

Semester – I			
Elective – I Human Rights			
Code : 15PHIE11	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

### Objectives

- To create an awareness about the importance of human rights.
- To orient the students' attitude towards better realization of their rights.
- To enrich the students about the existing exclusive rights for women.

### Unit – I

Definition of Human Rights - Kinds of Human Rights –Natural –Political – Social- Economic – Cultural – Legitimacy: Natural – Historical – Moral –Legal.

### Unit – II

French Revolution - Chartist Movement - Reform Bills – England.

### Unit – III

UN Declaration on Human Rights - Fundamental Rights and Duties - Directive Principles of State Policy.

### Unit – IV

Women Rights - Child Rights - Labour Rights - Refugee Rights - Prisoner's Rights.

### Unit – V

Threats to Human Rights - Industrialization - Globalization - Consumerism – Terrorism.

### Text Book

1. Mohanty, Jagannath, *Teaching of Human Rights*, Deep and Deep Publications, New Delhi, 2005.

### Books for Reference

1. Baland, Jean – Marie (ed.), *Inequality, Cooperation And Environmental Sustainability*, Oxford University Press, New Delhi, 2007.
2. Basu, L.N., *Human Rights Practice and Limitations*, Printers Publishers, Jaipur, 2006.
3. Bhumali, Anil, *Globalization and Human Rights*, Serials Publications, New Delhi, 2006.
4. Ishay R. Micheline, *The History of Human Rights*, Orient Longman, Hyderabad, 2004.
5. Sharma, S.K., *World Crisis in Human Rights*, Sublime Publications, Jaipur, 2007.
6. Srivastava, Deep Kumar, *Human Rights in India*, Anubhav Publishing House, Allahabad, 2009.

Semester – IV			
Elective – IV		Epigraphy	
Code : 17PHIE41	Hrs / Week : 6	Hrs / Sem : 90	Credits : 5

### Objectives

- To make the students realize the importance of epigraphical evidence.
- To enable the students to get employment opportunities in the museums.
- To make an awareness about collecting local inscriptions to update history.

### Unit – I Introduction

Epigraphy : Meaning – Historical Value of Inscriptions – Kinds of Inscriptions – Hero Stones – Copper Plates.

### Unit – II Evolutions of Scripts

Paleography – Pictogram – Ideogram – Logogram – Graffiti – Scripts in Tamilnadu: Tamil Brahmi – Vatteluthu – Grantha – Evolution of Tamil Script.

### Unit – III Inscriptions Through the Ages

Estampage - Photocopy – Meykirti – Dating Methods – Eras: Kali Era – Saka Era – Kollam Era – Vikrama Era – Hijira Era – Dual Dating in the Pandya Inscriptions.

### Unit – IV Eminent Epigraphists

George Buhler – J.F. Fleet – James Burgess – James Princep – H. Krishna Sastri – V.Venkayya – Robert Sewell – Hultsch Eugen – K.V. Subramania Iyer – T.V.

Mahalingam - Iravatam Mahadevan – D. C. Sircar.

### Unit – V Sample Study of Select Tamil Inscriptions

1. Brahmi Inscription – Mangulam Inscription
2. Kalabhra Period – Poolankurichi Inscription
3. Pallava Period - Mandagapattu Inscription
4. Chola Period – Uttiramerur Inscription
5. Second Pandyan Empire – Tiruparankunram
6. Vijayanagar Period - Tiruengomalai Inscription
7. Pallava Copper Plates – Pallan Koil Copper Plates
8. Pandya Copper Plates – Velvikkudi Copper Plates

### Text Book

1. Venkatraman, R., and Subrahmanian N., *Tamil Epigraphy – A Survey, Vol. I*, Ennes Publications, Madurai, 1980.

### Books for Reference

1. Hultsch, E., *South Indian Inscriptions, Vol. II, Parts. I to V*, Indian Archaeological Department, New Delhi, 1983.
2. Minakshi, C., *Administration and Social Life under Pallavas*, Madras, 1967.
3. Pandarathar, Sathasiva, T.V., *History of Pandyas*, Madras, 1998.
4. Sircar, D.C., *Indian Epigraphy*, Motilal Banarsidass Publishers Private Limited, New Delhi, 1996.

<b>Semester – II</b>			
<b>Elective III                      A                      India – The Making of a Colony</b>			
<b>Sub Code : 19PHIE21</b>	<b>Hrs / Week : 4</b>	<b>Hrs / Sem : 60</b>	<b>Credits : 3</b>

**Vision:** Enhance the resistance of the Indians against the colonialism of the British.

**Mission:** Learn the ways and means of British Colonialism and its impact.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	understand the factors behind the geographical discoveries.	1,2	Un, Re
CO-2	analyse the importance of geographical discoveries in Indian history.	4	An
CO-3	learn the different phases of the war for supremacy.	1,2	Un, Re
CO-4	evaluate the administration of Governor - Generals.	5	Ev
CO-5	analyse the British imperialist policy.	4	An
CO-6	understand the British revenue settlements.	1,2	Un, Re
CO-7	appreciate the reforms of British period.	1,2	Un, Re
CO-8	trace out the transfer of power from the British crown.	1,2	Un, Re

Semester – II			
<b>Elective III</b>	<b>A</b>	<b>India – The Making of a Colony</b>	
<b>Sub Code : 19PHIE21</b>	<b>Hrs / Week : 4</b>	<b>Hrs / Sem : 60</b>	<b>Credits : 3</b>

**Unit I** - Sea route – Vasco da Gama – Portuguese Settlements – Dutch – Danish – French British Settlements – Battle of Plassey – Battle of Buxar.

**Unit II** - Carnatic Wars – Anglo-Maratha Wars – Anglo Mysore Wars.

**Unit III** - Lord Warren Hastings – Lord Cornwallis – Lord Wellesley – Lord William Bentinck  
Lord Dalhousie – Lord Canning.

**Unit IV** - 1857 Revolt Causes – Course – Results

**Unit V** - Queen Victoria Proclamation – 1858 Act.

#### **Text Book**

1. Mahajan V.D. *History of Medieval India*. S. Chand & Company Ltd, New Delhi. 1986.

#### **Books for Reference:**

1. Agarwal, R.C. *Constitutional Development and National Movement*. S. Chand and Company, New Delhi. 1986.
2. Chand Tara. *History of the Freedom Movement in India Vol.II*. Ministry of Information and Broad Casting, New Delhi. 1983.
3. Mahajan V.D. *Constitutional History of India and the Nationalist Movement*. S. Chand and Company, New Delhi 1976.
4. Rao, Hanumantha, B.S.C., and Rao, Basaveswara K., *Indian History and Culture Vol. I* Sri Vignana Manjasha Publication, Gunter. 1976.
5. Sathianathaier R. *Political and Cultural History of India Vol. II*. S.Viswanathan Printers and Publishers, Madras. 1998.

<b>Semester – II</b>			
<b>Elective IV      A</b>		<b>Archives Keeping</b>	
<b>Sub Code : 19PHIE22</b>	<b>Hrs / Week : 4</b>	<b>Hrs / Sem : 60</b>	<b>Credits : 3</b>

**Vision:** To develop the skills of data collection.

**Mission:** To update the recent trends in collection of data.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	update the primary sources of History.	1,2	Un, Re
CO-2	understand the latest micro filming data collections.	1,2	Un, Re
CO-3	know the structure and functions of Archives.	1,2	Un, Re
CO-4	appreciate the work of organisation.	1,2	Un, Re
CO-5	understand the significance of record maintenance.	1,2	Un, Re
CO-6	estimate the History of Archives.	5	Ev
CO-7	learn the pool of resources of history.	1,2	Un, Re
CO-8	know the mending of records.	4	An

Semester – II			
Elective IV	A	Archives Keeping	
Sub Code : 19PHIE22	Hrs / Week : 4	Hrs / Sem : 60	Credits : 3

**Unit I -** Meaning of the term Archives – Origin – Early History – Greece and Rome – Medieval Archives – History of Archives Keeping in France, England, USA and India. – Creation of Archives – Selection of Materials – Collection of Records – Arrangements of records.

**Unit II -** Organisation of Archives – Meaning of the term – History of Organisation – Principles of Organisation – Organisation of Archives in England, France and India. – Administration of Archives – Technical Administration – General Administration

**Unit III -** Preservation of Archives – Protection from different insects and creatures – Repairing the damaged records – Re-strengthening of the old materials. – Functions of Archives – Preservation – arrangements of records – Government – impact Archival training – Creation of Archival awareness – Publications.

**Unit IV -** Uses of Archives – Historical Value – Research Purpose – Reconstruction of the Past – Authenticity in History – Administrative Values – Intellectual Values – Rules Regulating Access to the Archives – India – Europe – Common Rules and Regulations.

**Unit V -** Private Archives and their Values – Kinds of Private Archives – Tamil Nadu Archives – Formation and Development – Saraswathi Mahal Library – Nehru Museum and Library – Parry and Company – Connemara Library – Macqueen – Dodwell – Tallboys Wheeler – B.S. Baliga – S. Singarajan.

