Semester - III				
Part III Allied - Statistics I				
Code :15UMAA31Hrs/week :6Hrs/Sem :90Credits : 5				

To help the students to understand the uses of statistics in various competitive fields. **Unit I** 

Moments - Skewness and kurtosis - Curve fitting - Method of least squares - fitting lines - parabolic, exponential & logarithmic curves (Text book 1 Chapter 4,5) **Unit II** 

Correlation & regression - scatter diagram - Karl Pearson's coefficient of correlation - properties - lines of regression coefficient & properties - rank correlation (Text book 1 Chapter 6 §sections 6.1,6.2 6.3))

# Unit III

Random variables, distribution function, two dimensional random variables, moment generating function, cumulants and characteristic function (Text book 2 chapter5&7 §sections 5.2 to 5.5 and 7.1 to 7.3)

## Unit IV

Discrete probability distribution - geometric, binomial & Poisson distribution & their moment generating functions, characteristic function, properties & simple application.(Text book 2§Chapter8§Section8.4,8.5,8.7 (Omitting Negative Binomials ))

## Unit V

Continuous probability distributions - Beta1, Beta2 &Gamma distributions, normal distributions - their properties - simple problems - importance of normal distribution (Text book 2§ Chapter 9 §sec 9.2, 9.5,9.6 and 9.7)

# **Text Books**

S.Arumugam and A.Issac, Statistics, New Gamma publishing House. Palayamkottai
 Gupta S.C., Kapoor V.K., Fundamentals of mathematical Statistics Eleventh edition,
 Sultan Chand & Sons, Educational Publishers, New Delhi

## **Reference books**

1 H.C.Saxena, Elementary Statistics, S.Chand & Company Ltd., New Delhi

2. J.N.Kapurand Saxena, Mathematical Statistics, S.Chand & Company Ltd., New Delhi

Semester – IV				
Part III Allied - Statistics II				
Code :15UMAA41Hrs/week :6Hrs/Sem :90Credits :5				

- 1. To cater needs of statistics in professional and academic courses
- 2. To understand the application of statistics in various fields

# Unit I

Characteristics of index numbers, Laspeyers and Paasche's – Bowley's - Marshall and Erdgeworth's index numbers - Tests - Unit test - Commodity reversal test, Time reversal test, Circular test. §Text book 2 chapter 9

# Unit II

Statistical Quality Control - Definition, Advantages, Process control - Control chart, Mean chart, Range chart, P - chart, -. §Text book1 volume2 chapter 7 (page 1052 - 1074)

# Unit III

Testing of hypothesis - Null and Alternate Hypothesis. Type I and Type II errors -Critical region, level of significance - Test of significance for large samples - Testing a single proportion - Difference of proportions - testing a single mean - Difference of means. §Text book1 volume2 chapter 3 (page 881 -908)

# Unit IV

Tests based on t - distribution - Single mean - Difference of means - Tests based on F distribution - Variance ratio test - Test based on chi square distribution - Independence - Goodness of fit. §Text book1 volume2 chapters 3&4 (page 910 -920, 939-990, 1006-1009)

# Unit V

Analysis of Variance - One way and two way classified data - Basis of experimental design - simple problems. §Text book2 chapter17

# **Text Books**

- Gupta S.P., **Statistical Method**, forty fourth editionSultan chand & sons publishers-New Delhi.
- ArumugamS. and IssacA., Statistics, New Gamma publishing House. Palayamkottai.

# **Reference Book**

1. Gupta S.C., Kapoor V.K., **Fundamentals of mathematical Statistics** , Eleventh edition, Sultan Chand & Sons, Educational Publishers, New Delhi

Semester – IV					
Part IV	Part IV Skill Based Practical - Office Automation				
Code :15UMAS31Hrs/week :2Hrs/Sem :60Credits :2					

# List of Practical for Office Automation

## **MSWORD 2000**

- Letter Writing (Formal) Application for a job
- Tables Creating Time Table
- Inserting Pictures(Clip Art, Smart Art, Word Art)
- Inserting Shapes (Flow Charts)
- Formatting a Page- colors, watermark etc .
- Inserting Mathematical symbols and Formula
- Inserting Charts

## **EXCEL 2000**

- Mark sheet Preparation
- Payroll Preparation
- Mathematical, Statistical
- Logical Functions and Financial Functions
- Graphs and Charts

## MS POWERPOINT

- Presentation I National/ International Leader
- Presentation II Story/ incident
- Presentation III- Subject (Maths)

