

<b>SEMESTER - II</b>			
<b>Core IV</b>		<b>Monuments in India</b>	
<b>18UHIC22</b>	<b>Hrs / Week: 5</b>	<b>Hrs / Semester: 75</b>	<b>Credits: 4</b>

**Vision:**

- To familiarize the Historical Monuments with proper understanding of history.

**Mission:**

- To know and respect our Historical Monuments and its heritage.
- To appreciate the pride of our Historical Monuments and to preserve it.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	respect and take pride of Historical Monuments.	2	Un, An, Ev
CO-2	know the historicity of Historical Monuments	1	Un, Re
CO-3	appreciate the workmanship of artisans.	2	Un, An, Ev
CO-4	know the means to preserve Historical Monuments.	1	Un, Re
CO-5	analyse the preservation of Monument Art.	2	Un, An, Ev
CO-6	analyse the influence of foreign invasions.	2	Un, An, Ev
CO-7	evaluate the significance of Historical Monuments.	2	Un, An, Ev
CO-8	understand the patronage of kings.	1	Un, Re

SEMESTER - II			
Core IV		Monuments in India	
18UHIC22	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

### Unit – I

Definition – Types – Significance – The Ancient Monument Preservation Act 1904 - National Historic Preservation Act of 1966

### Unit – II

**Religious Monuments:** Sanchi Stupa – Madurai Meenakshi Amman Temple – Dilwara Jain Temple – Golden Temple Amritsar – Nagoor Dargha – Velankanni Basilica.

### Unit III

**Secular Monument:** Ajanta Caves – Hawa Mahal Palace – Qutb Minar – Charminar – Taj Mahal.

### Unit IV

**European Monuments:** Basilica of Bon Jesus – Victoria Memorial Hall – Cellular Jail – St. George Fort – Gateway of India.

### Unit V

Adichanallur – Arikamedu – Brahadeeswara Temple – Keezhadi- Our Lady of Snows Basilica.

### Books for Reference

1. Khurana K.L., *History of India from Earliest to 1526*, Lakshmi Narain Agarwal, Agra, 1995.
2. Rao, Hanumantha, B. and Rao, Basaveswara K., *Indian History and Culture*, Sri Vignana Manjusha, Guntur, 1973.
3. Anil Chandra Banerjee, *New History of Medieval India*, S.Chand & Company Pvt. Ltd., New Delhi, 1983.
4. Khurana K.L., *History of India from 1526 to 1967*, Lakshmi Narain Agarwal, Agra, 1995.
5. Majumdar R.C., *An Advanced History of India*, Macmillan Company Ltd, London, 1983.
6. Percival Spear, *Delhi- Its Monuments and History*, Oxford University Press, New Delhi, 1994.

Semester -V			
Core VIII		History of India from AD 1857 to 1947	
Code:18UHC52	Hrs/Week: 6	Hrs/sem:90	Credits:5

**Vision:** To enhance the noble ideals of our freedom fighters.

**Mission:** To cherish the patriotic spirit of Indians against foreign yoke.

**Course Outcome:**

Co. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO - 1	uphold the noble ideals of our leaders and render selfless service to our nation.	1	Un, Re
CO - 2	understand the work of Indian National Congress.	1	Un, Re
CO - 3	know the various stages of Indian Independence.	1	Un, Re
CO - 4	study the Constitutional development of India.	1	Un, Re
CO - 5	trace out the causes of nationalism.	1	Un, Re
CO - 6	highlight the nationalist spirit.	2	Re
CO - 7	assess the sacrifice of Freedom fighters.	4	An
CO - 8	understand the value of Independence.	1	Un. Re

Semester -V			
Core VIII	History of India from AD 1857 to 1947		
Code:15UHIC52	Hrs/Week: 6	Hrs/sem:90	Credits:4

**Unit I** – India under the Crown: Queen’s Proclamation of 1858 Act – Indian Council Act of 1861 – Lord Ripon – Local Self Government – Ilbert Bill Controversy – Indian Councils Act of 1892.

**Unit II** – Birth of the Indian National Congress – Moderates and Extremists– Curzon Aligarh Movement – Muslim League.

**Unit III** – Minto-Morley Reforms 1909 – Home Rule League – First World War and its effects – Montague-Chelmsford Reforms 1919 – Gandhian Era – Rowlatt Act and Jalianwalla Bagh Tragedy – Non – Co-operation Movement - Chauri-Chaura incident. The Swarajya Party.

**Unit IV** – Simon Commission – Civil Disobedience Movement – Gandhi-Irwin Pact – Round Table Conferences – Government of India Act 1935.

**Unit V** – Cripps’ Mission – Quit India Movement – Netaji and the Indian National Army – Wavell Plan – Cabinet Mission – Mountbatten Plan - Independence Act 1947.

**Text Book:**

1. K.L.Khurana. *History of India from 1526 to 1967 A.D.* Agra: Lakshmi Narain Agarwal, 2005

**Books for Reference:**

1. Grover B.L. and Alka Mehta. *A new look at Modern Indian History*. New Delhi: S.Chand and Company Ltd. 2010.
2. Nanda S.P. *History of Modern India*. New Delhi: Dominant Publishers and Distributors, 2003.
3. Sen S.P. *Studies in Modern Indian History*. Calcutta: Institute of Historical studies, 1969.
4. Sharma L.P. *Indian National Movement and Constitutional Development*. Agra: Lakshmi Narain Agarwal, 2007



Semester -V			
Core IX		History of Europe from A.D. 1453-1783	
Code:18UHIC53	Hrs/Week: 6	Hrs/sem:90	Credits:4

**Vision:** To appreciate the career of enlightened despots of Europe.

**Mission:** To analyse the diplomatic tactics of various European countries and its impact.

**Course Outcome:**

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	important landmarks in Europe revolutionized the course of world history.	1, 2	Un,Re
CO-2	understand the diplomatic alliances of various European countries.	1, 2	Un, Re
CO-3	study the various places of French Revolution.	1, 2	Un, Re
CO-4	appreciate geographical discoveries.	1, 2	Un, Re
CO-5	know the administration of various dynasties.	1, 2	Un, Re
CO-6	analyse the role of Europe in international affairs.	4	An
CO-7	evaluate the work of benevolent despots in Europe.	5	Un, Ev
CO-8	assess the foreign policy of Europe.	4	An

Semester –V			
Core IX		History of Europe from A.D. 1453-1783	
Code:18UHIC53	Hrs/Week: 6	Hrs/Sem:90	Credits:5

**Unit I** – Period of Transition – France under Louis XI – The Italian Wars- Geographical Discoveries – causes- discoveries- effects.

