



St. Mary's College (Autonomous) Reaccredited with 'A+' Grade by NAAC (Cycle IV) Thoothukudi



Criterion: I – Curricular Aspects 1.1 – Curriculum Design and Development Year: 2018-2023

Programme: B. A. History



| SEMESTER – I | | | |
|---------------------------------------|---------------|--------------------|------------|
| Core I History of India upto A.D. 647 | | | |
| 18UHIC11 | Hrs / Week: 5 | Hrs / Semester: 75 | Credits: 4 |

Course Outcome:

| CO.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|---|---------------|---------------|
| CO-1 | Widen the knowledge of Ancient History of India. | 1 | Un, Re |
| CO-2 | Understand the Geographical features of India and their impact. | 1, | Un, Re |
| CO-3 | Appreciate the engineering skills of Indus Valley people. | 2 | Un, An |
| CO-4 | Comprehend the legacy of Vedic Civilisation. | 14 | Un, An Ev |
| CO-5 | Analyse Dravidian Civilisation. | 1 | Un, An Ev |
| CO-6 | Analyse the Persian and Macedonian Invasion. | 2 | Un, An, Ev |
| CO-7 | Know the genealogy of various kings and their administration. | 1 | Un, Re |
| CO-8 | Analyse the significance of Nalanda University. | 1 | Un, Ev |



| SEMESTER - I | | | |
|----------------------------|---------------|--------------------|------------|
| Core II Religions in India | | | |
| 18UHIC12 | Hrs / Week: 5 | Hrs / Semester: 75 | Credits: 4 |

| CO. | Upon completion of this course, students will be able to | PSO addressed | CL |
|------|---|------------------|---------------|
| CO-1 | develop religious tolerance | 1 | Un, An, Ev |
| CO-2 | respect the feelings of other religions. | 2 | Un, An |
| CO-3 | understand the basic principles and teachings of various religions. | 1 | Un, Re |
| CO-4 | study the schism in religion. | 1 | Un, Re |
| CO-5 | analyse the forms of worship. | 2 | Un, An |
| CO-6 | know the essence of all religions. | 1 | Un, Re |
| CO-7 | appreciate the ethical and moral standards of religions. | 2 | Un, An Ev |
| CO-8 | appreciate the contribution of various religions. | 2 | Un, An, Ev |



| SEMESTER - II | | | | | |
|--|---|--|--|--|--|
| Core III | Core III History of India from A.D. 648 to 1526 | | | | |
| 18UHIC21 Hrs / Week: 5 Hrs / Semester: 75 Credits: 4 | | | | | |

| CO.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|---|---------------|---------------|
| CO-1 | know about the Origin of Rajputs and their legacy. | 1 | Un, Re |
| CO-2 | understand the Muslim culture and their legacy. | 1 | Un Re |
| CO-3 | anlayse the Arab Conquest of Sindh. | 2 | Un, An, Ev |
| CO-4 | understand the impact of foreign invasions. | 1 | Un, Re |
| CO-5 | estimate the reforms of Delhi Sultanate. | 2 | Un, An Ev |
| CO-6 | explain the advent of Muslim polity and culture. | 1 | Un, Re |
| CO-7 | know the struggle between Vijayanagar and Bahmani Kingdoms. | 1 | Un, Re |
| CO-8 | evolve the study of fine arts through the ages. | 2 | Un, An, Ev |



| SEMESTER - II | | | |
|----------------------------|---------------|--------------------|------------|
| Core IV Monuments in India | | | |
| 18UHIC22 | Hrs / Week: 5 | Hrs / Semester: 75 | Credits: 4 |