## **Books for Reference**

1. A. Leon, Introduction to computers

2. Stephen L.Nelson,Office 2000The complete reference, Tata McGraw Hill Publishing Company Limited

Semester - III					
Part IV Skill Ba	Part IV Skill Based Subject - Mathematics for Competitive Exam				
Code :15UMAS41Hrs/week :2Hrs/Sem :60Credits :2					

To train the students appearing for the competitive examinations

## Unit I

Numbers – Square roots & cube roots(Chapter 1& 5)

## Unit II

Time & Distance – Polygons(Chapter 17 & 25)

## Unit III

Problems on Numbers – Problems on Ages(Chapter 7 & 8)

## Unit IV

True Discount – Banker's Discount – Calendar (Chapter 26, 27 & 29)

## Unit V

Series Test (Determination of wrong or missing term in the series) - BODMAS Rule.(Chapter 4)

## **Text Book**

1. Agarwal R.S., Arithmetic Subjective and Objective for Competitive Examinations (Revised Edition 2011), S.Chand and Company Ltd., Ram Nagar, New Delhi - 55

2. Agarwal R.S., Quantative Aptitude, S.Chand and Company Ltd., Ram Nagar,

New Delhi - 55

B.Sc. Mathematics (2015-2018)

Semester –V					
Part III	Part III Core X Operations Research				
Code :18UMAC54Hrs/week : 4Hrs/Semester :60Credits : 4					

## Vision

To solve problems using appropriate techniques, interpret the results obtained and translate solutions into directives for action.

# Mission

To familiarize the students with the basic concepts, models and statements of the operations research theory.

# **Course Outcome:**

CO. No	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	identify optimum solution.	1	Un
CO-2	interpret the mathematical tools that are needed to solve optimization problems.	2	Ap
CO-3	make decision and improve its quality.	3	Ev
CO-4	comprehend the concept of a Transportation Model and develop the initial solution for the same	4	Un
CO-5	apply the Hungarian method for solving assignment problems	5	Ap
CO-6	examine the significant impact of job sequencing system on total elapsed time management	8	An
CO-7	use CPM and PERT techniques, to plan, schedule, and control project activities.	4	Ap
CO-8	apply Mathematical theories to Commerce and Business and Management	3	Ap

Semester – V					
Part III	Part III Core X Operations Research				
Code :18UMAC54Hrs/week : 4Hrs/Semester :60Credits : 4					

Transportation problem - Mathematical formulation - North West Corner Rule - Vogel's approximation method (Unit penalty method) - The method of matrix minima - optimality test - Maximization - u - v method.

#### (Chapter 10, Sec 10.1 10.2 10.8 – 10.13, pages 247, 248, 252 273)

#### Unit II

Assignment problem - Mathematical formulation - Method of solution - Maximization of the effective matrix

## (Chapter 11, Sec 11.1, 1.2, 11.3 &11.4, pages 295 - 315)

#### Unit III

Sequencing problem - n - jobs and two machines - n - jobs and three machines, two jobs and m – machines

#### (Chapter 12, Sections 12.1, 12.2, 12.3 12.4 12.5 & 12.6, pages 327 – 342)

#### Unit IV

Network Scheduling – Introduction - Basic Components – Logical Sequencing – Rules of Network Construction – Critical Path Analysis

#### (Chapter 25, Sec 25.1, 25.2, 25.3, 25.4 25.5, 25.6 & 12.6, pages 763 - 780)

#### Unit V

Probability Considerations in PERT - Probability of Meeting the Schedule Time.

#### (Chapter 25, Sec 25.7, pages 781 – 790)

#### **Text Book**

1.GuptaP.K., Kantiswarup and Manmohan, Operations Research, Sultan Chand & Sons, Educational Publishers, New Delhi -2, Reprint 2011.

#### **Books for Reference**

1.Prem Kumar Gupta and Hira D.S., Operations Research, Sultan Chand & Sons, Educational Publishers, New Delhi -2.

2.Billy E Gillet, Introduction to Operations Research, Tata McGraw Hill publishing Company, New Delhi.

	Semester VI				
Part III	Core	XIII	Mechanics		
Code :18UM	IAC63	Hrs/week :6	Hrs/Semester :90	Credits :4	

# Vision

Getting knowledge to apply mechanical theory

## Mission

Using the mechanical knowledge in their day-to -day life

# **Course Outcome**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the equilibrium of forces	1	Un
CO-2	know the conditions for equilibrium	3	Ev
CO-3	distinguish between parallel and non parallel forces	8	Cr, Ap
CO-4	know the types of friction laws	1	Cr
CO-5	apply friction laws in problems	5	Un, Ap
CO-6	understand the two types of impact	1	Ар
CO-7	understand the simple harmonic motion	3, 7	Ар
CO-8	determine the simple harmonic motion	4	Ар

Semester VI					
Part III	Part III Core XIII Mechanics				
Code :18UN	AAC63	Hrs/week :6	Hrs/Semester :90	Credits :4	

Lami's theorem, Parallel forces and moments - Resultant of Two like and unlike parallel forces, moment of a force - t Varignon's theorem - moment of force about an axis couples.