**Unit II** – Renaissance: Meaning- Causes – Renaissance: Philosophy – Literature – Architecture – Art and Science – results.

**Unit III** – Reformation: Meaning – Causes – Reformation in Germany - England – Switzerland – Results of Reformation – Counter Reformation Society.

**Unit IV** – Rise of Spain- Charles V- Philip II – France under Henry IV- Reforms of Cardinal Richelieu and Cardinal Mazarin.

**Unit V** – The Age of Enlightenment- Louis XIV- Internal and External Policy – Peter the Great of Russia - Reforms- Catherine – Foreign policy- Frederick the Great of Prussia.

### Maps

1. Geographical Discoveries.
2. Important centres of Reformation.
3. Louis XIV.
4. Peter the Great.

### Text Book:

Mahajan V.D. *History of Europe upto 1789*. New Delhi: S. Chand and Company Ltd., 1977.

### Books for Reference:

1. Carsten F.L. *The New Cambridge Modern History*. London: Cambridge University Press, 1961.
2. Khurana K.L., *World History 1453- 1906 A.D.* Agra: Lakshmi Narain Agarwal, 1997.
3. Rao B.V. *History OF Europe 1450-1815*. New Delhi: Sterling Publishers, 1988.
4. Will Durant, *The Renaissance*. New York: Simon and Schuster, 1953.
5. Will Durant. *The Reformation*. New York: Simon and Schuster, 1957.





Semester – VI			
Core – X		History of Tamil Nadu from A.D. 1336 to 2000 A. D	
Code : 18UHIC61	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

**Vision:** To appreciate the contribution of various dynasties and know about the contemporary history of Tamil Nadu politics.

**Mission:** To enhance a critical study of Tamil Nadu history in the context of regionalism.

**Course Outcome:**

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	obtain the historical background of the Tamil Nadu State.	1	Un, Re
CO-2	estimate the legacy of various dynasties.	5	Ev
CO-3	know about the history of Tamil Nadu in British India.	1	Un, Re
CO-4	appreciate the work of various ministries after Independence.	1	Un, Re
CO-5	visit historical sites in Tamil Nadu.	3	Ap
CO-6	analyse the cultural heritage of Tamils.	4	An
CO-7	assess the legacy of architecture.	5	Ev
CO-8	compare the past and present political condition of Tamil Nadu.	4	An

Semester – VI			
Core – X	Political History of Tamil Nadu from A.D. 1336 to 2000 A. D		
Code : 18UHIC61	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

**Unit I –** Vijayanagar Empire – Battle of Talaikotta – Battle of Thoppur – Administration -Contribution to Art and Literature.

**Unit II –** Nayaks of Madurai – Viswanatha Nayak – Tirumalai Nayak – Rani Mangammal – Nayaks of Tanjore – Raghunatha Nayak – Vijaya Raghava Nayak – Nayaks of Ginji – Krishnappa II – Contribution of the Nayaks to Administration, Art and Architecture.

**Unit III –** Sethupathis of Ramnad – Kizhavan Sethupathi – Maratha Rule in Tanjore –Venkoji – Shaji – Serfoji II – Contribution to Art and Architecture.

**Unit IV –** Poligars – Kattabomman – Maruthu Pandyan – South Indian Rebellion – Vellore Mutiny – Role of Tamil Nadu in the Freedom Struggle.

**Unit V –** Justice Party – E.V.R. and Self-Respect Movement – Tamil Nadu under Rajaji – Kamaraj – Annadurai.

### Text Book

1. Rajayyan, K. *Tamil Nadu – Real History*. Madurai: Raj Publishers, 1982.

### Books for Reference:

1. Aiyar Sathyanatha R. *History of the Nayaks of Madura*. Humphrey Milford, Madras: Oxford University Press, 1924.
2. Irschick Eugene. *Politics and Social Conflicts in South India*. Berkely and Los Angeles: University of California Press, 1969.
3. Nambi, Aroran. *Tamil Renaissance and Dravidian Nationalism (1905 -1944)*. Madurai: Koodal Publishers, 1980.
4. Rajayyan K. *History of Tamil Nadu – A Real History*. Trivandrum: Ratna Publications, 2005.
5. Yesudhasan V. and Issac Jaya Dhas R. *History of Tamil Society and Culture since 1336*. Villukuri: MCL Roy Publications, 2002.



Semester – VI			
Core – XII		International Relations from A.D.1945 to 2000 A. D	
Code : 18UHIC63	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

**Vision:** To familiarize the developments of contemporary world.

**Mission:** To promote International understanding to every

individual.**Course Outcome:**

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the ideals of International Relations.	1	Un, Re
CO-2	understand the current international affairs.	1	Un, Re
CO-3	promote better international understanding.	1	Un, Re
CO-4	analyse the means to promote international peace.	4	An
CO-5	analyse the international issues and ways to solve it.	4	An
CO-6	analyse the disintegration of USSR.	4	An
CO-7	evaluate the Apartheid policy of South Africa.	5	Ev
CO-8	understand the oil diplomacy of Middle East.	1	Un, Re

Semester – VI			
Core – XII	International Relations from A.D.1945 to 2000 A. D		
Code : 18UHC63	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

**Unit I –** United Nations Organisation – Its Structure and Functions – Achievements of the U.N.O – Disarmament – Nuclear Test Ban Treaty – Non-Proliferation Treaty –SALT – CTBT.