| CO.No. | Upon completion of this course, students will be able to | PSO | CL |
|--------|--|-----------|---------|
| | · · · · · · · · · · · · · · · · · · · | addressed | |
| CO-1 | respect and take pride of Historical Monuments. | 2 | Un, An, |
| | | | Ev |
| CO-2 | know the historicity of Historical Monuments | 1 | Un, Re |
| | | | |
| CO-3 | appreciate the workmanship of artisans. | 2 | Un, An, |
| - 1 | | | Ev |
| CO-4 | know the means to preserve Historical Monuments. | 1 | Un, Re |
| | | | |
| CO-5 | analyse the preservation of Monument Art. | 2 | Un, An, |
| | | | Ev |
| CO-6 | analyse the influence of foreign invasions. | 2 | Un, An, |
| | STILLED SON TEOR JE TREMEMBLE | | Ev |
| CO-7 | evaluate the significance of Historical Monuments. | 2 | Un, An, |
| | | | Ev |
| CO-8 | understand the patronage of kings. | 1, | Un, Re |
| | | 4 | |

| Semester – III | | | | | |
|---------------------|--|--|--|--|--|
| Core V His | Core V History of India from AD 1526 to 1772 | | | | |
| Sub. Code: 18UHIC31 | | | | | |

| CO.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|--|------------------|--------|
| CO-1 | understand the History of the Mughals and the Advent of the Europeans. | 1 | Un, Re |
| CO-2 | cherish the glory of Marathas. | 1 | Un, Re |
| CO-3 | appreciate the religious policy of Akbar. | 5 | Ap |
| CO-4 | understand the settlements of European. | 1 | Un, Re |
| CO-5 | estimate the Anglo-French rivalry in India. | 4 | An |
| CO-6 | analyse the golden age of Mughals | 4 | An |
| CO-7 | Become aware of the advent of Europeans. | 1 (4) | Un, Re |
| CO-8 | understand the British supremacy in India. | 1 | Un, Re |



| SEMESTER III | | | | |
|--|--|--|--|--|
| Allied VI Indus Valley Civilization | | | | |
| Code: 18UHIA32 Hrs/Week : 3 Hrs/Sem : 45 Credits : 3 | | | | |

| CO.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|--|------------------|--------|
| CO-1 | widen the knowledge of Indus Valley Civilization in the context of other ancient civilizations in the world. | 1 | Un, Re |
| CO-2 | know the latest and recent excavations of Indus Valley sites. | 1 | Un, Re |
| CO-3 | understand the salient features of Indus Valley people. | 1 | Un, Re |
| CO-4 | analyse the social, economic and religious condition of Indus Valley people. | 4 | An |
| CO-5 | appreciate the administration of Indus Valley Civilization. | 1 | Un, Re |
| CO-6 | highlight the engineering skills of Indus Valley Civilization. | 2 | Un, Re |
| CO-7 | analyse the religious condition of Indus Valley Civilization. | 4 | An |
| CO-8 | trace out the causes for its decline. | 1 | Un, Re |



| Semester – III | | | |
|----------------|--|----------------|-------------|
| Non Major E | Non Major Elective Freedom Movement in India | | |
| Code: 18UHIN31 | Hrs / Week : 2 | Hrs / Sem : 30 | Credits : 2 |

| CO. No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|---------|--|------------------|--------|
| CO-1 | Understand the history of hard earned freedom | 1 ,2 | Un, Re |
| CO-2 | Appreciate the sacrifice of freedom fighters | 1,2 | Un, Re |
| CO-3 | Know the imperialist policy of British | 1,2 | Un, Re |
| CO-4 | Asses the various factors of nationalism | 4 | An |
| CO-5 | Analyse the impact of western education | 4 | An |
| CO - 6 | Aware of the role of freedom fighters | 1,2 | Un, Re |
| CO-7 | Respect the values of nationalism and independence | 3 | Ap |
| CO-8 | Strive hard to preserve independence | 3 | Ap |



| | | Semester IV | | |
|---|--|-------------|-------------|------------|
| Core VI History of India from AD 1773 to 1857 | | | | |
| Sub. Code:18UHIC41 | | Hrs/Week: 6 | Hrs/Sem: 90 | Credits: 4 |