## (Text Book 1: Chapter 3,4, pages 52-96)

## Unit II

Equilibrium of three forces acting on rigid body subjected to any three forces - three coplanar forces theorem, Two Trigonometrical theorems, problems.

## (Text Book 1: Chapter5, pages 98-142)

## Unit III

Frictions - Laws of friction - angle of friction - cone of friction - Equilibrium of particle on a rough inclined plane under a Force.

#### (Text Book 1: Chapter7, pages 206-262)

## Unit IV

Fundamental laws of impact - impact of a smooth sphere on a fixed smooth plane - direct impact of smooth elastic spheres.

#### (Text Book2: Chapter 8, pages 215-261)

## Unit V

Definition - Geometrical representation of S.H.M.'s –Composition of S.H.M.'s of the same period and in the same line - Composition of S.H.M.'s of the same period and in two perpendicular directions.

#### (Text Book2: Chapter 10, pages 309-355)

## **Text Books**

- 1. Venkatraman, M.K.Statics, Agasthiar Book House, Tiruchirapalli, Aug 2011
- 2.Venkatraman M.K, Dynamics, Agasthiar Book house, Tiruchirapalli, 16<sup>th</sup> Edition, Jan 2014

#### **Books for Reference**

- 1. Duraipandian P., Mechanics, S.Chand and Company Ltd
- 2. Bali N.P., Dynamics, Laxmi Publication, Delhi

Semester – V					
Part III	Part III Core Integral II Statistical Inference				
Code :18UMAI52Hrs/week :4Hrs/Semester :60Credits :4					

# Vision

It gives the knowledge of statistical quality control techniques and their applications

# Mission

To apply the statistical techniques in their work stations

# **Course Outcome**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the uses of statistical quality control.	1	Un
CO-2	compute the upper and lower control limits for different chart	3	Ev
CO-3	analyse the usage of different charts.	8	Cr, Ap
CO-4	know type I and type II error	1	Cr
CO-5	classify the different test static	5	Un, Ap
CO-6	check the difference between small and large samples.	1	Ар
CO-7	evaluate t-test, F-test etc	3, 7	Ар
CO-8	apply the correct test static	4	Ар

Semester – V					
Part III	Part III Core Integral II Statistical Inference				
Code :18UMAI52Hrs/week :4Hrs/Sem :60Credits :4					

Statistical Quality Control - Definition, Advantages, Process control - Control chart, Mean chart, Range chart

(Text Book1: Vol.2, Chapter 7, Pages1051-1074)

#### Unit II

Control chart for standard Deviation, Control chart for C, Control chart for P ,np- chart (Text Book1: Vol.2, Chapter 7, Pages 1082-1091)

#### Unit III

Testing of hypothesis - Null and Alternate Hypothesis. Type I and Type II errors - Critical region, level of significance - Test of significance for large samples - Testing a single proportion - Difference of proportions - testing a single mean - Difference of means.

#### (Text Book1: Vol.2, Chapter 3, Pages 882 – 908)

### Unit IV

Tests based on t - distribution - Single mean - Difference of means - Tests based on F distribution - Variance ratio test - Test based on chi square distribution - Independence - Goodness of fit. (excluding the test for correlation)

(Text Book1: Chapter 3- 4, Pages 910 – 920, 954 – 970, 1006-1009)

#### Unit V

Analysis of Variance - One way and two way classified data - Basis of experimental design - simple problems.

#### (Text Book2: chapter 17 pages 481 – 506)

#### **Text Books**

1.Gupta S.P., Statistical Method, 44-th edition Sultan Chand & Sons Publishers-New Delhi.

2.Arumugam S. and Issac A., Statistics, New Gamma publishing House. Palayamkottai, 2016.