**Text Book:**

1. Raj Sundar M. *A Manual of Archival Systems and the World of Archives*. Chennai. 1999.

**Books of Reference:**

1. Baliga B.S. *Madras Record Office. Indian Archives Vol. IV*. New Delhi. 1952.
2. Cook Michael. *Archives Administration: A Manual for Intermediate and Smaller Organisations and for Local Government*. Kent, 1977.
3. Schellenberg, T.R. *Model Archives Principles and Techniques*. Chicago. 1956.

Semester – III			
Elective VI      A      Indian History for Competitive Examinations			
Sub Code : 19PHIE32	Hrs / Week : 4	Hrs / Sem : 60	Credits : 3

**Vision:** To make thorough of Indian History to face competitive exams and interviews.

**Mission:** Augment with the knowledge of Indian History through the ages.

**Course outcome:**

Co.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	prepare them for various competitive exams	1,2	Un, Re
CO-2	enhance the writing and spoken skills of English language	3	Ap
CO-3	understand the Indian History and administration	1,2	Un, Re
CO-4	train to become an efficient professionalist	6	Cr
CO-5	highlight the Indian history to become a responsible and patriotic citizens of India	1,2	Un, Re
CO-6	update Contemporary Indian history	1,2	Un, Re
CO-7	aware of the Current affairs in India	1,2	Un, Re
CO-8	apply the learning skills in competitive exams	1,2	Un, Re

Semester – III			
<b>Elective VI</b>	<b>A</b>	<b>Indian History for Competitive Examinations</b>	
<b>Sub Code : 19PHIE32</b>	<b>Hrs / Week : 4</b>	<b>Hrs / Sem : 60</b>	<b>Credits : 3</b>

**Unit I -** Origin of Earth: Origin of Human species - Geographical Formation of Indian Sub- Continent - Approaches in Indian History - Cultural setting: Indus Valley Civilization – Aryan culture - Sangam period.

**Unit II -** Jainism and Buddhism: Mauryan Empire - Satavahanas - Kushanas - Guptas - Pallavas of Kanchi, Pushyabhutis - Tripartite Struggle in the North: Palas - Pratiharas and Rashtrakutas, Tripartite Struggle in the South - The Imperial Cholas.

**Unit III -** Sultanate Empire: Mamluks - Khiljis - Tuglaqs - Sayyids and Lodhis - Vijayanagar and Bahmani Empires - Arrival of Western Maritime powers - The Mughals - Rise of the Maratha power.

**Unit IV –** Decline of the Mughals: Establishment of imperialism - First War of Indian Independence – Socio - religious reform movements - Formation of Indian National Congress and Freedom movement - Partition of India.

**Unit V –** Modern Indian Political Thinkers: Gandhiji - Nehru - Periyar – Ambedkar - M.N. Roy – Vinobhaji - Subhas Chandra Bose - R. M. Lohia

**Text Book:**

1. Basham A. L. *The Wonder That was India*. Pan Macmillan Limited, New Delhi. 2004.

**Books for Reference:**

1. Chandra Bipan. *India's Struggle for Independence*. New Delhi. 1988.
2. Chandra Satish. *Essays on Medieval Indian History*. Oxford University Press, New Delhi. 2003.
3. Gazetteer of India- Vol. II, New Delhi. 1973.
4. Grover & Grover. *A New Look at Modern Indian History*. S. Chand and Company Limited, New Delhi. 1999.
5. Mehta J.L. *Advanced Study in the History of Medieval India - Vols I, II & III*. New Delhi. 1998.
6. Thapar Romila. *The Penguin History of Early India: From the Origins to 1300 A.D*, New Delhi. 2002.



<b>SEMESTER – I</b>			
<b>Core I</b>		<b>History of India up to 1206C.E</b>	
<b>Course Code: 21PHIC11</b>	<b>Hrs / Week:6</b>	<b>Hrs / Semester: 90</b>	<b>Credits:4</b>

**Objectives:**

- To provide the evolution of Indian cultural heritage through the ages.
- To appreciate our cultures of various dynasties and contribute to nation building.
- To take pride of rich cultural heritage.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	widen the knowledge of Ancient History of India.	1	Un
CO-2	understand the geographical features of India and its impact.	1	Un
CO-3	adhere and appreciate the town planning skills of Indus Valley people.	2	Re
CO-4	enhance the legacy of Vedic Civilisations.	2	Re
CO-5	understand the teachings and principles of Buddhism and Jainism to enhance global peace.	1	Un
CO-6	analyse the Persian and Macedonian Invasion.	4	An
CO-7	know the genealogy of various king and their administration.	1	Un
CO-8	analyse the significance of foreign accounts.	4	An

SEMESTER – I			
<b>Core I</b>	<b>History of India up to 1206 C.E</b>		
<b>Course Code: 21PHIC11</b>	<b>Hrs / Week: 6</b>	<b>Hrs / Semester: 90</b>	<b>Credits: 4</b>

### **Unit - I Sources and Culture**

Survey of Sources – Archaeology – Epigraphy – Numismatics – Literary–Foreign Accounts - Influence of Geography on History - Pre-History – Settlements – Pattern of Exchange

### **Unit - II Proto – History and Historic Period**

Chalcolithic Culture - Indus Valley Civilization - Vedic Literature - Early Vedic – Later Vedic– The Epics – Caste System - Rise of Mahajanapadas – Jainism – Buddhism – Rise of Magadha and Nandas - Persian and Macedonian invasion

### **Unit - III Mauryan and Deccan Kingdoms**

Rise of Mauryan Empire – Chandra Gupta Maurya – Ashoka – Mauryan Administration  
Deccan Kingdoms- Chalukyas, Kanvas, Kalingas, Sungas and Sathavahanas

### **Unit - IV North Indian Kingdoms**

Rise of Kushans – Kanishka -Gandhara School of Art – Mathura School of Art – Gupta Age – Sri Gupta - Chandra Gupta - Samudra Gupta – Chandra Gupta II – Administration- Golden Age - Fahien’s Account – Huns Invasions in India – Harsha Vardhana – Hieun–Tsang and Itsing Accounts

### **Unit-V Rajputs and Foreign Invasions**

Origin of Rajputs – Dynasties – Society – Administration – Literature – Art and Architecture – Arab Conquest of Sind – Muhammed of Ghazni – Muhammed of Ghor

#### **Text Book:**

1. Mahajan. V.D. *History of Ancient India*. New Delhi: S. Chand & Company, 1986.

#### **Books for Reference:**

1. Basham. A.L. *The Wonder that was India. Vol.I*. London: Standard Book Distribution House, 2000.
2. Kosambi. D.D. *The Culture and Civilization of Ancient India*. New Delhi: Vikas Publishing House, 1975.
3. Rajkumar. *Social and Cultural History of Ancient India*. Sumit Enterprises, New Delhi, 2007.
4. Thapar. Romila. *Cultural Pasts: Essays in Early Indian History*. New Delhi: Oxford University Press, 2004.

#### **Journal:**

1. [http://citeseerx.ist.psu.edu/viewdoc/summary;jsessionid=84BC561CAD034E544EFC\\_AEBE2D452EE1?doi=10.1.1.1064.1156&rank=1&q=History%20of%20India&osm=&osid=](http://citeseerx.ist.psu.edu/viewdoc/summary;jsessionid=84BC561CAD034E544EFC_AEBE2D452EE1?doi=10.1.1.1064.1156&rank=1&q=History%20of%20India&osm=&osid=)

#### **E-Learning Resources:**

1. <https://www.youtube.com/watch?v=cEunWb63P8g&feature=youtu.be>
2. <https://www.youtube.com/watch?v=eyPTC04aDOK&feature=youtu.be>



<b>Semester – I</b>			
<b>Core–II                      Ancient World Civilisations (Excluding India)</b>			
<b>Course Code : 21PHIC12</b>	<b>Hrs / Week : 6</b>	<b>Hrs / Sem : 90</b>	<b>Credits : 4</b>

**Objectives:**

- To trace out the genesis of civilisations and the causes for its growth and decline.
- To appraise the legacy of civilisations.
- To promote our present civilisation to live with nature.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	understand the birth of civilisations.	1	Un
CO-2	know the date and extent of the civilisations.	1	Un
CO-3	know the favourable factors of geographical features.	1	Un
CO-4	appreciate the work of great civilisations.	2	Re
CO-5	trace out the river valley civilisations.	2	Re
CO-6	estimate the legacy of civilisations.	5	Ev
CO-7	analyse and compare the ancient civilisations.	4	An
CO-8	evaluate the causes for the decline of the civilisations.	5	Ev

Semester – I			
Core–II Ancient World Civilisations (Excluding India)			
Course Code : 21PHIC12	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

**Unit I Mesopotamian Civilization**

Meaning of Civilization – Difference between civilization and culture – Mesopotamian, Assyrian, Sumerian and Babylonian Civilization – Society – Economy – Literature – Code of Laws – Script – Art and Architecture

**Unit II Egyptian Civilization**

Society – Economy – Art of Writing - Literature - Science and Technology – Art and Architecture

**Unit III Greek Civilization**

City States - Rise of Athens and Sparta – Golden Age of Pericles – Spartan hegemony – Polity & Society – Legacy of Hellenistic Culture.

