



## St. Mary's College (Autonomous) Reaccredited with 'A+' Grade by NAAC (Cycle IV) Thoothukudi



Criterion: I – Curricular Aspects 1.1 – Curriculum Design and Development Year: 2018-2023

**Programme: M.A. Economics** 



| Semester – I                       |             |  |                   |            |
|------------------------------------|-------------|--|-------------------|------------|
| Elective I Environmental Economics |             |  |                   |            |
| 19PECE 11                          | Hrs/Week: 6 |  | Hrs/ Semester: 60 | Credits: 3 |

## **Course Outcome:**

| CO. No | Upon Completion of this course, students will be able to   | PSO<br>addressed | Cognitive<br>Level |
|--------|--|------------------|--------------------|
| CO-1   | apply microeconomic theory to the study of environmental issues.   | 6                | Ap                 |
| CO-2   | identify and critically evaluate alternative environmental policy instruments.   | 4                | Un                 |
| CO-3   | develop written and verbal skills in communicating anenvironmental economic perspective.   | 5                | An                 |
| CO-4   | enhance the student's ability to conduct professional economic research and to develop and present professional proposals, papers, and presentations | 4                | Ap                 |
| CO-5   | increase the student's ability to analyze<br>environmental policies through a deeper<br>understanding of economic behavior and incentives            | 8                | Re                 |
| CO-6   | analyze the environmental policy practices in the realworld using economics methods and tools.   | 4                | An                 |
| CO-7   | demonstrate the ability to model environmental policy issues using fundamental environmental and economics skills.                                   | 6                | Ap                 |
| CO-8   | engage in self-directed research and learning aboutenvironmental economics.  | 4                | An                 |

Criterion I SSR Cycle V

| Semester- IV        |             |                   |            |
|---------------------|-------------|-------------------|------------|
| Core XIV Demography |             |                   |            |
| 19PECC42            | Hrs/Week: 6 | Hrs/ Semester: 90 | Credits: 4 |

## **Course Outcome:**

| CO.  | Upon Completion of this course, students will be able to                                       | PSO addressed | Cognitive<br>Level |
|------|--|---------------|--------------------|
| CO-1 | compare the advantages and disadvantages of the different sources of demographic data          | 8             | Ap                 |
| CO-2 | present appropriate techniques to ensure comparability of the measures across population.      | 2             | Un                 |
| CO-3 | describe the basic demographic indicators and elaborateon their computation and interpretation | 1             | Ap                 |
| CO-4 | discuss the key assumptions underlying techniques andtools.                                    | 4             | Un                 |
| CO-5 | describe the relations and calculate indicators in a stationary population.                    | 8             | Un                 |
| CO-6 | estimate the rate of change in population.   | 1             | Ev                 |
| CO-7 | define and differentiate the demographic concepts.   | 7             | Ap                 |
| CO-8 | recognize and analyse typical demographic patternsarising from the data.                       | 4             | An                 |

Criterion I SSR Cycle V

| Semester – IV                       |             |                   |            |
|-------------------------------------|-------------|-------------------|------------|
| Core - XVII ENVIRONMENTAL ECONOMICS |             |                   |            |
| Course Code: 21PECC42               | Hrs/Week: 6 | Hrs/ Semester: 90 | Credits: 4 |

## **Course Outcome:**

| CO.No  | <b>Upon Completion of this course, students</b> | PSO       | CL          |
|--------|---|-----------|-------------|
|        | will be able to                                 | addressed |             |
| CO - 1 | apply microeconomic theory to the study of      | 4         | Ap          |
|        | environmental issues.                           |           |             |
| CO - 2 | identify and critically evaluate alternative    | 3         | Kn          |
|        | environmental policy instruments.               |           |             |
| CO - 3 | develop written and verbal skills in            | 2         | An          |
|        | communicating an environmental economic         |           |             |
| 100000 | perspective.                                    |           | Extractors: |
| CO - 4 | enhance the student's ability to conduct        | 6         | Ap          |
|        | professionaleconomic research and to develop    |           |             |
|        | and present professional proposals, papers, and |           |             |
|        | presentations                                   | 1.0       |             |
| CO - 5 | demonstrate the ability to model environmental  | 5         | Kn          |
|        | policy issues using fundamental environmental   |           |             |
| V The  | and economics skills.                           |           |             |
| CO - 6 | engage in self-directed research and learning   | 2         | Kn          |
|        | about environmental economics.                  |           |             |

Principal
St. Mary's College (Autonomous)
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