### **Books for Reference**

- 1. Gupta S.C., Kapoor V.K., Fundamentals of mathematical Statistics , Eleventh edition, Sultan Chand & Sons, Educational Publishers, New Delhi
- 2. Sancheti D.C, Kapoor V.K., Statistics, Sultan Chand & Sons, Educational Publishers, New Delhi

Semester – III					
Part III NMB	Part III NME I- Mathematics for Competitive Examinations I				
Code : 21UMAN31Hrs/week : 2Hrs/Semester : 30Credits : 2					

- To train the students appearing for the competitive examinations
- To inculcate the skills in Arithmetic ability

# **Course Outcomes**

Co No	Upon completion of this course, students will be able to	PSO s addressed	CL
Co-1	solve mathematical problems using shortcut methods.	3	Cr
Co-2	develop their calculating and computing skills.	5	Ap
Co-3	solve the questions with accuracy and within the given time limit.	3	Cr
Co-4	build confidence to face the competitive examinations.	3	Cr
Co-5	enhances logical reasoning skills, arithmetic skills, aptitude skills.	6	Ар
Co-6	simplify and evaluate algebraic expressions.	3	Ev

Semester – III					
Part III NME I- Mathematics for Competitive Examinations I					
Code : 21UMAN31Hrs/week : 2Hrs/Semester : 30Credits : 2					

H.C.F and L.C.M of Numbers
(Chapter 2, Pages 22-36)
Unit II
Simplification
(Chapters 4, Pages 58-75)
Unit III
Average
(Chapter 7, Pages 124-138)
Unit IV
Time & Work
(Chapters 11, Pages 206-222)
Unit V
Time & Distance
(Chapter 13, Pages 231-243)
Text Book
Aggarwal R.S., Objective Arithmetic (Edition 2004), S.Chand and Company Ltd. , Ram
Nagar, New Delhi - 55

#### **Books for Reference**

- 1. Aggarwal R.S., Arithmetic Subjective and Objective for Competitive Examinations (Revised Edition 2011), S.Chand and Company Ltd., Ram Nagar, New Delhi 55
- 2. Abhijit Guha, **Quantitative Aptitude for Competitive Examinations**, Tata McGraw-Hill Publishing Company Ltd., New Delhi.

Semester – IV					
Part III NME II- Mathematics for Competitive Examinations II					
Code : 21UMAN41	Code : 21UMAN41Hrs/week : 2Hrs/Semester : 30Credits : 2				

- To train the students appearing for the competitive examinations
- To inculcate the skills in Arithmetic ability

# **Course Outcomes**

CO. No	Upon completion of this course, students will be able to	PSO s addressed	CL
CO-1	solve mathematical problems using shortcut methods.	3	Cr
CO-2	develop their calculating and computing skills.	5	Ap
CO-3	solve the questions with accuracy and within the given time limit.	3	Cr
CO-4	build confidence to face the competitive examinations.	3	Cr
CO-5	enhances logical reasoning skills, arithmetic skills, aptitude skills.	6	Ар
CO-6	use mathematical concepts in real world situations.	4	Ap

	Semeste	er – IV		
Part III NME II-Mathematics for Competitive Examinations II				
Code: 21UMAN41	Hrs/week : 2	Hrs/Semester: 30	Credits : 2	
Unit I				
Square Root and Cu	ibe Root			
	(Chapte	er 5, Pages 76-95)		
Unit II				
Problems on Numb	ers			
	(Chanter	16, Pages 267-278)		
	(Chapter	10, 1 ages 207-270)		
Unit III				
Problems on Ages				
	(Chapters	17, Pages 279-285)		
Unit IV				
Simple Interest				
1	(Chanter	18, Pages 286-298)		
11: <b>4</b> V/	(Cnapter	10, 1 4205 200-270)		
Unit V				
Compound Interest				
	(Chapter	19, Pages 299-312)		

## **Text Book**

Aggarwal R.S., **Objective Arithmetic** (Edition 2004), S.Chand and Company Ltd. , Ram Nagar, New Delhi - 55.

## **Books for Reference**

- 1. Aggarwal R.S., Arithmetic Subjective and Objective for Competitive Examinations (Revised Edition 2011), S.Chand and Company Ltd., Ram Nagar, New Delhi 55.
- 2.Abhijit Guha, **Quantitative Aptitude for Competitive Examinations**, Tata McGraw-Hill Publishing Company Ltd., New Delhi.