**Unit IV Roman Civilization**

Roman Civilization – Roman Republic - Julius Caesar – Augustus Caesar – Classical Age – Literature – Architecture – Education – Roman Laws – Contributions – Decline of Roman Empire

**Unit V Chinese and Arab Civilization**

Great Wall – Culture – Literature – Science – Chinese Art - Philosophy - Trade and Commerce - Arab Civilization – Science – Literature – Art and Architecture – Contribution

**Text Book:**

1. Swain. J. E. *A History of World Civilisation*. New Delhi: S. Chand & Company Pvt.Ltd, 1997.

**Books for Reference:**

1. Davies. H. A. *An Outline History of the World*. New Delhi: Oxford University Press, 1968.
2. Felipe Fernandez. *Civilisation*. London: 2000.
3. Hermann Schneider. *The History of World Civilisation from pre-historic times to the Middle Ages*. 1931.
4. Manoj Sharma. *History of World Civilisation*. New Delhi: Anmol Publications Pvt.Limited, 2005.
5. Neil William and Sedlar Jean. *Origin of Civilisation*. New York: 1981.
6. Philip Lee Ralph and others. *World Civilisations*. New York: W. W. Norton & Company, 1997.
7. Pearce. F. G. *An Outline History of Civilisation*, London: Oxford University Press, 1965.

**E-Learning Resources:**

1. <https://dcmp.org/media/11460-the-ancient-world-civilizations-and-ideas#:~:text=Eight%20distinct%20civilizations%20emerged%20in,Rome%2C%20Greece%2C%20and%20Persia.>
2. <https://www.britannica.com/topic/list-of-ancient-civilizations-2079395>

Semester – I			
Core – III		History of Tamil Nadu upto 1336 C.E	
Course Code : 21PHIC13	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

**Objectives:**

- To make the students understand the historical dynasties of Tamil Nadu and their legacy.
- To develop a better understanding of regional History of Tamil Nadu
- To know the cultural heritage of Tamil Nadu.

**Course Outcome:**

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand regional history through the ages.	1	Un
CO-2	take pride of rich cultural heritage of the past.	2	Re
CO-3	appreciate the intellectual ideas of the ancestors.	2	Re
CO-4	know the genealogy of the dynasties.	1	Un
CO-5	emphasize on the foreign invasions and its impact.	4	An
CO-6	analyse the contribution of art and architecture.	4	An
CO-7	evaluate the societal and cultural patterns.	5	Ev
CO-8	analyse the development of vernacular literature.	4	An

Semester – I			
Core – III		History of Tamil Nadu upto 1336 C.E	
Course Code : 21PHIC13	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

**Unit I Sangam Age**

Geographical features - Sources – Archaeology and Literary - Sangam Age: Political – Society– Economy -Religion – Kalabhras

**Unit II Pallavas**

Origin – Mahendra Varman I – Narasimha Varman I- Rajasimha – Aparajitha – Administration - Society – Economy - Art and Architecture

**Unit III Pandyas**

First Pandyan Empire – Second Pandyan Empire – Administration - Society – Economy - Art and Architecture

**Unit IV Cholas**

Parantaka I – Rajaraja I – Rajendra I- Chalukya Cholas – Kulottunga I – Kulottunga II – Administration – Society– Economy - Art and Architecture – Religion and Literature – Nayanmars and Alvars

**Unit V Muslim invasions**

Malik Kafur – Madurai Sultanate – Tamil Nadu under Muslim Rule – Impact of Muslim invasions.

**Text Book:**

1. Rajayyan. K. *History of Tamil Nadu – A Real History*. Trivandrum: Ratna Publications, 2005.

**Books for Reference:**

1. Aiyar. Sathyanatha R. *History of the Nayaks of Madura*. Madras: Oxford University Press, 1924.
2. Irschick. Eugene. *Politics and Social Conflicts in South India*. Berkely and Los Angels: University of California Press, 1969.
3. Nambi. Aroran. *Tamil Renaissance and Dravidian Nationalism (1905 -1944)*. Madurai: Koodal Publishers, 1980.
4. Yesudhasan .V. and Issac Jaya Dhas. R. *History of Tamil Society and Culture since 1336*. Villukuri: MCL Roy Publications, 2002.

**E-Learning Resources:**

1. <https://www.livehistoryindia.com/history-of-india-2000-years/2020/07/11/sangam-literature>
2. <https://www.tourmyindia.com/heritage/brihadeeswara-temple.html>





<b>SEMESTER – I</b>			
<b>Core V</b>		<b>Intellectual History of India</b>	
<b>Course Code: 21PHIC15</b>	<b>Hrs / Week:6</b>	<b>Hrs / Semester: 90</b>	<b>Credits:4</b>

**Objectives:**

- To comprehend the history of Intellectuals and their thoughts and ideas.
- To conceptualize of ideas and its significance.
- To appreciate the intellectual capacity of Indians.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	highlight the intellectual thoughts in different perspectives.	1	Un
CO-2	know the differences between Cultural History and Intellectual History.	1	Un
CO-3	focus on intensive reasoning and deep thinking.	2	Re
CO-4	emphasize intellectual ideas for the promotion of society.	2	Re
CO-5	promote critical thinking.	3	Ap
CO-6	collaborate great minds and ideas.	5	Ev
CO-7	apply and articulate ideas in the past.	3	Ap
CO-8	examine the intersection of several disciplines.	5	Ev

SEMESTER – I			
Core V	Intellectual History of India		
Course Code: 21PHIC15	Hrs / Week:6	Hrs / Semester: 90	Credits:4

#### Unit - I Intellectual History

Definition – Nature–Scope and Purpose – Role of Individuals - Significance

#### Unit - II Social Thinkers

Raja Ram Mohan Roy – Ishwar Chandra Vidyasagar – Jyotiba and Savitri Phule-  
R.G. Bhandarkar - Keshab Chandra Sen – Veerasalingam Pantulu- Pandita Ramabai -  
D.K.Karve – Ranajit Guha - Romila Thapar

#### Unit - III Religious Thinkers

Debendranath Tagore – Saint Ramalinga Adigal- Dayananda Saraswati – Ramakrishna  
Paramahansa – Swami Vivekananda

#### Unit - IV Political Thinkers

Dadabhai Naoroji – M.G. Ranade – S.N. Banerjee – R.C. Dutt – G.K.Gokhale

#### Unit - V Litterateurs and Scientists

Bankim Chandra Chatterjee – J.C.Boss – P.C.Roy – Srinivasa Ramanuja – Amartya  
Sen – Vandhana Shiva

#### Text Book:

1. Sen. S. P. *Social and Religious Reform Movements in the Nineteenth and Twentieth Centurys*. Calcutta: Institute of Historical Studies, 1979.

#### Books for Reference:

1. Tara Chand. *History of the Freedom Movement in India*. New Delhi: Ministry of Information and Broadcasting Government of India, 1967.
2. Datta. K.K. *A Social History of Modern India*, Macmillan Co. of India, Delhi, 1975.
3. Grover. B.L. and Grover. *A New Look at Modern Indian History*. Delhi: S. Chand & Co. Ltd, 1993.
4. Naravane. V.S. *Modern Indian Thought*. New Delhi: Orient Longman Pvt. Ltd, 1979.