**Unit II –** Cold War – Truman Doctrine – Marshall Plan – NATO – CENTO – SEATO – Warsaw Pact – Anzus Pact – Cold War in Korea, Vietnam, Cuba - Berlin Crisis.

**Unit III –** European Economic Community – European Common Market – OAU – G8 – ASEAN – SAARC.

**Unit IV –** Soviet Union – Gorbachev – Glasnost and Perestroika- Soviet Disintegration – Apartheid in South Africa.

**Unit V –** Middle East Crisis – Arab-Israel War – Palestinian Liberation Organisation (P.L.O) – Oil Diplomacy – Gulf War.

**Text Book :**

1. Khurana. K.L. *The Twentieth Century World*. Agra: Lakshmi Narain Agarwal,2005.

**Books for Reference**

1. Burton J.W. *International Relations*. Bombay: George Allen and Unwin Pvt.Ltd.1971.
2. Frankel Joseph. *International Relations*. New Delhi: Oxford University Press,1967.
3. Holsti. *International Politics*. New Delhi: Prentice Hall of India Pvt. Ltd., 1978.
4. Palmer and Perkins. *International Relations*. New Delhi: AITBS Publishers &Distributors, 2000.
5. Sen A.K. *International Relations since 1919*. New Delhi: S. Chand & Co., Ltd,1993.

<b>Semester – V</b>			
<b>Core Integral I</b>		<b>History of Thoothukudi</b>	
<b>Code : 18UHII51</b>	<b>Hrs / Week : 5</b>	<b>Hrs / Sem : 75</b>	<b>Credits : 4</b>

**Vision:** To appraise the role of Thoothukudi in the History of Freedom Struggle.

**Mission:** To enhance the missionaries impart and promotion of trade and commerce.

**Course Outcome:**

<b>CO. No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO -1	appreciate the freedom fighters of Thoothukudi.	1	Un, Re
CO -2	understand Swadeshi Movement in Thoothukudi.	1	Un, Re
CO -3	analyse the mass conversion in Thoothukudi.	4	An
CO -4	know the significance of pearl fishing and trade and commerce.	1	Un, Re
CO -5	learn coastal policy of the Portuguese, Dutch and British in Thoothukudi.	6	Cr
CO -6	assess the role of missionaries in Thoothukudi.	4	An
CO -7	appreciate the historical monuments in Thoothukudi.	1	Un, Re
CO -8	understand the forgotten freedom fighters in Thoothukudi.	1	Un, Re

Semester – V			
Core Integral I		History of Thoothukudi	
Code : 18UHII51	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

**Unit I** – Thoothukudi through the ages– Antiquity of Thoothukudi – Sangam literature  
Reference – Travelogues – Location of Thoothukudi.

**Unit II** – Thoothukudi under the Portuguese – Mass Conversion – Trade – Pearl Fishing  
–Chank Fishing – Decline. Thoothukudi under the Dutch and the  
British –Trade – Causes for the decline.

**Unit III** – Freedom Movement in Thoothukudi – Freedom Fighters – V.O.C. –  
Ponnusamy Nadar – Masilamani – K.P. Kandasamy – Swadeshi  
Movement – Monuments – Holy Trinity Church – Lady of Snows Church  
– Ashe Memorial – Religious Centres: Nava Thirupathi – Nava Kailayam  
– Tiruchendur - Manappadu – Uvari.

**Unit IV** – Sailing Vessels of Thoothukudi – Cotton Industry in Thoothukudi – Labour  
strike – Need for New Port-Merger of the Two Ports – Service of the Port.

**Unit V** - People : Culture – Transport – Communication – Education – Administration.

### Text Book

1. Decla, S. and Antony Raghu, J. (ed.). *History of Thoothukudi*. Chennai :Pavai Publications,. 2011.

### Books for Reference

1. Caldwell R. *A History of Tinnevely*. New Delhi: Asian Educational Services, 1982.
2. Heras Henry. *South India Under Vijayanagar Empire*. New Delhi: Cosmos Publications, 1980.
3. Pate H.R. *Tinnevely District Gazetteer*. Tirunelveli: Manonmaniam Sundaranar University, 1993.
4. Sinnakani R. (ed.). *Gazetteers of Thoothukudi, Tamil Nadu State, Thoothukudi District, Vol. I and II*. Chennai: 2008.
5. Sobhanan B. *A History of Christian Missionaries in South India*. Thiruvananthapuram: Grace Printers, 1996.





Semester – V			
Core Integral – II		Constitution of India	
Code : 18UHII52	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

**Vision:** Constitution the mother book of law provides for the smooth running of the government and ensures peace.

**Mission:** To elevate our students to be a responsible citizens and uphold the noble ideals of our forefathers to achieve our national goals.

**Course Outcome:**

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	provide awareness on the working of the constitution and prepare for the competitive Exams.	1	Un, Re
CO-2	understand the writing works of the Drafting Committee and Constituent Assembly.	1	Un, Re
CO-3	provide awareness on the working of the Constitution.	1	Un, Re
CO-4	awareness about the Fundamental Rights and Fundamental Duties.	1	Un, Re
CO-5	prepare for the Competitive Exams.	3	Ap
CO-6	appraise the powers and functions of the executive.	4	An
CO-7	appreciate the functioning of Union Cabinet.	1	Un, Re
CO-8	develop teamwork and leadership in terms of free legal aid.	6	Cr

Semester – V			
Core Integral – II		Constitution of India	
Code : 18UHII52	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

**Unit I** – Constituent Assembly – Drafting Committee – Preamble – Salient Features.

**Unit II** – Fundamental Rights and Duties – Directive Principles of State Policy – Amendments – Selected amendments (1, 12, 42, 44 and 71).