SEMESTER-I				
Skill Enhancement Course - I Professional English for Mathematics - I				
Course Code:21UMAPE1Hrs/Week: 2Hrs/Sem: 30Credits: 2				

- To develop the language skills of students by offering adequate practice in professional contexts.
- To enhance the lexical, grammatical and socio-linguistic and communicative competence of first year physical sciencesstudents

# **Course Outcome:**

CO.No.	Upon completion of this course, students will be able to	PO addressed	CL
CO-1	Recognise their own ability to improve their own competence in using the language	3	Un
CO-2	Use language for speaking with confidence in an intelligible and acceptablemanner	3	An
СО-3	Understand the importance of reading forlife	8	Cr
CO-4	Read independently any unfamiliar texts withcomprehension	3	Un
CO-5	Understand the importance of writing in academiclife	3	An
CO-6	Write simple sentences without committing error of spelling or grammar.	4	Un
СО-7	Develop critical thinking skills and get culturally aware of the targetsituation	3	Cr

SEMESTER-I				
Skill Enhancement Course - I Professional English for Mathematics - I				
CourseCode :21UMAPE1Hrs/Week: 2Hrs/Sem: 30Credits: 2				

# **UNIT 1: COMMUNICATION**

## Listening and Speaking:

Listening to audio text and answering questions

Listening toInstructions

Pair work and small group work.

## **Reading and writing:**

Comprehension passages –Differentiate between facts and opinion

Developing a story with pictures.

## Word Power/Vocabulary:

Register specific - Incorporated into the LSRW tasks

## Grammar in Context:

Adverbs, Prepositions.

# **UNIT 2: DESCRIPTION**

Listening: Listening to process description.-Drawing a flow chart.

**Speaking:** Role play (formal context)

Reading: Skimming/Scanning-Reading passages on products, equipment and gadgets.

Writing: Process Description –Compare and Contrast

Paragraph-Sentence Definition and Extended definition- Free Writing.

Vocabulary: Register specific -Incorporated into the LSRW tasks.

# **UNIT 3: NEGOTIATION STRATEGIES**

Listening: Listening to interviews of specialists / Inventors in fields (Subject specific)
Speaking: Brainstorming.(Mind mapping). Small group discussions (Subject-Specific)
Reading: Longer Reading text.
Writing: Essay Writing (250 words)
Vocabulary: Register specific - Incorporated into the LSRW tasks

# **UNIT 4: PRESENTATION SKILLS**

Listening: Listening to lectures. Speaking: Short talks. Reading: Reading Comprehension passages Writing: Writing Recommendations Interpreting Visuals inputs Vocabulary: Register specific -Incorporated into the LSRW tasks

# **UNIT 5: CRITICAL THINKING SKILLS**

Listening: Listening comprehension- Listening for information.

Speaking: Making presentations (with PPT- practice).

**Reading**: Comprehension passages –Note making.

Comprehension: Motivational article on Professional Competence, Professional Ethics and Life Skills)

Writing: Problem and Solution essay- Creative writing –Summary writing

Vocabulary:Register specific - Incorporated into the LSRW tasks

# Links for Reference

1. Britannica, T. E. (Ed.). (2020, April 16). Marie Curie. Retrieved June 18, 2020, from Encyclopedia

2. Britannica. Wikipedia, T. E. (Ed.). (16, June 2020). Marie Curie. Retrieved June 18, 2020, from

Wikipedia.

3. <u>https://www.myindiamyglory.com/2018/07/12/raman-effect-how-indian-scientist-cv-raman-discovered-why-sea-is-blue/</u>

- 4. <u>https://opensource.com/resources/internet-of-things</u>
- 5. http://warofcurrents.newtfire.org/
- 6. <u>https://www.youtube.com/watch?v=ubpsosv7mHM</u>
- 7. https://www.englishclub.com/reading/health/cell-phone.htm
- 8. https://www.britannica.com/biography/Isaac-Asimov
- 9. https://www.softschools.com/
- 10. https://www.space.com/17056-kalpana-chawla-biography.html
- 11. https://labour.gov.in/childlabour/census-data-child-labour
- 12.<u>https://www.bu.edu/csp/Conferences/Space\_Exploration/Day1/Presentations/Kalam\_Space%</u>
- 2 0Exploration%20and%20Human%20Life.pdf
- 13. https://www.youtube.com/watch?v=WEKzNH09Vqs
- 14. https://www.bbc.com/news/world-europe-48616174
- 15. https://semiengineering.com/how-5g-differs-from-previous-network-technologies/

16. <u>https://www.thehindubusinessline.com/info-tech/scientists-caution-government-to-go-slow-on-5g-roll-out/article28737197.ece</u>

17. <u>https://www.downtoearth.org.in/interviews/science-and-technology/-5g-is-unlikely-to-cause-health-concerns--63698</u>

SEMESTER-II				
Skill Enhancement Course - II Professional English for Mathematics - II				
Course Code :21UMAPE2Hrs/Week: 2Hrs/Sem: 30Credits: 2				

• To Increase the proficiency of students from all levels and abilities by refining their speaking, writing, reading, and listening skills.