#### Journal:

1. <http://citeseerx.ist.psu.edu/viewdoc/summary;jsessionid=84BC561CAD034E544EFCAEBE2D452EE1?doi=10.1.1.722.1051&rank=10&q=History%20of%20India&osm=&ossid=>

#### E-Learning Resources:

1. [https://scholar.harvard.edu/files/pgordon/files/what\\_is\\_intell\\_history\\_pgordon\\_mar2012.pdf](https://scholar.harvard.edu/files/pgordon/files/what_is_intell_history_pgordon_mar2012.pdf)
2. <https://www.jstor.org/stable/20023991?seq=1>



<b>SEMESTER – II</b>			
<b>Core VI</b>		<b>History of India from 1206 to 1707 C.E</b>	
<b>Course Code: 21PHIC21</b>	<b>Hrs / Week:5</b>	<b>Hrs / Semester: 75</b>	<b>Credits:4</b>

**Objectives:**

- To impart the knowledge of Medieval and Modern India.
- To evaluate the cultural heritage of Medieval India.
- To analyse the socio-political condition of Medieval India.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	understand vernacular literary works.	1	Un
CO-2	adhere to the foreign invasions and its impact.	4	An
CO-3	understand Delhi Sultanate rule.	1	Un
CO-4	analyse the contribution of Delhi Sultanate.	4	An
CO-5	appreciate the noble ideals of Bhakti Movement.	2	Re
CO-6	analyse Vijayanagar and Bahmani conflict.	4	An
CO-7	examine the Deccan policy of Mughals.	4	An
CO-8	evaluate the advent of Europeans.	5	Ev

SEMESTER – II			
Core VI		History of India from 1206 to 1707 C.E	
Course Code: 21PHIC21	Hrs / Week:5	Hrs / Semester: 75	Credits:4

**Unit I Delhi Sultanate - Dynasties**

Sources of Medieval Indian History – Slave Dynasty - Khilji Dynasty – Tughlaq Dynasty – Sayyid Dynasty and Lodi Dynasty

**Unit II Delhi Sultanate**

Administration – Society – Economy – Religious policy - Literature - Art and Architecture

**Unit III Vijayanagar and Bahmani Kingdoms**

Kingships – Socio - Economic condition – Art and Architecture- Bhakti Cult - Ramanuja, Vallabhachariya, Sankaracharia - Chaitanya, Kabir – Namdev - Guru Nanak

**Unit IV Mughal Dynasty**

India on the eve of Babur's invasion – Babur – Humayun – Akbar – Jahangir – Shah Jahan – Aurangzeb Administration - Society – Economy – Religious Policy - Art and Architecture –Deccan Policy- Downfall of Mughals

**Unit V Advent of Europeans**

Vasco da Gama - Portuguese Settlements – Dutch East India Company – English East India Company – French East India Company – Danes Settlements

**Text Book:**

1. Mahajan. V.D., *History of Medieval India*. New Delhi: S. Chand & Company, 1986.

**Books for Reference:**

1. Banerjee. Anil Chandra. *A New History of Ancient History*. New Delhi: S. Chand & Company Ltd, 1983.
2. Majumdar. R.C. *History and Culture of the Indian People. Vol. VII*. London: Macmillan Company Ltd, 1958.
3. Rajkumar. *Social and Cultural History of Ancient India*. New Delhi: Sumit Enterprises, 2004.
4. Rao. Hanumantha. B.S.C. and Rao. Basaveswara. K. *Indian History and Culture. Vol. I*. Gunter: Sri Vignana Manjasha Publication, 1976.
5. Sathianathaier. R. *Political and Cultural History of India. Vol. II*. Madras: S. Viswanathan Printers and Publishers, 1998.

**Journal:**

1. <http://citeseerx.ist.psu.edu/viewdoc/summary;jsessionid=84BC561CAD034E544EFCAEBE2D452EE1?doi=10.1.1.999.3471&rank=30&q=History%20of%20India&osm=&ossid=>

**E-Learning Resources:**

1. <https://www.youtube.com/watch?v=FBw2O8mFaBI&feature=youtu.be>
2. <https://www.youtube.com/watch?v=LYnaYeOunJ4&feature=youtu.be>



<b>SEMESTER – II</b>			
<b>Core VII</b>		<b>History of Tamil Nadu from 1336 to 1806 C.E</b>	
<b>Course Code: 21PHIC22</b>	<b>Hrs / Week:5</b>	<b>Hrs / Semester: 75</b>	<b>Credits:4</b>

**Objectives:**

- To appreciate the cultural heritage of Tamil Nadu.
- To analyse the political condition of Tamil Nadu.
- To understand the advent of Europeans.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	understand Tamil dynasties and their legacy.	1	Un
CO-2	evaluate their problems and interpret to solve it.	5	Ev
CO-3	assess the contribution of the Nayaks to administration and architecture.	5	Ev
CO-4	understand the impact of political parties in Tamil Nadu.	1	Un
CO-5	acquire the knowledge of Tamil Integration movement.	1	Un
CO-6	be aware of the cultural diversity in Tamil Nadu.	2	Re
CO-7	analyse the policy of the British revenue, educational and judiciary system.	4	An
CO-8	estimate the services of Christian missionaries.	4	An

SEMESTER – II			
Core VII	History of Tamil Nadu from 1336 to 1806 C.E		
Course Code: 21PHIC22	Hrs / Week:5	Hrs / Semester: 75	Credits:4

### Unit I **Vijayanagar Kingdom**

Kumara Kampana's Expedition – Tamil Country under Vijayanagar - Administration –

Socio - Economic and Religious condition – Art and Architecture

### Unit II **Nayaks**

Nayaks of Madurai - Gingee - Tanjore – Administration – Art and Architecture - Social Life and Cultural Expansion

### Unit III **Rise of Poligars and Marathas**

Sethupatis of Ramnad - Administration – Socio - Economic and Religious condition- Nawab of Arcot – Marathas of Tanjore – Administration – Socio - Economic and Religious condition - Art and Architecture

### Unit IV **Advent of the Europeans**

The coming of the Europeans – European settlements in Tamil Nadu –Economic and Religious Activities – Carnatic wars - Hyder Ali and Tipu Sultan in Tamil Nadu

### Unit V **Impact of Rebellions**

Administrative Policy British East India Company- Poligar Rebellion – Deeran Chinnamalai – Puli Thevan - Kattabomman – Marudu Brothers –South Indian Rebellion (1801) – Vellore Mutiny (1806)

#### **Text Book:**

1. Rajayyan. K. *History of Tamil Nadu 1565 – 1982*. Madurai: Raj Publishers, 1982.

#### **Books for Reference:**

1. Hardgrave L. Robert. *The Dravidian Movement*. Bombay: Popular Prakashan, 1965.
2. Kadhivel. *History of Maravas (1700 – 1802)*. Madurai: Madurai Publishing House, 1977.
3. Mahalingam. T.V. *Administration and Social Life under Vijayanagar*. Madras:University of Madras, 1940.
4. Maria John. B. *Linguistic Reorganisation of Madras Presidency*. Nagercoil: Ajith Publications, 1994.
5. Maria John. B. *Formation of Tamil Nadu*. Nagercoil: Ajith Publications, 2006.

#### **Journals:**

1. <http://citeseerx.ist.psu.edu/viewdoc/summary;jsessionid=84BC561CAD034E544EFCAEBE2D452EE1?doi=10.1.1.1067.5808&rank=65&q=History%20of%20India&osm=&osid=>
2. <https://www.jstor.org/stable/44145374?seq=1>
3. <https://www.jstor.org/stable/44304481?seq=1>

#### **E-Learning Resource:**

<https://knowindia.gov.in/culture-and-heritage/medieval-history/vijayanagar-empire.php>



Semester – II			
Core VIII		Contemporary World Since 1945 C.E.	
Course Code : 21PHIC23	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

**Objectives:**

- To acquaint with the contemporary world events and the role of various countries.
- To create an awareness of International Relations in the present scenario.
- To assess the contemporary world issues.

**Course outcome:**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the organization and functions of UNO.	1	Un
CO-2	understand decolonization.	1	Un
CO-3	analyse the apartheid policy of South Africa.	4	An
CO-4	assess the role of OPEC in International Politics.	5	Ev
CO-5	acquire the knowledge of Emerging New World Order.	2	Re
CO-6	analyse the nature of Cold War.	4	An
CO-7	estimate regional organizations.	5	Ev
CO-8	analyse civil rights, labour and feminist movements.	4	An

Semester – II			
Core VIII		Contemporary World Since 1945 C.E.	
Course Code : 21PHIC23	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

### Unit I Cold War

U.N.O. – Organization – Specialized Agencies –  
Achievements - Cold War - Berlin Crisis – Korean War –  
Vietnam War – Cuban Crisis – Suez Crisis

### Unit II Middle East and Europe

Arab - Israel War - Oil Crisis - OPEC – Gulf war - Iran -  
Iraq War - European Union - European Common Market -  
Decolonization

### Unit III Aftermath of Cold War

Disarmament – Disintegration of U.S.S.R. – Emerging New  
World Order – Multi-Polar, Bi – Polar and Uni - Polar -  
World Terrorism

### Unit IV Regional Organizations

NATO, SEATO, CENTO, Warsaw Pact - Common  
Wealth of Nations – Non-Alignment - SAARC, OAU,  
ASEAN, G-8, G-15, G-77

### Unit V Movements

Apartheid - Civil Rights Movement in U.S.A. – Labour  
Movement – Feminist Movement – African Diaspora

#### Text Book:

1. Sen. A.K. *International Relations since 1919*. New Delhi: S. Chand & Co., Ltd, 1993.

#### Books for Reference:

1. Philip Parker. *Word History: From the Ancient World to the Information Age*.
2. New Delhi, D.K. Publishers, 2017.
3. Burton. J.W. *International Relations*. Bombay: George Allen and Unwin Pvt. Ltd, 1971.
4. Frankel. Joseph. *International Relations*. New Delhi: Oxford University Press, 1967.
5. Holsti. *International Politics*. New Delhi: Prentice Hall of India Pvt. Ltd, 1978.
6. Palmer and Perkins. *International Relations*. New Delhi: Publishers and Distributors, 2000.