**Unit III** – The Executive: President – Election – Powers – Vice President – Prime Minister - Council of Ministers – Cabinet Ministers – Governor – Chief Minister.

**Unit IV** – The Legislature: Lok Sabha – Rajya Sabha - The Speaker – Composition and Powers - Law making procedure.

**Unit V** – The Judiciary: Supreme Court – Judicial Review – High Court – Party System.

#### **Text Book:**

1. Kapur A.C. *Constitutional History of India*. New Delhi: S.Chand and Co. (Pvt) Ltd., 1983..

#### **Books for Reference:**

1. Agarwal. *Constitutional History of India and National Movement*. New Delhi: S. Chand and Co. (Pvt) Ltd, 1981.
2. Gokhale B.K. *Political Science*. Bombay: A.R.Sheth & Co, 1972.
3. Mahajan V.D. *Constitutional History of India and the Nationalist Movement*. New Delhi: S.Chand and Company Ltd, 1982.
4. Sharma, M.P. *The Government of Indian Republic*. Allahabad: Kitab Mahal, 1968.



Semester – VI			
Core Integral III		Historiography	
Code : 18UHIIC61	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

**Vision:** To develop historical writing skills and critically analyse the work of various historians.

**Mission:** To ensure historical writing skills and apply it for writing project.

**Course Outcome:**

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the various disciplines of history.	1	Un, Re
CO-2	appreciate the significance of historical writings.	1	Un, Re
CO-3	enhance historical writing skills.	1	Un, Re
CO-4	analyse the various works of historians.	4	An
CO-5	know the recent trends in historical writing.	1	Un, Re
CO-6	evaluate the sources in historical writings.	5	Ev
CO-7	apply methodology in historical writings.	3	Ap
CO-8	promote thesis writing and articles.	1	Un, Re

Semester – VI			
Core Integral III		Historiography	
Code : 18UHHC61	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

**Unit I** – History – Meaning and Scope – Nature – Purpose.  
History – Science or Art? - Its Uses, Abuses and Lessons.

**Unit II** – History and its allied subjects - Theory of Causation – Role of Individuals, Ideas.

**Unit III** – Reputed Historians: Herodotus, Thucydides, Cornelius Tacitus, Livy, St. Augustin, Edward Gibbon, Kalhana, Karl Marx, Arnold J. Toynbee, K.A.N. Sastri, K. K. Pillai, N.Subramanian and K. Rajayyan.

**Unit IV**– Sources for the study of Indian History – Archaeological, Epigraphic, Numismatics and Literary.

**Unit V**– Selection of Topic – Collection of sources, Objectivity and Subjectivity Criticism – Stages of Thesis Writing – Footnotes, Bibliography.

**Text Book:**

1. Rajayyan K. *History in Theory and Method*. Madurai: Ratna Publications, 2004.

**Books for Reference:**

1. Ali Sheik. *History – Its Theory and Method*. New Delhi: Macmillan India Ltd., 1993.
2. Khurana K.L. *Concepts and Methods of Historiography*. Agra: Lakshmi Narain Agarwal, 2006.
3. Sreedharan E. *A Text book of Historiography 500 B.C to A.D. 2000*. New Delhi: Orient Longman, 2000.
4. Subramanian N. *Historiography*. Madurai: Koodal Publishers, 1993.

SEMESTER III			
Core Skill Based		Archives and Museums	
Code: 18UHIS31	Hrs/Week : 4	Hrs/Sem : 60	Credits : 4

**Vision:** To familiarize the students to Archives and Museums for proper understanding of History.

**Mission:** To know, analyse and appreciate our history and its heritage through archives and museums.

**Course Outcome:**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	visit of Archives and Museums.	2	Un, Re
CO-2	understand the organisations and functions of Archives and Museums.	1	Un, Re
CO-3	highlight the primary sources of Archives and Museums.	2,4	Un, An, Ev
CO-4	apply the uses of Archives and Museums in historical writings.	1	Un, Re
CO-5	respect and preserve Archives and Museums.	2	Un
CO-6	witness the evidences of History.	2,4	Un, Ev, Re
CO-7	develop more collaborative approaches.	2,4	Un, An, Ev
CO-8	identify good practice and skills of professionals.	1	Un, Re

SEMESTER III			
Core Skill Based		Archives and Museums	
Code: 18UHS31	Hrs/Week : 4	Hrs/Sem : 60	Credits : 4

**Unit I – Definitions:** Archives - Museums – Definition.

**Unit II – Kinds of Museums and Archives:** Archaeology museum-Architecture museum-Biographical museum-Palace museum - Private Archives-Public Archives.

**Unit III – History of the setting up of Museums:** Indian Museums, Calcutta – Salar Jung Museum, Hyderabad - National Museum, Delhi, Chhatrapati Shivaji Maharaj Vastu Sangrahalaya – Mumbai, Gandhi Museum-Madurai, Saraswathy Mahal Museums – Tanjore.

**Unit IV – History of the setting up of Archives:** National Archives of India, Delhi – Tamil Nadu Archives, Chennai – Shenbaganoor Archives - Kodaikanal, Kerala State Archives – Trivandrum.

**Unit V -** A visit to a Museum and Archive is a part of this course.

#### **Books for Reference:**

1. *A Guide to the National Museum*. New Delhi: National Museum, 1997.
2. Agarwal, O.P. *Essentials of Conservation and Museology*, Delhi: Sundeep Prakasan, 2007.
3. Edson & David Routledge. *Handbook for Museum*. 1986.
4. Thiagarajan J. *Archives Keeping*. Madurai: Prabha Publications, 2007.
5. Macdonald Sharon (ed). *A Companion to Museum Studies*. UK: Blackwell Publishing Ltd, 2006.