• To provide a comprehensive and intensive course that assists students in achieving their professional, personal and educational objectives.

# **Course Outcome:**

CO.No.	Upon completion of this course, students will be able to	PO addressed	CL
CO-1	understand the basic objective of the course and obtain strong professional vocabulary for its application at different platforms	3	Un
CO-2	Apply the knowledge for writing purposes such as Presentation, drafting and project report etc.	2	Ар
CO-3	Evaluate the correct and error-free writing by being well- versed in rules of English grammar and cultivate relevant technical style of communication and presentation.	8	Ev
CO-4	Apply techniques for developing inter-personal communication and to respond questions at a formal interview	8	Ар
CO-5	Apply it for practical and oral presentation purposes by being honed up in presentation skills and voice-dynamics	6	Ар
CO-6	Use critical thinking skills to face everyday life situations.	5	Cr
CO-7	Develop strategic competence that will help in efficient communication	6	Ар
CO-8	Apply the acquired knowledge and ideas in giving opinions during the meeting and making concluding remarks.	8	An

SEMESTER-II					
Skill Enhancement Course – II Professional English for Mathematics - II					
Course Code :21UMAPE2Hrs/Week: 2Hrs/Sem: 30Credits: 2					

#### **UNIT 1: COMMUNICATIVE COMPETENCE**

#### Listening and Speaking:

Listening and responding to complaints (formal situation)

Listening to problems and offering solutions (informal)

## **Reading and writing:**

Reading aloud (brief motivational anecdotes)

Writing a paragraph on a proverbial expression/motivational idea.

## Word Power/Vocabulary:

Synonyms & Antonyms

## Grammar in Context:

Adverbs, Prepositions.

## **UNIT 2: PERSUASIVE COMMUNICATION**

#### Listening and Speaking:

Listening to famous speeches and poems

Making short speeches- Formal: welcome speech and vote of thanks.

Informal occasions- Farewell party, graduation speech

## **Reading and Writing:**

Writing opinion pieces (could be on travel, food, film / book reviews or on any contemporary topic)

Reading poetry

Reading aloud: (Intonation and Voice Modulation)

Identifying and using figures of speech - simile, metaphor, personification etc.

#### Word Power/Vocabulary:

Idioms & Phrases

## **Grammar in Context**

Conjunctions and Interjections.

## **UNIT 3: DIGITAL COMPETENCE**

#### Listening and Speaking:

#### Listening to Ted talks

Making short presentations – Formal presentation with PPT, analytical presentation of graphs and reports of multiple kinds

Interactions during and after the presentations

#### **Reading and writing:**

Writing emails of complaint

Reading aloud famous speeches

## Word Power/Vocabulary:

One Word Substitution

#### **Grammar in Context:**

Sentence Patterns

## **UNIT 4: CREATIVITY AND IMAGINATION**

#### Listening and Speaking

Participating in a meeting: face to face and online

Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks.

## **Reading and Writing**

Reading visual texts – advertisements

Writing a Brochure

## Word Power/Vocabulary:

Denotation and Connotation

#### **Grammar in Context:**

Sentence Types.

#### **UNIT 5: WORKPLACE COMMUNICATION & BASICS OF ACADEMIC WRITING**

## Listening and Speaking:

Informal interview for feature writing

Listening and responding to questions at a formal interview

## **Reading and Writing**

Writing letters of application

Readers' Theatre (Script Reading)

Dramatizing everyday situations/social issues through skits. (Writing scripts and performing)

# Word Power/Vocabulary:

Collocation

### **Grammar in Context:**

Working With Clauses.