#### E-Learning Resources:

1. <https://www.youtube.com/watch?v=MWYjNUAqvU&feature=youtu.be>
2. <https://www.youtube.com/watch?v=jCRzkW1c2dQ&feature=youtu.be>

Semester – II			
Core IX		Intellectual History of Tamil Nadu	
Course Code : 21PHIC24	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

**Objectives:**

- To appreciate the role of Intellectuals and their ideas through the ages.
- To promote intellectual ideas in various disciplines.
- To assess the growth of intellectual thoughts in Tamil Nadu.

**Course outcome:**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand political ideas and its impact.	1	Un
CO-2	understand the philosophical ideas of the religions.	1	Un
CO-3	promote social conscious and rights.	2	Re
CO-4	analyse cultural deep insights and its impact	4	An
CO-5	focus on the development of science and technology.	2	Re
CO-6	estimate the role of intellectuals in history.	5	Ev
CO-7	evaluate the intellectual ideas in different perspectives.	5	Ev
CO-8	analysis of ideas in various disciplines.	4	An

Semester – II			
Core IX		Intellectual History of Tamil Nadu	
Course Code : 21PHIC24	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

**Unit I Political Intellectuals**

G.Subramania Iyer - Rettamalai Srinivasan - C.Rajagopalachari - E.V.Ramasamy - M.C Raja - Thillaiyadi Valliyammai - Pasumpon Muthuramalinga Thevar – Kalaingar Karunanidhi

**Unit II Social Intellectuals**

Ayodhya Das Pandithar - Amy Carmichael - Ida Scudder - Arcot Brothers – Bharathidasan – Vallal Azagappan - Jamal Mahammed

**Unit III Religious Intellectuals**

Umaru Pulavar - Joseph Constantine Beschi – Vaikunda Swamikal – Annie Besant – Swami Sahajananda - Kirubananda Variyar

**Unit IV Cultural Icons**

C.Subramania Bharathiyar – M.S.Subbulakshmi – Kannadasan - Pattukottai Kalyana Sundaram – Padma Subramaniam

**Unit V Litterateurs and Scientists**

G.D.Naidu –Santappa - M.S.Swaminathan – A.P.J.Abdul Kalam– Rangarajan (Sujatha) - K. Sivan

**Text Book:**

1. Rajayyan. K. *History of Tamil Nadu (1585-1982)*. Madurai: Raj Publishers, 1982.

**Book for Reference:**

1. Parmarthalingam. C. *Religion Social Reform in Tamil Nadu*. Madurai: Rajkumari Publication, 1997.
2. Sen. S.P.(Ed.). *Social and Religious Reform Movements in the 19<sup>th</sup> and 20<sup>th</sup> Centuries*. Calcutta: Calcutta Institute of Historical Studies,1979.
3. Pillai. K.K. *Tamilaga Varalaru, Makkalum Panpadum (Tamil)*.Chennai: International Institute of Tamil Studies, 2004.
4. Viswanathan. E.Sa. *The Political Career of E.V.R.* Madras: Ravi and Vasanth Publication, 1983.

**Journal:**

1. <http://citeseerx.ist.psu.edu/viewdoc/summary;jsessionid=84BC561CAD034E544EFCAEBE2D452EE1?doi=10.1.1.1067.5808&rank=65&q=History%20of%20India&osm=&ossid=>

**E-Learning Resources:**

1. <https://www.tamildigitallibrary.in/>
2. <https://www.mids.ac.in/>
3. [https://rmrl.in/?page\\_id=12](https://rmrl.in/?page_id=12)



Semester – II			
Core X Indian Art			
Course Code : 21PHIC25	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

**Objectives:**

- To preserve and maintain the heritage of arts.
- To appreciate the contribution of prominent artists.
- To understand the historical significance of Indian art.

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the legacy of our ancestors to art	1	Un
CO-2	assess the architectural styles of different dynasties	5	Ev
CO-3	appreciate the sculptors work	2	Re
CO-4	evaluate the materials of sculpture	5	Ev
CO-5	know the nature of different paintings	1	Un
CO-6	learn the various types of dances	2	Re
CO-7	analyse the work of eminent artists	4	An
CO-8	draw inspiration from eminent artists	4	An

Semester – II			
Core X		Indian Art	
Course Code : 21PHIC25	Hrs / Week :5	Hrs / Sem : 75	Credits : 4

#### Unit I Architecture

Pre - historic Architecture – Indus Valley Architecture – Vedic Architecture - Buddhist Architecture – Gupta Architecture – Hoysalas – Pallavas – Cholas – Pandyas – Vijayanagar – Nayaks – Mughals

#### Unit II Iconography

Mauryas – Kushanas – Gandhara and Mathura Art – Hoysalas – Pallavas – Cholas – Pandyas – Vijayanagar and Nayaks

#### Unit III Paintings

Mural paintings – Ajantha – Bagh – Sittanavasal – Tanjavur – Miniature – Mughal – Pahari paintings

#### Unit IV Visual Arts

Dances: Folk Dances – Bharathanatyam – Kuchupudi – Kathakali – Disco – Fusion Jazz

#### Unit V Eminent Artists

Rukmani Devi – Ravi Varma – Padma Subrahmaniam - Asha Bhonsle – Lata Mangeshkar – K. Balachander – Sivaji Ganesan – A.R. Rahman

#### Textbook:

1. Singhanian Nitin. Indian Art and Culture. Chennai:Mc Graw Hill Education Pvt. Ltd.,2020.

#### Books for Reference:

1. Beach. M.C. *The New Cambridge History of India*. London: Cambridge University Press, 1992.
2. Bharadwaj Manohar. *Cultural and Traditional History of India*. New Delhi: Cyber Tech Publications, 2008.
3. Partha Mitter. *Indian Art*. Oxford History of Art Series. New Delhi: Oxford University Press, 2001.
4. Ray Niharrajan. *An Approach to Indian Art*. Calcutta: University of Calcutta, 1970.
5. Tomory Edith. *A History of Fine Arts in India and the West*. New Delhi: Orient Longman,1982.

#### Journals:

1. <http://citeseerx.ist.psu.edu/viewdoc/summary;jsessionid=84BC561CAD034E544EFCAEBE2D452EE1?doi=10.1.1.732.988&rank=80&q=History%20of%20India&osm=&ossid=>
2. <http://citeseerx.ist.psu.edu/viewdoc/summary;jsessionid=84BC561CAD034E544EFCAEBE2D452EE1?doi=10.1.1.544.7209&rank=78&q=History%20of%20India&osm=&ossid=>

#### E-Learning Resources:

1. <https://knowindia.gov.in/culture-and-heritage/folk-and-tribal-art.php>
2. <https://www.culturalindia.net/indian-architecture/>





<b>SEMESTER – III</b>			
<b>Core XI</b>		<b>History of India from 1707 to 1858 C.E</b>	
<b>Course Code: 21PHIC31</b>	<b>Hrs / Week: 5</b>	<b>Hrs / Semester: 75</b>	<b>Credits:4</b>

**Objectives:**

- To offer the heroic resistance of native Indians to the company's rule.
- To understand the administration of company and national spirit of Indians.
- To appreciate the early resistance of Indians against British.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	appreciate the uprisings of native Indians in the context of British rule.	1,2	Un, Re
CO-2	understand Lord Warren Hastings reign.	1,2	Un, Re
CO-3	analyse Permanent Revenue settlement of Bengal.	4	An
CO-4	critically analyse Subsidiary Alliance of Lord Wellesley.	4	An
CO-5	appreciate the tactics of Tippu Sultan of Mysore.	1,2	Un, Re
CO-6	enhance the social reforms of Lord William Bentinck.	1,2	Un, Re
CO-7	elevate Great Revolt of 1857 as the First War of Indian Independence.	1,2	Un, Re
CO-8	enhance the leaders of Great Revolt of 1857.	1,2	Un, Re

SEMESTER – III			
Core XI	History of India from 1707 to 1858 C.E		
Course Code: 21PHIC31	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

#### Unit - I India on the Eve of the British Rule

Battle of Plassey – Battle of Buxar – Robert Clive – Warren Hastings – First Maratha War – First and Second Mysore Wars – First Rohilla War – Second Rohilla War – Impeachment.

#### Unit - II Revenue System

Lord Cornwallis – Reforms – Permanent Revenue Settlement of Bengal – Third Mysore War – Charter Act of 1813.

#### Unit - III Expansion Policy

Lord Wellesley – Subsidiary Alliance – Fourth Mysore War – Second Maratha War – Lord Marquess of Hastings – Third Maratha War – First Anglo-Burmese War.

#### Unit - IV Reforms & Aggressive Policy

Lord William Bentinck – Reforms – First Anglo-Sikh War - Charter Act of 1833 – Lord Ripon – Reforms - Lord Dalhousie – Doctrine of Lapse – Reforms – Second Anglo-Burmese War.