SEMESTER III			
Allied III		Indus Valley Civilization	
Course Code: 21UHIA31	Hrs/Week :4	Hrs/Sem : 60	Credits : 4

**Objectives:**

- To cherish the rich cultural heritage of our past.
- To appreciate and feel pride about our ancient civilization.
- To analyse the imprints of Indus Valley Civilization in the present scenario.

**Course Outcome:**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	widen the knowledge of Indus Valley Civilization in the context of other ancient civilizations in the world.	1	Un, Re
CO-2	know the latest and recent excavations of Indus Valley sites.	1	Un, Re
CO-3	understand the salient features of Indus Valley people.	1	Un, Re
CO-4	analyse the social, economic and religious condition of Indus Valley people.	4	An
CO-5	appreciate the administration of Indus Valley Civilization.	1	Un, Re
CO-6	highlight the engineering skills of Indus Valley Civilization.	2	Un, Re
CO-7	analyse the religious condition of Indus Valley Civilization.	4	An
CO-8	trace out the causes for its decline.	1	Un, Re



SEMESTER III			
Allied III	Indus Valley Civilization		
Course Code: 21UHIA31	Hrs/Week : 4	Hrs/Sem : 60	Credits : 4

**Unit I Indus Valley Civilization**

Civilisation – Bronze Age - Excavations – Major and Minor Sites – Date – Geographical Extent - Phases.

**Unit II Salient Features**

Great Bath – Granary – Drainage System – Town Planning –water supply.

**Unit III Socio-economic condition**

Religious Condition - Economy – Terracotta – Pottery Art & Crafts - Seals – Indus Script – Trade & Commerce

**Unit IV Decline & Legacy**

Causes for the Downfall – Debates - Legacy

**Unit V Comparison**

Indus Valley and Egyptian, Mesopotamian and Chinese Civilisations.

**Text Book:**

1. Irfan Habib. *The Indus Civilization*. Delhi : Tulika Books, 2013.

**Books for Reference:**

1. Basham, A.L. *The Wonder That Was India*, London: Sidgwick & Jackson, 1967.
2. Shereen Ratnagar. *Harappan Archaeology: Early State Perspectives*. Delhi : Primus Books, 2015.
3. Andrew Robinson. *The Indus : Lost Civilizations*. London : Reaktion Books, 2015.
4. Chopra P.N. Puri B.N., Dar, M.N. *A Social Cultural and Economic History of India(Vol. II)*. New Delhi: Macmillan, 1974.
5. Lunia, B.N. *Evolution of Indian Culture*. Agra: Lakshmi Narain Agarwal Education Publishers,1955.
6. Mahajan, V.D. *Ancient History of India*. New Delhi: S. Chand and Company Ltd.,1980.
7. Majumdar, R.C. *An Advanced History of India*. New Delhi: Macmillan and Co of India Ltd,1946.
8. Upinder Singh. *A History of Ancient and Early Medieval India*. New Delhi: Dorling Kindersley (India) Pvt. Ltd., 2009.



<b>SEMESTER – I</b>			
<b>Core I</b>		<b>History of India upto 647 C.E</b>	
<b>Course Code:21UHIC11</b>	<b>Hrs / Week: 5</b>	<b>Hrs / Semester: 75</b>	<b>Credits: 4</b>

**Objectives:**

- To understand the evolution of Indian polity through the ages.
- To appraise our nation's pride and instil patriotism.
- To appreciate cultures of various dynasties and contribute to nation building.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	widen the knowledge of Ancient History of India.	1, 2	Un, Re
CO-2	understand the Geographical features of India and their impact.	1, 2	Un, Re
CO-3	appreciate the engineering skills of Indus Valley people.	1, 2	Un, Re
CO-4	comprehend the legacy of Vedic Civilisation.	1, 2	Un, Re
CO-5	analyse Dravidian Civilisation.	4	An
CO-6	analyse the Persian and Macedonian Invasion.	4	An
CO-7	examine the genealogy of various kings and their administration.	4	An
CO-8	evaluate the significance of Nalanda University.	5	Ev

Semester – I			
Core I		History of India upto 647 C.E	
Course Code:21UHIC11	Hrs/Week : 5	Hrs / Sem :75	Credits : 4

**Unit – I Survey of Sources**

Archaeology – Epigraphy – Numismatics – Literature – Foreign Accounts- Significance of Geography on History – Unity in Diversity

**Unit – II Pre and Proto History**

Traces of Stone Age cultures – Indus Valley Civilization – Origin – Extent - Features

**Unit – III Vedic Age & Rise of Religions**

Early and Later Vedic Period - Polity - Society – Economy & Culture -Jainism and Buddhism

**Unit – IV Transition from Territorial States to Emergence of Empires**

Rise of Mahajanapadas – Emergence of Magadha – Persian and Macedonian Invasions –Mauryan Empire – Administration – Society - Economy – Religion- Art & Architecture – Downfall – Kushans – Polity – Society – Economy – Religion

**Unit – V Gupta & Vardhana Dynasties**

Rise and Growth of Guptas – Administration – Society – Economy – Religion – Art and Architecture – Literature – Science – Technology – Decline - Harsha – Administration – Religion – Hiuen-Tsang – Polity – Society – Economy – Culture

**Text Book:**

1. Mahajan, V.D. *History of Ancient India*. New Delhi : S. Chand & Company Ltd., 1986.

**Books for Reference:**

1. Majumdar, R.C. *Advanced History of India*. London : Macmillan Company Ltd. , 1958.
2. Rao, Hanumantha, B. and Rao, Basaveswara K. *Indian History and Culture*. Guntur : Sri Vignana Manjusha, 1973.
3. Sathianathaier, R. *History of India. Vol. I*, Madras : S. Viswanathan (Printers and Pulishers), 1998.
4. Rajkumar. *Social and Cultural History of Ancient India*. New Delhi : Sumit Enterprises, 2007.