| CO. No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|---------|--|------------------|--------|
| CO-1 | appreciate the uprisings of native Indians in the context of British rule. | 1 | Un, Re |
| CO-2 | understand Lord Warren Hastings reign. | 1 | Un, Re |
| CO-3 | analyse Permanent Revenue settlement of Bengal. | 4 | An |
| CO-4 | critically analyse Subsidiary Alliance of Lord Wellesley. | 4 | An |
| CO-5 | appreciate the tactics of Tippu Sultan of Mysore. | 1 4 | Un, Re |
| CO-6 | enhance the social reforms of Lord William Bentinck. | 1 | Un, Re |
| CO-7 | elevate Great Revolt of 1857 as the First War of Indian Independence. | 1 | Un, Re |
| CO-8 | enhance the leaders of Great Revolt of 1857. | 1 | Un, Re |

| | SEME | STER IV | | |
|-------------------|--|-------------|------------|--|
| Allied VIII Socia | Allied VIII Social and Religious Reform Movements in India | | | |
| Code: 18UHIA42 | Hrs/Week: 3 | Hrs/Sem: 45 | Credits: 3 | |

| CO.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|---|------------------|--------|
| CO-1 | appreciate the social and religious reforms and relieve from superstitious beliefs and blind faith. | 1 | Un, Re |
| CO-2 | know about the social and religious evils prevailed in pre- independence era. | 1 | Un, Re |
| CO-3 | analyse the blind faith and superstitious beliefs of the people. | 4 | An |
| CO-4 | understand the impact of Western education. | 1. | Un, Re |
| CO-5 | know the various policies put forth by British. | 1 | Un, Re |
| CO-6 | highlight the services of social reformers. | 1 | Un, Re |
| CO-7 | examine the present reforms of the society. | 4 | An |
| CO-8 | assess the present social evils and their solutions. | 4 | An |



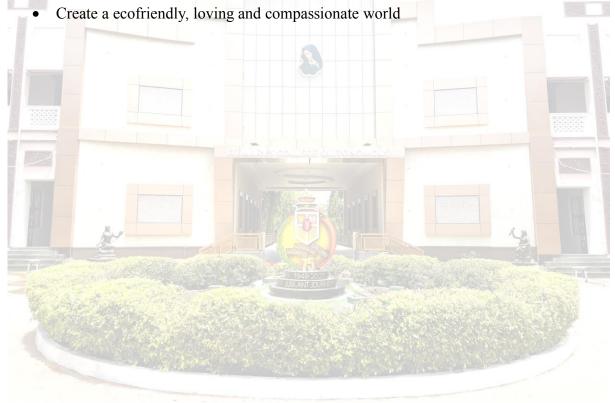
| | Sen | nester – IV | | |
|----------------|--|----------------|------------|--|
| Non-Major Elec | Non-Major Elective Constitution of India | | | |
| Code: 18UHIN41 | Hrs / Week : 2 | Hrs / Sem : 30 | Credits: 2 | |

| CO.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|--|---------------|--------|
| CO-1 | respect the fathers of Constituent Assembly | 3 | Ap |
| CO-2 | analyse the salient features of the Constitution | 4 | An |
| CO-3 | follow and respect the Constitutional rules and regulations | 3 | Ap |
| CO-4 | analyse the constitutional framework in the present scenario | 4 | An |
| CO-5 | aware of the Constitutional amendments | 1,2 | Un, Re |
| CO - 6 | highlight the decentralization of power in administration | 1,2 | Un, Re |
| CO-7 | appreciate fundamental rights and duties of citizens | 1 ,2 | Un, Re |
| CO-8 | enumerate the ideals of democracy | 1,2 | Un, Re |



| SEMESTER- IV | | | |
|---|-------------|-------------------|------------|
| Ability Enhancement Course: Yoga and Meditation | | | |
| Code: 18UAYM41 | Hrs/Week: 2 | Hrs/Semester : 30 | Credits: 2 |