#### Unit - V First War of Independence

Lord Canning -Sepoy Mutiny of 1857 – Cause – Course – Consequences – Queen Victoria's Proclamation.

#### Text Book:

1. Khurana. K.L. *History of India from 1526 to 1967*. Agra: Lakshmi Narain Agarwal, 2020.

#### Books for References:

1. Ayer Sathianatha. S. *A Political and Cultural History of India (Vol. III)*. Madras: Viswanathan Private Limited, 1982.
2. Grover. B.L. *A New Look on Modern India History*. New Delhi: S.Chand and Company, 1984.
3. Banerjee Chandra Anil. *New History of Medieval India*. New Delhi: S. Chand & Company Pvt.Ltd, 1983.
4. Khurana. K. L. *History of India from 1526 to 1967*. Agra: Lakshmi Narain Agarwal, 1995
5. Majumdar. R.C. *An Advanced History of India*. London: Macmillan Company Ltd, 1983.

#### Journals:

1. <https://journals.sagepub.com/home/ihr>
2. <https://journals.sagepub.com/home/ier>

#### E-Learning Resources:

1. <https://youtu.be/WroucvLpRiw>
2. <https://youtu.be/fSKkzPw6Vwc>



<b>Semester–III</b>			
<b>Core XII</b>		<b>History of Tamil Nadu from 1806 to 2001C.E</b>	
<b>Course Code:21PHIC32</b>	<b>Hrs/Week:5</b>	<b>Hrs/Sem: 75</b>	<b>Credits:4</b>

**Objectives:**

- To appreciate the cultural heritage of Tamil Nadu.
- To analyse the political condition of Tamil Nadu.
- To evaluate the legacy of Tamil Nadu.

**Course Outcome:**

<b>Co.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	understand Tamil dynasties and their legacy.	1,2	Un,Re
CO-2	evaluate their problems and interpret to solve it.	5	Ev
CO-3	assess the contribution of the Nayaks to administration and architecture.	5	Ev
CO-4	analyze the services of Christian missionaries.	4	An
CO-5	acquire the knowledge of Tamil Integration movement.	1,2	Un,Re
CO-6	make aware of the cultural diversity in Tamil Nadu.	1,2	Un,Re
CO-7	analyze the policy of the British revenue, educational and judiciary system.	4	An
CO-8	understand the impact of political parties in Tamil Nadu.	1,2	Un, Re

Semester–III				
Core XII		History of Tamil Nadu from 1806 to 2001C.E		
Course Code:21PHIC32	Hrs/Week:5	Hrs/Sem:75	Credits:4	

### Unit -I Marathas of Thanjavur

Raja Serfoji – Social and Economic Condition Art and Architecture - Vellore Mutiny  
– Cause – Course– Effect.

### Unit - II British in the Madras Presidency

Social Life of Tamils under the British Rule–Land Revenue – Education–Judiciary–  
Services of Missionaries - Socio-Religious Reform Movements in Tamil Nadu –Temple  
Entry Movement.

### Unit - III Justice Party

Early Associations – EVR and Self - Respect Movement – D.K.Movement.

### Unit - IV Tamil Nadu after Independence

Tamil Integration Movement–Rajaji–Kamaraj – M. Baktavatsalam - Formation of DMK –  
C.N. Annadurai –Kalaingar Karunanidhi – Welfare Schemes – Socio-Economic and  
Educational achievements during DMK regime.

### Unit - V AIADMK

Formation of AIADMK: M.G. Ramachandran – Administration and Achievements –  
J.Jayalalitha – Developmental Schemes – Social, Economic and Educational Achievements.

### Text Book:

- 1.Rajayyan. K. *A Real History of Tamil Nadu*. Trivandrum: Ratna Publications, 2005.

### Books for Reference:

1. Hardgrave. L.Robert. *The Dravidian Movement*. Bombay: Popular Prakasham, 1965.
2. Rajayyan. K. *History of Tamil Nadu 1565–1982*. Madurai: Raj Publishers,1982.
3. Rajayyan. K. *South Indian Rebellion*. Mysore: Rao and Raghavan Publications,1971.
4. Maria John. B. *Linguistic Re-organisation of Madras Presidency*. Nagercoil: Ajith Publications, 1994.
5. Maria John. B. *Formation of Tamil Nadu*, Nagercoil: 2006.
6. Baliga. B.S. *Studies in Madras Administration (Vol.I & Vol.II)*. New Delhi: India Press, 1960.

### Journals:

1. <https://journals.asianresassoc.org/index.php/ijot/article/view/103>
2. <https://irjt.iiorpress.org/index.php/irjt>

### E-Learning Resources:

1. <https://youtu.be/xxmEPZiDkwc>



<b>Semester–III</b>			
<b>Core – XIII</b>		<b>History of USA upto 1865 C.E</b>	
<b>Course Code:21PHIC33</b>	<b>Hrs/Week:5</b>	<b>Hrs/Sem:75</b>	<b>Credits:4</b>

**Objectives:**

- To update the role of USA in International relations.
- To understand the policy of progression in USA.
- To analyse the domestic and foreign policy of USA.

**Course Outcome:**

<b>Co.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	apply the acquired knowledge of colonization and the war of Independence.	1,2	Un,Re
CO-2	analyze sectional conflict and interpret civil war in USA.	4	An
CO-3	understand the dynamics of multi-cultural society.	1,2	Un,Re
CO-4	become aware of important land marks in the History of USA.	1,2	Un,Re
CO-5	highlight Westward expansion and its issues.	1,2	Un,Re
CO–6	appreciate the service of Abraham Lincoln.	1,2	Un,Re
CO-7	understand the life style of Indian tribes in USA.	1,2	Un,Re
CO-8	make aware of the Foreign Policy of USA towards Latin America.	1,2	Un,Re

Semester–III			
Core – XIII		History of USA upto 1865 C.E	
Course Code: 21PHIC33	Hrs/Week: 5	Hrs/Sem: 75	Credits:4

**Unit - I      Colonisation & Independence**

Discovery of America: Colonisation–American War of Independence–  
Confederation – George Washington.

**Unit – II      Red Indians**

Thomas Jefferson – Red Indians Struggle–Tecumseh–War of 1812–Monroe  
Doctrine – Andrew Jackson.

**Unit – III      Westward Expansion**

Louisiana purchase– Acquisition of Florida– Settlements of Texas and Oregon–  
Manifest Destiny–Mexican War of 1846.

**Unit – IV      Slavery & Native Tribes**

Issue of Slavery: Sectional Conflict – Natives of America –Struggle for  
Survival of the Native Tribes.

**Unit – V      Civil War**

Compromise of 1820 and 1850 – Kansas – Nebraska Act–Civil War–Abraham  
Lincoln–Results of the Civil War.

**Text Book:**

1. Rajayyan. K. *History of the United States*. Madurai: Ratna Publication, 1998.

**Books for Reference:**

1. Bolt Christian. *A History of the U.S.A*. New Delhi: Macmillan, 1974.
2. Hill. C.P. *A History of the United States*. London: Edward Arnold Publishers, 1966.
3. Khurana and Gupta. *History of America*. Agra: Lakshmi Narain Publishers, 2006.
4. Pratt. Julius. *A History of United States*. New Jersey: Prentice Hill, 1965.

**Journals:**

1. <https://academic.oup.com/jah>
2. <https://academic.oup.com/ahr>
3. <https://www.press.jhu.edu/journals/reviews-american-history>

**E-Learning Resource:**

1. [https://youtu.be/XmR4-fW-x\\_o](https://youtu.be/XmR4-fW-x_o)





<b>SEMESTER – IV</b>			
<b>Core XVI</b>		<b>History of India from 1858 to 1950 C.E</b>	
<b>Course Code: 21PHIC41</b>	<b>Hrs / Week: 6</b>	<b>Hrs / Semester: 90</b>	<b>Credits:4</b>

**Objectives:**

- To respect and take pride of noble ideals of freedom fighters.
- To enhance the patriotic fervor among the youth.
- To understand the values of Independence of India.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	outline the freedom movement and the role of freedom fighters to achieve Independence.	1,2	Un, Re
CO-2	assess the foreign rule and interpret their colonial and imperialist policy.	1,2	Un, Re
CO-3	inculcate the value of patriotism and nationalism.	1,2	Un, Re
CO-4	appreciate and respect National leaders sacrifice.	1,2	Un, Re
CO-5	widen thorough knowledge of Indian Freedom Struggle.	1,2	Un, Re
CO-6	evaluate the British colonial policy in India.	4	An
CO-7	apply the noble ideals of freedom fighters.	5	Ap
CO-8	understand the values of Independence of India.	1,2	Un, Re

SEMESTER – IV			
Core XVI	History of India from 1858 to 1950 C.E		
Course Code: 21PHIC41	Hrs / Week: 6	Hrs / Semester:	Credits: 4

### Unit - I Genesis of Indian National Congress

Emergence of Indian Nationalism-Indian National Association - A.O. Hume –  
Indian National Congress (I.N.C.) –Aims.