<b>SEMESTER – I</b>			
<b>Core II</b>		<b>Religions in India</b>	
<b>Course Code:21UHIC12</b>	<b>Hrs / Week: 5</b>	<b>Hrs / Semester: 75</b>	<b>Credits: 4</b>

### Objectives:

- To promote religious tolerance and secularism among the students through proper understanding of religions in India.
- To reveal the noble ideals and ethical values adopted in India through its religions.
- To improve and raise the quality of lives in religious and ethical contexts.

### Course Outcome:

<b>CO. No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	understand and develop religious tolerance	1, 2, 5	Un, Re, Ev
CO-2	respect the feelings of other religions.	2, 3	Re, Ap
CO-3	analyse the basic principles and teachings of various religions.	4	An
CO-4	study the schism in religion.	1, 2	Un, Re
CO-5	analyse the forms of worship.	4	An
CO-6	evaluate the essence of all religions.	5	Ev
CO-7	appreciate and follow the ethical and moral standards of religions.	1, 3	Un, Ap
CO-8	evaluate the contribution of various religions.	5	Ev

<b>SEMESTER – I</b>			
<b>Core II</b>		<b>Religions in India</b>	
<b>Course Code:21UHIC12</b>	<b>Hrs / Week: 5</b>	<b>Hrs / Semester: 75</b>	<b>Credits: 4</b>

**Unit – I Religion**

Definition – Etymology – Significance- Religious Tolerance –Secularism

**Unit –II Genesis of Hinduism**

Bhimbetka Rock art – Indus Valley Civilisation – Vedic Religion – Sangam Religion - Baghavatism – Saivism and Vaishnavism – Bhagavad Gita

**Unit – III Jainism and Buddhism**

Tirthankaras – Teachings – Angas – Guatama Buddha – Teachings – Eight Fold Path–Tripitakas

**Unit – IV Christianity and Islam**

Jesus Christ – Advent of Christianity in India - Teachings –The Bible – Contribution - Schism - Muhammed the Prophet – Advent of Islam in India - Teachings – The Quran – Schism - Contribution

**Unit – V Sikhism and Zoroastrianism**

Guru Nanak – Teachings – Adi Granth – Contribution – Schism– Zoroastrianism - Teachings

**Text Book:**

1. Fred, W. Clothey. *Religion in India*. USA : Routledge, 2006.

**Books for Reference:**

1. Jagdish Saran Sharma. *Encyclopaedia Indica*. New Delhi : S. Chand & Company Ltd., 1975.
2. Duggal, K, S. *The Sikh Gurus*. New Delhi : Vikas Publishing House Pvt Ltd., 1980.
3. Joseph Davey Cunningham. *A History of the Sikhs*. New Delhi : S. Chand & Co (Pvt.) Ltd., 1972.
4. Colebrooke, H, T. *Essays on History Literature and Religions of Ancient India*. New Delhi : CosmoPublications, 1977.
5. Prabhakar Machwe. *Hinduism – Its Contribution to Science and Civilisation*. New Delhi : VikasPublishing House Pvt. Ltd., 1979.
6. Moojan Momen. *An Introduction to Shi 'I Islam*. New Delhi : Oxford University, 1985.

7. Banerjee, P. *Early Indian Religions*. Delhi : Vikas Publishing House Pvt. Ltd., 1973.
8. Baig, M.R.A. *The Muslim Dilemma in India*. Delhi : Vikas Publishing House Pvt. Ltd., 1974.



<b>Semester – II</b>			
<b>Core III History of India from 647– 1526 C.E</b>			
<b>Course Code: 21UHIC21</b>	<b>Hrs/Week : 5</b>	<b>Hrs / Sem :75</b>	<b>Credits : 4</b>

**Objectives:**

- To understand the advent of Muslim rule in India.
- To have a better understanding and critically analyse about Medieval India.
- To create an awakening on the impact of Muslim rule in India.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	know about the Origin of Rajputs and their legacy.	1, 2	Un, Re
CO-2	understand the Muslim culture and their legacy.	1, 2	Un, Re
CO-3	analyse the Arab Conquest of Sindh.	4	An
CO-4	evaluate the impact of foreign invasions.	5	Ev
CO-5	estimate the reforms of Delhi Sultanate.	5	Ev
CO-6	examine the advent of Muslim polity and culture.	4	An
CO-7	evaluate the struggle between Vijayanagar and Bahmani Kingdoms.	5	Ev
CO-8	analyse the study of fine arts through the ages.	4	An

Semester – II			
Core III		History of India from 647– 1526 C.E	
Course Code: 21UHIC21	Hrs/Week :5	Hrs / Sem :75	Credits :4

**Unit – I      Rajputs**

Origin – Clans of Rajputs - Tripartite Struggle – Battle of Tarain – Administration - Society – Economy – Religion – Art & Architecture

**Unit – II      Foreign Invasions**

Traces of Arab Invasion – Gahzni and Ghori Invasions – Impact

**Unit – III      Delhi Sultanate (1206 – 1290 CE)**

Slave Dynasty – Qutb-ud-din Aibak – Iltutmish – Sultana Raziya – Khilji Dynasty – Jalal-ud-din Khilji - Ala-ud-din Khilji

**Unit – IV      Delhi Sultanate (1290 – 1526 CE)**

Tughlaq Dynasty - Ghiyas-ud-din Tughlaq - Muhammad-bin-Tughlaq – Firoz Shah Tughlaq – Sayyid Dynasty – Khizr Khan Sayyid – Mubarak Shah – Muhammad Shah – Alauddin Alam Shah – Lodi Dynasty – Bahlul Khan Lodi – Sikandar Lodi – Ibrahim Lodi

**Unit – V      Impact of Islam**

Administration – Society - Economy–Art & Architecture– Reforms – Bhakti & Sufi Movement – Emergence of Composite Culture

**Text Book:**

1. Mahajan, V.D. *History of Medieval India*. New Delhi : S. Chand & Company Ltd, 1986.

**Books for Reference:**

1. Majumdar R.C. *An Advanced History of India*. London : Macmillan Company Ltd., 1958.
2. Majumdar R.C. *History and Culture of the Indian People. Vol. VI.*, London : Macmillan Company Ltd., 1957.
3. Rao, Hanumantha, B. and Rao, Basaveswara K. *Indian History and Culture*. Guntur : Sri Vignana Manjusha, 1973.
4. Sathianathaier, R. *History of India. Vol. II*, Madras : S. Viswanathan (Printers & Publishers), 1998.