- To learn and practice various meditation, yoga methods to transform the ordinary life into a healthy, harmonious life leading to holistic wellbeing,
- To create an eco-friendly, loving and compassionate world.
- Acquire knowledge and skill in yoga for youth empowerment.
- Increase their power of concentration
- Learn the causes and ways to overcome fear and sadness.





| SEMESTER V | | | |
|---|-------------|--------------|-------------|
| Core VII (Common Core) Women Empowerment in India | | | |
| Code: 18ULCC51 | Hrs/Sem :90 | Hrs/ Week: 6 | Credits : 6 |

| Co. No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|---------|---|------------------|----|
| CO- 1 | illustrate women's historical, socio economic and political experiences. | 1, 2 | Un |
| CO- 2 | classify the nature and growth of women's movement in the Modern Age. | 8,9 | Un |
| CO- 3 | identify the legal rights conferred on women by laws and legislations. | 8,5 | A |
| CO- 4 | infer a range of issues pertinent to women's emancipation, dignity and status | 2,6 | An |
| CO- 5 | analyse women's participation in politics from a feminist perspective. | 8,8 | An |
| CO- 6 | appraise the theoretical outlook on feminism from India and abroad. | 4,6 | Ev |
| CO- 7 | evaluate various emerging gender issues in contemporary India. | 8,10 | Ev |
| CO- 8 | assess the Indian feminist traditions that have arisen out of the heterogeneity of Indian experience. | 7,10 | Ev |

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| Semester -V | | | | |
|---|--|--|--|--|
| Core VIII History of India from AD 1857 to 1947 | | | | |
| Code:18UHIC52 Hrs/Week: 6 Hrs/sem:90 Credits:5 | | | | |

| Co. No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|---------|---|------------------|--------|
| CO - 1 | uphold the noble ideals of our leaders and render selfless service to our nation. | 1 | Un, Re |
| CO - 2 | understand the work of Indian National Congress. | 1 | Un, Re |
| CO - 3 | know the various stages of Indian Independence. | 1 | Un, Re |
| CO - 4 | study the Constitutional development of India. | 1 | Un, Re |
| CO - 5 | trace out the causes of nationalism. | 1 | Un, Re |
| CO - 6 | highlight the nationalist spirit. | 2 | Re |
| CO - 7 | assess the sacrifice of Freedom fighters. | 4 | An |
| CO - 8 | understand the value of Independence. | 1 | Un. Re |



| Semester – V | | | | |
|--|--|--|--|--|
| Core Integral – II Constitution of India | | | | |
| Code: 18UHII52 | | | | |

| CO. No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|---------|---|------------------|--------|
| CO-1 | provide awareness on the working of the constitution and prepare for the competitive Exams. | 1 | Un, Re |
| CO-2 | understand the writing works of the Drafting Committee and Constituent Assembly. | 1 | Un, Re |
| CO-3 | provide awareness on the working of the Constitution. | 1 | Un, Re |
| CO-4 | awareness about the Fundamental Rights and Fundamental Duties. | 1 | Un, Re |
| CO-5 | prepare for the Competitive Exams. | 3 | Ap |
| CO-6 | appraise the powers and functions of the executive. | 4 | An |
| CO-7 | appreciate the functioning of Union Cabinet. | 1/4 | Un, Re |
| CO-8 | develop teamwork and leadership in terms of free legal aid. | 6 - | Cr |