# **Links for Reference**

- 1. https://www.collinsdictionary.com/
- 2. <u>https://youtu.be/moJjKqkn\_Xs</u>
- 3. https://www.collinsdictionary.com/
- 4. https://www.theguardian.com/commentisfree/2020/sep/08/robot-wrote-this-article-gpt-3
- 5.https://owl.purdue.edu/owl/general\_writing/academic\_writing/essay\_writing/argumentative\_es
- 6. https://youtu.be/5ctbvkAMQO4
- 7. https://www.wareable.com/fitness-trackers/how-your-fitness-tracker-works-1449
- 8. https://www.hfe.co.uk/blog/a-study-of-fitness-trackers-and-wearables/
- 9. https://youtu.be/o\_f7mp\_tTqw
- 10.<u>https://www.youtube.com/watch?v=IOluK9i1yiw&feature=youtu.be</u>
- 11. https://www.sciencehistory.org/historical-profile/antoine-laurent-lavoisier
- 12.<u>https://youtu.be/AE0kuHKoitE</u>
- 13. https://science.howstuffworks.com/math-concepts/fibonacci-nature.html
- 14.https://youtu.be/nt2OlMAJj60
- 15. https://www.everythingrf.com/community/what-is-electronic-warfare
- 16. <u>https://w0ww.youtube.com/watch?v=Rsa1zsOx5Mw</u>
- 17. http://www.bhopal.com/
- 18. https://www.youtube.com/watch?v=4WZTzKu3CsY
- 19. https://www.youtube.com/watch?v=khc2wUBsFU4
- 20.<u>http://www.bhopal.com/</u>
- 21.<u>https://www.youtube.com/watch?v=32vJxDUr-nE</u>
- 22. https://www.youtube.com/watch?v=BLhwNhtYU5E
- 23. https://www.bbc.com/news/science-environment-55365434

24.<u>https://www.ted.com/talks/ray\_kurzweil\_get\_ready\_for\_hybrid\_thinking?referrer=playlist</u>talks on artificial intelligen%23t-146994

- 25.https://celebratepicturebooks.com/tag/writing-resources-for-kids/
- 26.http://www.englishclub.com/writing/punctuation.htm
- 27.http://guidetogrammar.org/grammar/marks/marks.htm
- 28.<u>http://www.grammarbook.com/english\_rules.asp</u>

Semester IV			
Self Study Course – Industrial Mathematics			
Code: 21UMASS2 Credits: 2			

- To understand and develop the linkage between mathematics and business.
- To apply mathematics to engineering, science, society and industry and to emphasis on mathematical modeling, computational techniques and statistical reasoning.

## **Course Outcomes**

CO.No.	Upon completion of this course, students will be able	PSOs	CL
	to	addressed	
CO-1	evaluate range, quartile, mean deviation and standard deviation.	1	Ev
CO-2	apply basic operation to calculate frequencies.	3	Ар
CO-3	make connections of mathematical ideas to other ideas both inside of and outside of mathematics.	4	Ар
CO-4	demonstrate mathematical skills in the area of conditionally probability.	6	Un
CO-5	evaluate the consistency of data from a sample.	7	Ev
CO-6	demonstrate the knowledge of probability and the standard statistical distributions.	7	Un
CO-7	relate mean deviation and standard deviation.	3	Un
CO-8	measure the association between two binary variables with yule's coefficient.	5	Ev

Semester IV			
Self Study Course – Industrial Mathematics			
Code: 21UMASS2 Credits: 2			

Measures of dispersions: Measures of dispersions - Range - Quartile - Mean deviation - Standard deviation.

(Chapter: 3, Sec: 3.1, Pages: 60-80)

#### Unit: II

Theory of Attributes: Theory of Attributes – Positive class frequencies – negative class frequencies - Contrary frequencies.

(Chapter: 8, Sec: 8.1, Pages: 196 - 212)

## Unit: III

Consistency of data: Consistency of data- Consistent- Inconsistent - Independence and association of data: Two attributes are independence.

(Chapter: 8, Sec: 8.2, 8.3, Pages: 212-228)

#### Unit: IV

Probability: Probability – random experiment – relative frequency – probability set function

(Chapter: 11, Sec: 11.1, Pages: 274-281& Exercise)

#### Unit: V

Probability: Conditional probability.

#### (Chapter: 11, Sec: 11.2, Pages: 281 - 303)

# **Text Book**

1. Dr. S. Arumugam and Mr. A. Thangapandi Issac., Statistics, 2013, New Gamma Publishing House, Palayamkottai.

Semester - III				
Part III     Allied     Statistics I				
Course Code :21UMMA31	Hrs/week: 6	Hrs/Sem : 90	Credits : 4	

- To help the students to understand the uses of statistics in various competitive fields.
- To apply the statistical tools in their day to day problems.