Semester – III			
Core V History of India from AD 1526 to 1707 C.E			
Course Code: 21UHIC31	Hrs/Week : 6	Hrs / Sem : 90	Credits : 6

**Objectives:**

- To imbibe the History of India to promote our nation.
- To understand the administration of important dynasties.
- To impart the significance of historical monuments.

**Course outcome:**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the History of the Mughals and the Advent of the Europeans.	1	Un, Re
CO-2	cherish the glory of Marathas.	1	Un, Re
CO-3	appreciate the religious policy of Akbar.	5	Ap
CO-4	understand the settlements of European.	1	Un, Re
CO-5	estimate the Anglo-French rivalry in India.	4	An
CO-6	analyse the golden age of Mughals	4	An
CO-7	become aware of the advent of Europeans.	1	Un, Re
CO-8	understand the British supremacy in India.	1	Un, Re

<b>Semester – III</b>			
<b>Core V</b>		<b>History of India from AD 1526 to 1707 C.E</b>	
<b>Course Code: 21UHIC31</b>	<b>Hrs/Week : 6</b>	<b>Hrs / Sem : 90</b>	<b>Credits : 6</b>

**Unit I India on the eve of Babur’s Invasion**

Mughal India: Sources – India on the eve of Babur’s invasion – Political - Socio - Economic conditions – Babur – Humayun – Shershah - Administration.

**Unit II Great Mughals**

Akbar – Administration – Religious policy – Jahangir – Rule of Nurjahan – Shahjahan – Golden Age - Art and Architecture – Aurangzeb – Religious policy.

**Unit III Mughal’s Rule**

Mughal Art, literature and Architecture – Mughal administration – Deccan Policy – Religious policy – Society and Economy - Decline and fall of the Mughals.

**Unit IV Marathas**

Sivaji – Military achievements – Administration

**Unit V Advent of the Europeans**

The Portuguese – The Dutch – The English – The French.

**Maps**

Babur  
Humayun  
Akbar  
Aurangzeb  
Shivaji  
Major settlements of Europeans

**Text Book:**

1. Mahajan, V.D., *India Since 1526*. New Delhi: S. Chand & Co Pvt. Ltd, 2001.

**Books for Reference:**

1. Irfan Habib. *Medieval India : The Story of a Civilization*. New Delhi : National Book Trust, 2008.
2. Satish Chandra. *A History of Medieval India*. Hyderabad : Orient Blackswan, 2007.
3. Banerjee Chandra Anil. *New History of Medieval India*. New Delhi :S.Chand & Company Pvt. Ltd,1983.
4. Khurana K.L. *History of India from 1526 to 1967*. Agra: Lakshmi NarainAgarwal, 1995.
5. Majumdar R.C. *An Advanced History of India*. London: Macmillan CompanyLtd, 1983.



<b>Semester IV</b>			
<b>Core VI</b>		<b>History of India from AD 1707 to 1858 C.E</b>	
<b>Course Code:21UHIC41</b>	<b>Hrs/Week : 6</b>	<b>Hrs/Sem : 90</b>	<b>Credits : 6</b>

**Objectives:**

- To offer the heroic resistance of native Indians to the company's rule.
- To understand the administration of company and national spirit of Indians.
- To analyse the diplomacy of the British.

**Course Outcome:**

<b>CO. No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	appreciate the uprisings of native Indians in the context of British rule.	1,2	Un, Re
CO-2	understand Lord Warren Hastings reign.	1,2	Un, Re
CO-3	analyse Permanent Revenue settlement of Bengal.	4	An
CO-4	critically analyse Subsidiary Alliance of Lord Wellesley.	4	An
CO-5	appreciate the tactics of Tippu Sultan of Mysore.	1,2	Un, Re
CO-6	enhance the social reforms of Lord William Bentinck.	1,2	Un, Re
CO-7	elevate Great Revolt of 1857 as the First War of Indian Independence.	1,2	Un, Re
CO-8	enhance the leaders of Great Revolt of 1857.	1,2	Un, Re

Semester IV			
Core VI	History of India from AD 1707 to 1858 C.E		
Course Code:21UHIC41	Hrs/Week : 6	Hrs/Sem : 90	Credits : 6

**Unit I Anglo-French Rivalry**

Carnatic Wars – Battle of Plassey – Battle of Buxar – Robert Clive – Dual Government in Bengal - Lord Warren Hastings – Regulating Act 1773 – Pitts India Act 1784 - First Maratha War – First and Second Mysore War – The Rohilla War – Impeachment.

**Unit II Revenue System**

Lord Cornwallis – Reforms - Permanent Revenue Settlement of Bengal –Third Mysore War – Charter Act of 1813.

**Unit III Expansion Policy**

Lord Wellesley – Subsidiary Alliance – Fourth Mysore War – Second Maratha War – Lord Hastings – Third Maratha War.

**Unit IV Reforms & Aggression**

Lord William Bentinck – Reforms – Charter Act of 1833 – Lord Dalhousie–Doctrine of Lapse – Administrative Reforms.

**Unit V Civil and Tribal uprisings**

Sepoy Mutiny of 1857 – Causes -Course– Consequences - End of Company's rule.