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| SEMESTER – I | | | | |
|--|--|--|--|--|
| Core I History of India upto 647 C.E | | | | |
| Course Code:21UHIC11 Hrs / Week: 5 Hrs / Semester: 75 Credits: 4 | | | | |

| CO.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|--|------------------|----|
| CO1 | widen the knowledge of Ancient History of India | PSO1 | Un |
| CO2 | appreciate the engineering skills of Indus Valley people and intellectual history of ancient Indians | PSO 8 | Ap |
| CO3 | construct the favourable scope for new religions in ancient India | PSO1 | Un |
| CO4 | comprehend the legacy of ancient India and analyse the Persian and Macedonian Invasion with its impact | PSO 4 | An |
| CO 5 | examine the genealogy of various kings and their administration | PSO 7 | Ev |
| CO6 | enhance the knowledge of transition of territorial states to Empires | PSO 6 | An |

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| SEMESTER – I | | | | |
|--|--|--|--|--|
| Core II Religions in India | | | | |
| Course Code:21UHIC12 Hrs / Week: 5 Hrs / Semester: 75 Credits: 4 | | | | |

| CO. No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|---------|---|---------------|----|
| CO-1 | understand and develop religious tolerance | 1 | Un |
| CO-2 | appreciate and follow the ethical and moral standards of religions and respect the feelings of other religions. | 3 | Ap |
| CO-3 | analyse the basic principles and teachings of various religions. | 4 | An |
| CO-4 | learn the schism in religion. | 1 | Un |
| CO-5 | analyse the different forms of worship. | 4 | An |
| CO-6 | evaluate the essence of all religions and the contribution of various religions. | 5 | Ev |







| Semester – II | | | | |
|--|--|--|--|--|
| Core III History of India from 647– 1526 C.E | | | | |
| Course Code: 21UHIC21 | | | | |

| CO.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|--|------------------|----|
| CO-1 | know about the origin of Rajputs and the legacy of Muslim culture. | 1 | Un |
| CO-2 | analyse the study of fine arts through the ages. | 4 | An |
| CO-3 | analyse Arab Conquest of Sindh. | 4 | An |
| CO-4 | evaluate the struggle between Vijayanagar and Bahmani Kingdoms | 5 | Ev |
| CO-5 | estimate the reforms of Delhi Sultanate and the impact of foreign invasions. | 5 | Ev |
| CO-6 | analyse the contribution of Delhi Sultanate | 4 | An |





| SEMESTER – II | | | | | |
|----------------------|----------------------------|--------------------|------------|--|--|
| Core IV | Core IV Monuments in India | | | | |
| Course Code:21UHIC22 | Hrs / Week: 5 | Hrs / Semester: 75 | Credits: 4 | | |

| CO.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|--|---------------|----|
| CO-1 | comprehend and take pride of historical monuments. | 1 | Un |
| CO-2 | know the historicity of historical monuments and the means to preserve historical monuments. | 1 | Un |
| CO-3 | appreciate the workmanship of artisans. | 3 | Ap |
| CO-4 | analyse the preservation of monument art and the influence of foreign invasions. | 4 | An |
| CO-5 | evaluate the significance of historical monuments. | 5 | Ev |
| CO-6 | examine the royal patronage of kings. | 4 | An |







| Semester – III | | | | | |
|--|--|--|--|--|--|
| Core V | Core V History of India from AD 1526 to 1707 C.E | | | | |
| Course Code: 21UHIC31 Hrs/Week: 6 Hrs / Sem: 90 Credits: 6 | | | | | |

| CO.No. | Upon completion of this course, students will | PSO | CL |
|--------|--|-----------|----|
| | be able to | addressed | |
| CO-1 | understand the History of the Mughals and the Advent of the Europeans. | 1 | Un |
| CO-2 | analyse the golden age of Mughals | 4 | An |
| CO-3 | appreciate the religious policy of Akbar. | 3 | Ap |
| CO-4 | evaluate the glory of Marathas. | 5 | Ev |
| CO-5 | aware of the settlements of Europeans. | 1 | Un |
| CO-6 | estimate the Anglo-French rivalry in India. | 5 | Ev |





