CO.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|--|------------------|--------|
| CO-1 | provide Women of good governance and empowerment of power in politics. | 1,2 | Un, Re |
| CO-2 | train women in strategies of politics. | 1,2 | Un, Re |
| CO-3 | empower women in politics and governance | 1,2 | Un, Re |
| CO-4 | analyse the significant role of women in politics | 4, | An |
| CO-5 | understand the revolutionary tactics of women in politics. | 1,2 | Un, Re |
| CO-6 | develop leadership and governing skills of women | 1,2 | Un, Re |
| CO-7 | appraise the role of women in public life | 5 | Ev |
| CO-8 | appreciate the skills of women in politics | 1,2 | Un, Re |

| Semester – II | | | | | |
|---------------------|---|---------------|----------------|------------|--|
| Elective III | Elective III B Historical Tourism – Theory and Practice | | | | |
| Sub Code: 19PHIE21 | | Hrs / Week: 4 | Hrs / Sem : 60 | Credits: 3 | |

| CO.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|--|------------------|--------|
| CO-1 | understand art and architecture in India. | 1,2 | Un, Re |
| CO-2 | promote historical spot study. | 1,2 | Un, Re |
| CO-3 | learn the architectural styles of various periods. | 1,2 | Un, Re |
| CO-4 | analyse the Indo-Persian architecture. | 4 | An |
| CO-5 | conducting research in historical sites. | 5 | Ev |
| CO-6 | know the ways and means to conserve rich heritage. | 1,2 | Un, Re |
| CO-7 | become aware of modalities of conducting historical tourism. | 1,2 | Un, Re |
| CO-8 | enhance the historical skills. | 1,2 | Un, Re |

| Semester – II | | | | | | |
|--|--------------------------------------|--|--|------------|--|--|
| Elective IV | Elective IV B Understanding Heritage | | | | | |
| Sub Code: 19PHIE22 Hrs / Week: 4 Hrs / Sem: 60 | | | | Credits: 3 | | |

| CO.No. | Upon completion of this course, students will be able | PSO | CL |
|---------|---|-----------|--------|
| CO.110. | to | addressed | |
| CO-1 | understand the meaning of Antiquity. | 1,2 | Un, Re |
| CO-2 | learn the types of heritage sites. | 1,2 | Un, Re |
| CO-3 | know the challenges facing tangible and intangible | 1,2 | Un, Re |
| CO-3 | heritage. | | |
| CO-4 | analyse the causes for smuggling of statues. | 4 | An |
| CO-5 | highlight the Conventions and Acts to promote heritage. | 1,2 | Un, Re |
| CO-6 | enhance the National and International heritage. | 1,2 | Un, Re |
| CO-7 | evaluate the relationship between cultural heritage and | 5 | Ev |
| 20-7 | landscape. | (n | |
| CO-8 | able to promote heritage travel. | 1,2 | Un, Re |

| Semester – III | | | | | |
|---|---------------------|--|--|--|--|
| Core – XI | Core – XI Epigraphy | | | | |
| Sub Code: 19PHIC33 Hrs / Week: 6 Hrs / Sem: 90 Credits: 4 | | | | | |

| Co.No. | Upon completion of this course, students will be able to | PSO addresse d | CL |
|--------|--|----------------------|--------|
| CO-1 | identify the ancient scripts to determine history. | 3 | Un, Ap |
| CO-2 | explain the skills of estampaging and learn its historical importance. | 1,3 | Un, Ap |
| CO-3 | appreciate the importance of epigraphical evidence. | 1,2 | Un, Re |
| CO-4 | assess the dating methods of various Eras. | 4 | An |
| CO-5 | understand the sample study of selected inscriptions. | 1,2 | Un, Re |
| CO-6 | highlight the significance of copper plates. | 1,2 | Un, Re |
| CO-7 | understand the Genealogy of various dynasties. | 1,2 | Un, Re |
| CO – 8 | make aware of Eras in historical writings. | 1,2 | Un, Re |



| Semester – III | | | | | | | | |
|--------------------|---------------|----------------|------------|--|--|--|--|--|
| Elective V A | Women Studies | | | | | | | |
| Sub Code: 19PHIE31 | Hrs / Week: 4 | Hrs / Sem : 60 | Credits: 3 | | | | | |

| Co.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|--|------------------|-------|
| CO-1 | understand the nature and scope of Women studies. | 1,2 | Un,Re |
| CO-2 | become aware of gender issues and gender equity. | 1,2 | Un,Re |
| CO-3 | analyse the social evils of the society. | 4 | An |
| CO-4 | comparative study of pre and post Independent India. | 1,2 | Un,Re |
| CO-5 | make aware of women legislations in India. | 4 | An |
| CO-6 | appreciate the services of social reformers. | 1,2 | Un,Re |
| CO-7 | prepare to face the challenges of women. | 1,2 | Un,Re |
| CO-8 | understand the means to women empowerment. | 1,2 | Un,Re |