### Unit - II Growth of I.N.C (1885-1919)

Surat Split –Moderates and Extremists–Aligarh Movement–Home Rule League–  
Lucknow Pact

### Unit - III Gandhian Era

Satyagraha - Champaran, Kheda, Ahmedabad – Rowlatt Act– Jallianwala Bagh  
Massacre – Non Co-operation Movement - Swaraj Party –Simon Commission–  
Nehru Report–Fourteen Points of Jinnah

### Unit - IV Phases of Freedom Struggle

Civil Disobedience Movement-The Round Table conferences - Gandhi-Irwin Pact –  
Communal award – Poona Pact

### Unit-V Towards Independence

World War II–Demand for Pakistan–August offer – Cripp’s Proposal–Quit India  
Movement–Indian National Army (I.N.A) – Wavell Plan – Simla Conference –  
Cabinet Mission Plan–Mountbatten Plan–The Indian Independence Act –  
Constituent Assembly – Drafting Committee – Republic India

### Text Book:

1. Agarwal. R.C. *Constitutional Development and National Movement*. New Delhi :  
S.Chand and Company, 1986.

### Books for Reference:

1. Chand Tara. *History of the Freedom Movement in India Vol.II*. New Delhi: Ministry of  
Information and Broadcasting, 1983.
2. Chandra. Bipin. *India’s Struggle for Independence*. New Delhi: Penguin Books, 1989.
3. Jeyapalan. N. *History of the Freedom Movement 1857 to 1947*. New Delhi:  
Ashish Publishing House, 1988.
4. Mahajan. V.D. *Constitutional History of India and the Nationalist Movement*, New  
Delhi: S.Chand and Company, 1976.
5. Sumit Sarkar. *Modern India from 1885 to 1947*, New Delhi :Laxmi Publications. 2008.

### Journal:

1. <https://www.tribuneindia.com/news/features/the-ghadarite-journals-chronicle-of-indias-freedom-struggle-121003>
2. <https://journals.sagepub.com/home/ihr>
3. <https://journals.sagepub.com/home/ier>

### E-Learning Resources:

1. <https://youtu.be/6XpEImUPlcI>
2. <https://youtu.be/PitP1ZYfdgo>



<b>Semester–IV</b>			
<b>Core XVII Contemporary History of India from 1947 to 2019. C.E</b>			
<b>Course Code: 21PHIC42</b>	<b>Hrs/Week:6</b>	<b>Hrs/Sem: 90</b>	<b>Credits:4</b>

**Objectives:**

- To update the recent History of India.
- To highlight the post Independent India's important events.
- To highlight the role of various political parties in India.

**Course Outcome:**

<b>Co.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	acquire the knowledge of Contemporary Indian History and the rule of various Prime Ministers	1,2	Un,Re
CO-2	evaluate the foreign policy of India after Independence	5	Ev
CO-3	assess the contemporary political scenario in India	5	Ev
CO-4	understand the impact of changing political priorities on social life of the people	1,2	Un,Re
CO-5	evaluate the foreign policy and domestic policy in historical context	5	Ev
CO-6	analyse the educational policy of Post Independent India	4	An
CO-7	highlight the role of various political parties in India	1,2	Un,Re
CO-8	make aware of communal issues and their solutions	1,2	Un,Re

Semester-IV			
Core XVII Contemporary History of India from 1947 to 2019 C.E			
Course Code: 21PHIC42	Hrs/Week:6	Hrs/Sem:90	Credits:4

**Unit-I Domestic & Foreign Policy**

Making of the Indian Constitution – Language policy – Linguistic states – Jawaharlal Nehru – Foreign policy – Five Year plan – Pancha sheel

**Unit-II Lal Bahadur Shastri & Indira Gandhi Reign**

Lal Bahadur Shastri – Indo-Pak war – Tashkent agreement – Anti-Hindi agitation – Indira Gandhi era – Bangladesh crisis – Indo-Russian Friendship Treaty of 1971 – Proclamation of Emergency.

**Unit-III Janata and Congress Ministry**

Jaya Prakash Narayan and Kisan movement – Janata Government – Second Ministry of Indira Gandhi – 1979 Pokaran Test – Nationalisation of Bank – Operation Blue Star – Assassination.

**Unit-IV Congress and Janata Ministry**

Rajiv Gandhi – New Educational Policy – Bofors Scandal – Foreign policy – Indo-Sri Lanka Accord – V.P. Singh – Mandal commission – P.V. Narasimha Rao – New Economic policy – Demolition of Babri Masjid – Foreign policy.

**Unit-V United Front Government, BJP & Congress Ministry**

Deva Gowda – I. K. Gujaral – BJP Government – Vajpayee – Kargil war – Operation Vijay – National Democratic Alliance Government 1999 - 2004 – Terrorist attack on Parliament – Red Fort attack – Godhra tragedy – POTA – Suffronisation of Education – SSA – Manmohan Singh Government – Foreign policy – Demonitisation – Jammu Kashmir Re-organisation Act 2019.

**Text Book:**

1. Venkatesan. G. *Contemporary History of India*. Rajapalayam: VCPublications, 2007.

**Books for Reference:**

1. Dube. S.C. *Contemporary India and its Modernisation*. New Delhi: Vikas Publishing House, 1974.
2. Gilbert. John. G. *Contemporary History of India*. New Delhi: Anmol Publications Pvt.Ltd, 1990.
3. Kamal. K.L. *Contemporary Indian Politics*. Jaipur: R.B.S.A. Publishers, 1987.
4. Menon. V.P. *Integration of the Indian States*. Madras: Orient Longman, 1985.

**Journal:**

1. <https://journals.sagepub.com/doi/abs/10.1177/097492848203800112>
2. <http://www.worldcat.org/issn/0972-8465>
3. [https://ir.lib.hiroshima-u.ac.jp/en/list/HU\\_journals/hindas](https://ir.lib.hiroshima-u.ac.jp/en/list/HU_journals/hindas)

**E-Learning Resources:**

1. <https://youtu.be/84S5HTdWUtY>
2. <https://youtu.be/1yu53SeKHcw>
3. [https://youtu.be/qiRwd\\_6nJYs](https://youtu.be/qiRwd_6nJYs)



<b>SEMESTER-IV</b>			
<b>Core XVIII</b>		<b>Dravidian Movement upto 1969 C.E</b>	
<b>Course Code: 21PHIC43</b>	<b>Hrs/Week:6</b>	<b>Hrs/Semester: 90</b>	<b>Credits:4</b>

**Objectives:**

- To analyse politics and society in Madras Presidency.
- To understand the phases of Dravidian Movement to build and empower a strong Tamil Nadu.
- To unearth the past of Tamils and their career to uplift Dravidian culture.

**Course Outcome:**

<b>CO.NO.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	understand the contribution of Tamil scholars.	1,2	Un,Re
CO-2	know the rich heritage of Tamils and promote their antiquity.	1,2	Un,Re
CO-3	analyse politics and society in Madras Presidency.	4	An
CO-4	evolve various associations of Non-Brahmin Movement.	1,2	Un,Re
CO-5	analyse the legislations passed.	4	An
CO-6	appreciate the work of Justice Party.	1,2	Un,Re
CO-7	enhance the role of EVR and Self-Respect Movement.	1,2	Un,Re
CO-8	understand the emergence of DMK.	1	Un,Re
CO-9	analyse social welfare schemes.	4	An



SEMESTER-IV			
Core XVIII		Dravidian Movement upto 1969 C.E	
Course Code: 21PHIC43	Hrs/Week:6	Hrs/Semester: 90	Credits:4

### Unit-I Unearthing Tamil Past

Contributions of Robert de Nobili– Robert Caldwell - G.U.Pope - Prof. SundaramPillai– Maraimalai Adigal – Pure Tamil Movement – Modernization of Tamil.

### Unit-II Politics and Society in Madras Presidency

Non-Brahmin Association – Madras Dravidian Association – Madras Native Association–Home Rule Movement–Non-Brahmin Movement - South Indian Liberal Federation – Madras Presidency Association.

### Unit-III Dyarchy

General Elections – Justice Party - Legislations – Communal GOs – Achievements – Electoral defeats –Salem Conference–Decline.

### Unit-IV EVR and Congress

Vaikam Satyagraha –Cheranmahadevi Gurukulam Controversy – Kanchipuram Conference - Self - Respect movement - E.V. R. and his ideology – Anti Hindi - Agitations – Dravidar Kazaham– Contribution.

### Unit-V Split in DK

Emergence of DMK – Ideology – General Elections - C.N. Annadurai = World Tamil Conference –Rajamannar Committee.