| SEMESTER III | | | | | |
|---|--------------------------------------|--|--|--|--|
| Allied III Inc | Allied III Indus Valley Civilization | | | | |
| Course Code: 21UHIA31 Hrs/Week :4 Hrs/Sem : 60 Credits : 4 | | | | | |

| CO.No. | Upon completion of this course, students will be | PSO addressed | CL |
|--------|--|------------------|----|
| | able to | ddd ossed | |
| CO-1 | widen the knowledge of Indus Valley Civilization | 1 | Un |
| | in the context of other ancient civilizations in the | | |
| | world. | | |
| CO-2 | know the latest and recent excavations of Indus Valley sites. | 2 | Re |
| CO-3 | analyse the social, economic and religious condition of Indus Valley people. | 4 | An |
| CO-4 | appreciate and evaluate the administration of Indus Valley Civilization. | 5 | Ev |
| CO-5 | estimate the causes for the decline of Indus Valley civilization | 2 | Re |
| CO-6 | evaluate the comparative study of civilizations in historical context. | 5 | Ev |



| Semester – III | | | | | |
|--|--|--|--|--|--|
| Non Major Elective I Fr | Non Major Elective I Freedom Movement in India | | | | |
| Course Code: 21UHIN31 Hrs / Week: 2 Hrs / Sem: 30 Credits: 2 | | | | | |

| CO.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|---|------------------|----|
| CO-1 | understand the history of hard earned freedom | 1 | Un |
| CO-2 | analyse the imperialist policy of British | 4 | An |
| CO-3 | asses the various factors of nationalism | 5 | Ev |
| CO-4 | analyse the impact of western education | 4 | An |
| CO-5 | follow the noble virtues and the values of nationalism and independence | 3 | Ap |
| CO-6 | empower and strive hard to preserve independence | 39 | Ap |



| | Semester IV | | |
|--|-------------|-------------|------------|
| Core VI History of India from AD 1707 to 1858 C. | | | |
| Course Code:21UHIC41 | Hrs/Week: 6 | Hrs/Sem: 90 | Credits: 6 |

| CO. No. | Upon completion of this course, students will be | PSO | CL |
|---------|--|-----------|----|
| | able to | addressed | |
| CO-1 | appreciate the uprisings of native Indians in the context of British rule. | 1 | Un |
| CO-2 | analyse Permanent Revenue settlement of Bengal. | 4 | An |
| CO-3 | learn the tactics of Tipu Sultan of Mysore. | 1 | Un |
| CO-4 | evaluate Subsidiary Alliance of Lord Wellesley. | 5 | Ev |
| CO-5 | estimate Great Revolt of 1857 as the First War of Indian Independence | 5 | Ev |
| CO-6 | evaluate the causes for the decline of Company rule. | 5 | Ev |



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| SEMESTER IV | | | | |
|--|--|--|--|--|
| Allied IV Socio-Religious Reform Movements in India | | | | |
| Course Code: 21UHIA41 Hrs/Week : 4 Hrs/Sem : 60 Credits : 4 | | | | |

| CO.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|--|------------------|----|
| CO-1 | appreciate the social and religious reforms free from superstitious beliefs and blind faith. | 1 | Un |
| CO-2 | analyse the blind faith and superstitious beliefs of the people. | 4 | An |
| CO-3 | estimate the services of social reformers | 5 | Ev |
| CO-4 | examine the present reforms of the society. | 7 | An |
| CO-5 | investigate the Muslim reform movements | 4 | An |
| CO-6 | assess the present social evils and their solutions. | 7 | An |







| SEMESTER- IV | | | | |
|--|--|--|--|--|
| Ability Enhancement Course: Yoga and Meditation | | | | |
| Code: 21UAYM41 Hrs/Week : 2 Hrs/Semester : 30 Credits: 2 | | | | |