# **Course Outcome:**

CO.No.	Upon completion of this course, students will be	PSOs	CL
	able to	addressed	
CO-1	understand the difference between the central moments and general moments	1	Un
CO-2	compute the central moments and general moments	3	Ev
CO-3	apply concepts and theorems in solving problems	8	Cr, Ap
CO-4	find correlation between two variables	3	Ар
CO-5	evaluate particular regression lines	3 and 7	Ap
CO-6	understand the difference between the discrete random variables and the continuous random variables and solve the problems	8	Un, Ap
CO-7	fit Binomial, Poisson and Normal distribution.	8	Ар
CO-8	compare moment generating function and cumulant generating function	2 and 7	Ev

Semester - III						
Part III Allied	Part III     Allied     Statistics I					
Course Code : 21UMMA31Hrs/week :6Hrs/Sem: 90Credits : 4						

Moments - Skewness and kurtosis - Curve fitting - Method of least squares - fitting lines - parabolic, exponential & logarithmic curves (Text book 1 Chapter 4,5)

Unit II

Correlation & regression - scatter diagram - Karl Pearson's coefficient of correlation - properties - lines of regression coefficient & properties - rank correlation

#### (Text book 1 Chapter 6 §sections 6.1,6.2 6.3)

#### Unit III

Random variables, distribution function, two dimensional random variables, moment generating function, cumulants and characteristic function

#### (Text book 2 chapter5&7 §sections 5.2 to 5.5 and 7.1 to 7.3)

#### Unit IV

Discrete probability distribution - Geometric, Binomial & Poisson distribution & their moment generating functions, characteristic function, properties & simple application. (Text book 2§Chapter8§Section8.4,8.5,8.7 (Omitting Negative Binomials ) Unit V

Continuous probability distributions - Gamma distributions, Normal distributions - their properties - simple problems - importance of normal distribution

## (Text book 2§ Chapter 9 §sec 9.2, 9.5,9.6 and 9.7)

#### **Text Books**

1. S.Arumugam and A.Issac, Statistics, New Gamma publishing House. Palayamkottai

2. Gupta S.C., Kapoor V.K., *Fundamentals of mathematical Statistics* Eleventh edition, Sultan Chand & Sons, Educational Publishers, New Delhi.

#### **Reference books**

1 H.C.Saxena, Elementary Statistics, S.Chand& Company Ltd., New Delhi

2. J.N.Kapurand Saxena, Mathematical Statistics, S.Chand& Company Ltd., New Delhi.

Semester – IV					
Part III     Allied     Statistics II					
Course Code : 21UMMA41Hrs/week : 6Hrs/Sem : 90Credits : 4					

- To cater needs of statistics in professional and academic courses
- To understand the application of statistics in various fields.

# **Course Outcome:**

<b>CO.No.</b> Upon completion of this course, students will be		PSOs	CL
	able to	addressed	
CO-1	understand the difference between the weighted index numbers and unweighted	1 and 2	Un
CO-2	compute the upper and lower control limits for different chart	3	Ev
CO-3	find approximate solutions to problems	4 and 8	Cr & Un
CO-4	apply concepts and theorems in solving problems.	4	Ар
CO-5	demonstrate problem solving skills	3	An
CO-6	know type I and type II error	1	Cr
CO-7	classify the different test static	5	Un & Ap
CO-8	apply the correct test static	4	Ар

Semester – IV					
Part III     Allied     Statistics II					
Course Code : 21UMMA41Hrs/week :6Hrs/Sem :90Credits :4					

Characteristics of index numbers, Laspeyers and Paasche's – Bowley's - Marshall and Erdgeworth's index numbers - Tests - Unit test - Commodity reversal test, Time reversal test, Circular test.**§Text book 2 chapter 9** 

## Unit II

Statistical Quality Control - Definition, Advantages, Process control - Control chart, Mean chart, Range chart, p - chart, np – chart.

# §Text book1 volume2 chapter 7 (page 1052 - 1074)

## Unit III

Testing of hypothesis - Null and Alternate Hypothesis. Type I and Type II errors -Critical region, level of significance - Test of significance for large samples - Testing a single proportion - Difference of proportions - testing a single mean - Difference of means. **§Text book1 volume2 chapter 3 (page 881 -908)** 

## Unit IV

Tests based on t - distribution - Single mean - Difference of means - Tests based on F distribution - Variance ratio test - Test based on chi square distribution - Independence - Goodness of fit.

# §Text book1 volume2 chapters 3&4 (page 910 -920, 939-990, 1006-1009) Unit V

Analysis of Variance - One way and two way classified data - Basis of experimental design - simple problems. **§Text book2 chapter17** 

## **Text Books**

- 1. Gupta S.P., *Statistical Method*, forty fourth edition Sultanch and & sons publishers-New Delhi.
- 2. Arumugam S. and Issac A., Statistics, New Gamma publishing House. Palayamkottai.

#### **Reference Book**

1. Gupta S.C., Kapoor V.K., *Fundamentals of Mathematical Statistics*, Eleventh edition, Sultan Chand & Sons, Educational Publishers, New Delhi.