#### Text Book:

1. Arroran. Nambi. *Tamil Renaissance and Dravidian Nationalism (1905-1944)*. Madurai: KoodalPublishers,.1980.

#### Books for Reference:

1. Hardgrave. L.Robert. *The Dravidian Movement Bombay*. Bombay :Popular Prakasham, 1965.
2. Irschick. Eugene. *Politics and Social Conflicts in South India*. Los Angels: University of California Press, 1969.
3. Saraswathi. S. *Towards Self-Respect: Periyar Eve on a New World*. Madras: Institute of South Asian Studies,1994.
4. Rajayyan. K. *A Real History of Tamil Nadu*, Trivandrum: Ratna Publication,2005.

#### Journal:

1. <https://journals.asianresassoc.org/index.php/ijot/article/view/103>
2. <https://irjt.iiorpress.org/index.php/irjt>

#### E-Learning Resources:

1. <https://youtu.be/xxmEPZiDkwc>



<b>Semester–IV</b>			
<b>Core XIX History of USA from 1865 to 2020 C.E</b>			
<b>Course Code: 21PHIC44</b>	<b>Hrs/Week: 6</b>	<b>Hrs/Sem: 90</b>	<b>Credits:4</b>

**Objectives:**

- To appreciate the role of American Presidents in International affairs.
- To enhance the shaping of foreign policy of USA.
- To understand the emergence of USA as a super power in the world.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	outline the history of USA under various Presidents.	1,2	Un, Re
CO-2	examine the New Deal measures of FDR.	4	An
CO-3	trace out awareness about the Civil Rights movement.	1,2	Un, Re
CO-4	assess the impact of US foreign policy since the First World War.	5	Ev
CO-5	understand the emergence of USA as a super power in the world.	1,2	Un, Re
CO-6	aware of Pan–American movement.	1,2	Un, Re
CO-7	analyse the historical background of Twin Tower attack.	4	An
CO-8	assess the role of USA in International politics.	5	Ev

Semester-IV			
Core XIX		History of USA from 1865 to 2020 C.E	
Course Code: 21PHIC44	Hrs/Week:6	Hrs/Sem: 90	Credits:4

#### **Unit-I Post-war reconstruction**

Lincoln's plan – Johnson's plan – Congressional plan – Ulysses Grant – Mc Kinley and Spanish American war.

#### **Unit-II Industrial Development**

Transport – Labour – Agriculture – Progressivism – Theodore Roosevelt – Big Stick diplomacy – Roosevelt Corollary – William Howard Taft –Dollar diplomacy.

#### **Unit-III USA and First World War**

Woodrow Wilson – Fourteen - points The Great Economic Depression.

#### **Unit-IV Franklin D. Roosevelt**

New Deal–Good Neighbour policy–Second World war–U.S.A. and Peace conferences–Pan American movement–Harry S. Truman – Truman Doctrine –Cold war – Marshal plan –Vietnam war and Korean war.

#### **Unit-V U.S.A in Contemporary Scenario**

Eisenhower – John F. Kennedy – Civil Rights movement – Richard Nixon – Jimmy Carter – Gerald Ford – Reagan – George Bush (Sr)–Bill Clinton–George Bush (Jr) - Twin Tower attack – Barrack Obama – Economic Policy - Donald Trump – Immigration Policy.

#### **Text Book:**

1. Rajayyan. K. *A History of the United States*. Madurai : Ratna Publications,1992.

#### **Books for References:**

1. Hofstadter Richard Miller. William and Aaron. Daniel. *The American Republic Since 1865. Vol.II* .New Jersey: Prentice Hall Inc,1959.
2. Majumdar. R.K. Srivastava. *History of the United States of America from 1845 to Present Day*. Delhi: SBD Publishers and Distributors, 1994.
3. Nambi Aroran . *History of the United States of America*. Madras: Government of Tamil Nadu, Metro Printers,1977.
4. Pratt W.Jullus. *A History of United States Foreign Policy*. New Jersey:Prentice-Hall,1965.

#### **Journals:**

- 1.<https://academic.oup.com/jah>
- 2.<https://academic.oup.com/ahr>
- 3.<https://www.press.jhu.edu/journals/reviews-american-history>

#### **E-Learning Resources:**

- 1.<https://youtu.be/SBWUrnDr4MQ>
- 2.<https://youtu.be/MWYjNUAqvU>



<b>Semester – II</b>			
<b>Core Elective I A</b>		<b>Archives Keeping</b>	
<b>Course Code : 21PHIE21</b>	<b>Hrs / Week : 5</b>	<b>Hrs / Sem : 75</b>	<b>Credits : 3</b>

**Objectives:**

- To develop the skills of data collection.
- To update the recent trends in collection of data.
- To appreciate the importance of Archives in historical writing.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	understand the latest micro filming data collections.	1	Un
CO-2	update the primary sources of History.	7	Ap
CO-3	know the structure and functions of Archives.	1	Un
CO-4	appreciate the work of organisation.	2	Re
CO-5	understand the significance of record maintenance.	1	Un
CO-6	estimate the History of Archives.	5	Ev
CO-7	examine the pool of resources of history.	4	An
CO-8	analyse the mending of records.	4	An

Semester – II			
Core Elective I A		Archives Keeping	
Course Code : 21PHIE21	Hrs / Week : 5	Hrs / Sem : 75	Credits : 3

**Unit I Archives**

Origin – Early History – Greece and Rome – Medieval Archives – Creation of Archives

**Unit II Organisation**

Administration of Archives – General Administration

**Unit III Preservation of Archives**

Functions of Archives – Creation of Archives awareness

**Unit IV Uses of Archives**

Authenticity in History – Administrative Values – Intellectual Values – Rules Regulating Access to the Archives – India – Common Rules and Regulations

**Unit V Public and Private Archives**

Kinds – Tamil Nadu Archives – Formation and Development – Saraswathi Mahal Library – Nehru Museum and Library – Parry and Company – Connemara Library – Macqueen – Dodwell

**Textbook:**

1. Dr. Thiyagarajan J. Archives Keeping. Madurai : Prabha Publications, 2007.

**Books of Reference:**

1. Baliga. B.S. *Madras Record Office. Indian Archives. Vol. IV.* New Delhi:1952.
2. Cook Michael. *Archives Administration: A Manual for Intermediate and Smaller Organisations and for Local Government.* Kent: 1977.
3. Raj Sundar. M. *A Manual of Archival Systems and the World of Archives.* Chennai: 1999.
4. Schellenberg. T.R. *Model Archives Principles and Techniques.* Chicago: Kansas State Historical Society, 1956.

**E-Learning Resources:**

1. <http://www.tnarchives.tn.gov.in/>
2. <http://nationalarchives.gov.in/>
3. <https://www.chennaimuseum.org/>
4. <http://keralastatearchives.org/>

<b>Semester–III</b>			
<b>Core Elective IIA</b>		<b>History of Modern West</b>	
<b>Course Code: 21PHIE31</b>	<b>Hrs/Week:5</b>	<b>Hrs/Sem: 75</b>	<b>Credits:4</b>

**Objectives:**

- To appreciate the work of humanist movement and classical works of Greek and Rome.
- To assess the transition period of west from medieval to modernity.
- To adore the legacy of classical ages.

**Course Outcome:**

<b>Co.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSO addressed</b>	<b>CL</b>
CO-1	understand the features of Feudalism.	1,2	Un,Re
CO-2	analyse the role of capitalism.	4	An
CO-3	highlight the adventurous voyages.	1,2	Un,Re
CO-4	appreciate the geographical sea routes to the East.	1,2	Un,Re
CO-5	analyse the classical works of Greek and Rome.	4	An
CO-6	learn the significance of Humanist movement.	1,2	Un,Re
CO-7	appreciate the Renaissance and Reformation movement.	1,2	Un,Re
CO-8	assess the Counter Reformation movement.	5	Ev



Semester–III			
Core Elective IIA	History of Modern West		
Course Code: 21PHIE31	Hrs/Week:5	Hrs/Sem: 75	Credits:4

#### Unit – I Transition

Feudalism – Capitalism - Problems

#### Unit – II Geographical Voyages

Exploration of the New World – Motives – Portuguese and Spanish Voyages

#### Unit – III Renaissance

Renaissance =Humanism– Rediscovery of Classics – Italian Renaissance andIts Impact

#### Unit – IV Reformation

Martin Luther and Lutheranism –John Calvin and Calvinism – RadicalReformation: Anabaptists and Huguenots– English Reformation

#### Unit –V Counter Reformation:

Ignatius of Loyola–Society of Jesus – Council of Trent - Implications

#### Text Book:

1. Rao. B. V. *History of Europe*. Delhi: Sterling Publications, 2018.

#### Books for Reference:

1. Burke. Peter. *The Renaissance*. US: Humanities Press International,1987.
2. Gilmore. M.P. *The World of Humanism.1453-1517*, New York: Harper,1952.

#### Journals:

1. <https://journals.sagepub.com/home/ehq>
2. <https://journals.sagepub.com/home/meh>
3. <https://www.cambridge.org/core/journals/contemporary-european-history>

#### E-Learning Resources:

1. <https://youtu.be/DA519OihJTo>
2. <https://youtu.be/ieDxz0uL5Nk>