- To learn and practice various meditation, yoga methods to transform the ordinary life into a healthy, harmonious life leading to holistic wellbeing,
- To create an eco-friendly, loving and compassionate world.
- Acquire knowledge and skill in yoga for youth empowerment.
- Increase their power of concentration
- Learn the causes and ways to overcome fear and sadness.
- Create a ecofriendly, loving and compassionate world.







| Semester –V | | | | |
|--|--|--|--|--|
| Core VIII History of India from 1887 to 1947 C.E | | | | |
| Course Code :21UHIC51 Hrs/Week: 6 Hrs/sem:90 Credits:4 | | | | |

| CO. No. | Upon completion of this course, students will be able | PSO | CL |
|---------|--|-----------|-----------|
| | to | addressed | |
| CO - 1 | uphold the noble ideals of our leaders and render selflessservice to our nation. | 3 | Ap |
| CO - 2 | comprehend the various stages of Indian Independence | 1 | Un, Re |
| CO - 3 | estimate the causes of Indian nationalism. | 5 | Ev |
| CO - 4 | assess the sacrifice of Freedom fighters. | 5 | Ev |
| CO - 5 | recognize and know the value of Independence. | 7 | Un |
| CO - 6 | appreciate the unique Independence movement of India | 8 | Re |





| Semester – V | | |
|---|--|--|
| Self Study/MOOC/Internship (Optional) Beach Tourism | | |
| Course Code: 21UHISS3 Credits: +2 | | |

| CO.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|--|------------------|----|
| CO-1 | identify the beach tourist spots and its development and know the different types of beach tourism | 1 | Un |
| CO-2 | comprehend and ensure the significance of handicraft and fisheries | 1 | Un |
| CO-3 | analyse the importance of beach tourism in present scenario | 7 | An |
| CO-4 | estimate the economical factors of beach tourism | 5 | Ev |
| CO-5 | assess the impact of beach tourism | 5 | Ev |
| CO - 6 | evaluate the uses of beach tourism | 5 | Ev |





| Semester-VI | | | | |
|--|--|--|--|--|
| Core XI Contemporary History of India from 1947 C.E to till date | | | | |
| Course Code : 21PHIC61 | | | | |

| Co.No. | Upon completion of this course, students will be able to | PSO addressed | CL |
|---|--|------------------|-------------|
| CO-1 | acquire the knowledge of Contemporary Indian History | 1 | Un |
| | and the rule of various ministries | | |
| CO-2 | analyse the foreign policy of India after Independence | 4 | An |
| CO-3 | assess the contemporary political scenario in India | 5 | Ev |
| CO-4 | make aware of communal issues and their solutions | 5 | Ev |
| CO-5 | evaluate the foreign policy and domestic policy in | 5 | Ev |
| TOTAL CONTROL OF THE PROPERTY | historical context | | TO SOLO OIL |
| CO-6 | analyse the educational policy of Post Independent India | 4 | An |



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| Semester – VI | | | | | |
|-------------------------------|----------------|----------------|------------|--|--|
| Core XX Constitution of India | | | | | |
| Course Code : 21UHII65 | Hrs / Week : 6 | Hrs / Sem : 90 | Credits: 4 | | |

| CO. No. | Upon completion of this course, students will be able | PSO | CL |
|---------|---|-----------|------|
| | to | addressed | |
| CO-1 | be aware on the working of the constitution and prepare | 3 | Ap |
| | for the competitive Exams. | | |
| CO-2 | understand the writing works of the Drafting | 1 | Un |
| Bod | Committee and Constituent Assembly. | | |
| CO-3 | appraise the powers and functions of the executive. | 4 | — An |
| | | * | |
| CO-4 | estimate the Fundamental Rights and Fundamental | 5 | Ev |
| TANGGA | Duties. | | |
| CO-5 | prepare for the Competitive Exams and develop | 3 | Ap |
| | teamwork and leadership in terms of free legal aid. | | |
| CO-6 | assess the powers and functions of Judiciary. | 5 | Ev |
| | | | |