**Text Book:**

1. Khurana K.L. *History of India from 1526 to 1967*. Agra: Lakshmi Narain Agarwal, 1995.

**Books for Reference:**

1. Ayer Sathianatha S. *A Political and Cultural History of India. Vol.III. Modern India*. Madras: Viswanathan Private Limited, 1982.
2. Grover B.L. *A new look on Modern Indian History*. New Delhi: S. Chand & Co., Limited, 2016.
3. Chandra, Bipan. *History of Modern India*. Delhi : Orient Blackswan PVT LTD, 2020.
4. Bipan Chandra, et al. *India's Struggle for Independence*. Delhi : Penguin Random House India Private Limited, 2016.





<b>Semester – III</b>			
<b>Non Major Elective I      Freedom Movement in India</b>			
<b>Course Code : 21UHIN31</b>	<b>Hrs / Week : 2</b>	<b>Hrs / Sem : 30</b>	<b>Credits : 2</b>

**Objectives :**

- To appreciate and inculcate the values of patriotism.
- To respect and follow the noble virtues of freedom fighters.
- To impart the legacy of freedom fighters.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	understand the history of hard earned freedom	1 ,2	Un, Re
CO-2	appreciate the sacrifice of freedom fighters	1,2	Un, Re
CO-3	know the imperialist policy of British	1,2	Un, Re
CO-4	asses the various factors of nationalism	4	An
CO-5	analyse the impact of western education	4	An
CO - 6	aware of the role of freedom fighters	1,2	Un, Re
CO-7	respect the values of nationalism and independence	3	Ap
CO-8	strive hard to preserve independence	3	Ap

Semester – III			
Non Major Elective I		Freedom Movement in India	
Course Code : 21UHIN31	Hrs / Week : 2	Hrs / Sem : 30	Credits : 2

**Unit – I Indian National Congress**

Origin & Growth – Moderates & Extremists – Partition of Bengal and Surat Split – Home Rule League.

**Unit – II Gandhian Era**

Rowlatt Act of 1919 – Jallian-Wala Bagh Tragedy – Khilafat Movement – Non Co-operation Movement – Simon Commission Report – Poorna Swaraj Resolution.

**Unit – III Civil Disobedience Movement**

Dandi March – Round Table Conferences – Gandhi-Irwin Pact – Communal Award – Poona Pact.

**Unit – IV Phases of Freedom Struggle**

August Offer – Cripps Mission – Quit India Movement – Cabinet Mission Plan – Wavell Plan – The Simla Conference

**Unit – V Towards Independence**

Two Nation Theory – Mountbatten Plan – Independence Act 1947

**Text Book:**

1. Mahajan, V.D., *Modern Indian History*. New Delhi : S.Chand & Co., 2016.

**Books for Reference:**

1. Bipan Chandra. *India's Struggle for Independence*. New Delhi : Penguin India 2016.
2. Agarwal, R.C. Bhatnagar Mahesh. *Constitutional Development and National Movement in India*. New Delhi : S. Chand and Co., 2006.
3. Chand, Tara. *History of the Freedom Movement in India. Vol.II*, New Delhi : Ministry of Education, Government of India, 1974.
4. Jayapalan, N. *History of the Freedom Movement (1857 to 1947)*. New Delhi : Ashish Publishing House, 1988.
5. Menon, Sreedhara, A. *Modern India Since 1707 and History of the Freedom Movement*. Madras : S.Viswanathan Pvt Ltd, 1989.



Semester – IV			
Non-Major Elective II		Constitution of India	
Course Code : 21UHN41	Hrs / Week : 2	Hrs / Sem : 30	Credits : 2

**Objectives :**

- To abide the rules and regulations of the Constitution.
- To respect and appreciate the constitution.
- To know about the recent constitutional amendments.

**Course Outcome:**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	respect the fathers of Constituent Assembly	3	Ap
CO-2	analyse the salient features of the Constitution	4	An
CO-3	follow and respect the Constitutional rules and regulations	3	Ap
CO-4	analyse the constitutional framework in the present scenario	4	An
CO-5	aware of the Constitutional amendments	1 ,2	Un,Re
CO-6	highlight the decentralization of power in administration	1 ,2	Un,Re
CO-7	appreciate fundamental rights and duties of citizens	1 ,2	Un,Re
CO-8	enumerate the ideals of democracy	1 ,2	Un,Re

Semester – IV			
Non-Major Elective II		Constitution of India	
Course Code : 21UHN41	Hrs / Week : 2	Hrs / Sem : 30	Credits : 2

**Unit – I      Indian Constitution**

Framing of the Indian Constitution – Preamble - Salient Features of the Indian Constitution.

**Unit – II      Rights & Duties**

Fundamental Rights and Duties – Directive Principles of State Policy.

**Unit – III      Executive**

Powers & Functions:    The President – The Prime Minister  
The Governor – The Chief Minister – The Council of Ministers -  
The Cabinet Ministers.

**Unit – IV      Legislature**

Lok Sabha – The Speaker – Rajya Sabha – State Legislature

**Unit – V      Judiciary**

The Supreme Court & Lower Courts – Judicial Review.

**Text Book:**

1. Kapur A.C. *Constitutional History of India*. New Delhi: S.Chand and Co. (Pvt) Ltd., 1983.

**Books for Reference:**

1. Agarwal, R.C. Bhatnagar Mahesh. *Constitutional Development and National Movement in India*. New Delhi : S. Chand and Co., 2006.
2. Gokhale, B.K. *Political Science*. Bombay : A.R.Sheth & Co., 1972.
3. Mahajan V.D. *Constitutional History of India and the Nationalist Movement*, New Delhi : S.Chand and Company Ltd. 1982.
4. Sharma, M.P. *The Government of Indian Republic*. Allahabad: Kitab Mahal, 1968.

