

SEMESTER – IV			
Core XIII		English Language Teaching	
Code : 17PENC42	Hrs/Week :6	Hrs/Sem :90	Credits: 4

**Objectives:**

- To train students in pedagogic skills required for teaching English
- To equip students with methods of teaching English at different levels

- UNIT I** Importance of teaching English as a second Language-English as an international, National language – English in post independence India
- UNIT II** Methods of Teaching – The grammar translation Method, The Direct Method, Approach, Method and technique- The Structural approach- The bilingual Method and the use of the mother tongue
- UNIT III** The Teaching of Poetry and Prose: Teaching Prose at the School level, Teaching Poetry at the Secondary and tertiary levels
- UNIT IV** Tests, Testing and Evaluation, The need for evaluation, Types of tests, Characteristics of a test, Testing the four skills, Technology for testing, Analyzing results
- UNIT V** Practical, Technology enabled teaching- power Point presentation: LCD&ICT enabled teaching

**Prescribed Text :** Teaching English, Approach, Methods and Techniques-N. Krishnaswamy, Lalitha Krishnaswamy.M (Reprinted 2007, 2008)

**Books for Reference**

1. Geetha Nagaraj: English Language teaching Approaches, Methods, Techniques. Regional Institute of English, Bangalore, Orient Longman.
2. N.Krishnaswamy, Lalitha Krishnaswamy: Teaching English Approaches, Methods and Techniques, (CIEFL Hyderabad) Macmillan.
3. C. Paul Varghese: Teaching English as a Second Language, New Delhi; Sterling Publishers, 1989.
4. Edmonton Software (Google Drive)

<b>SEMESTER – I</b>			
<b>Elective I</b>		<b>Computer Application</b>	
<b>Code : 17PENE11</b>	<b>Hrs/week : 6</b>	<b>Hrs/sem : 90</b>	<b>Credits : 5</b>

**Objectives:**

- To equip students of literature with basic computer operational skills
- To provide a learning platform through electronic sources

**Unit I** Fundamentals of Computers – SYSTEM Concepts – Hardware and Software Systems Characteristic Features of Computers – Classification of Computers – History of Computers – Types of Software – Operating System Software

**Unit II** MS-WORD

**Unit III** MS-EXCEL – Entering Data – Essential Formulae and Functions  
MS-POWERPOINT: Presentation Basics – Creating and Formatting Slides – Inserting Graphics, Film Clips and Sound Clips in Presentations – Printing the Contents of Slide in Presentations

**Unit IV** Introduction to Computer Networks: LAN – WAN – INTERNET – Major Application of Internet: E-mail and Websites – Creating e-mail addresses – Sending and receiving e-mails – Browsing Websites, including multi-lingual-websites – Using Search Engines like GOOGLE – Downloading information, freeware and software – Video Conferencing

**Unit V** Creating Website Contents – Technical Writing and Help Contents – Online Journalism and Online Newspapers – WEB as a Teaching- learning platform, Trends in e-Books and e-Readers – Educational Satellites and VSAT Systems

**Book for Reference**

Peter Norton : Introduction to Computer 2<sup>nd</sup> Edition, Tata McGraw-Hill Publishing Company Ltd., New Delhi, 1997.

<b>SEMESTER – I</b>			
<b>Elective I</b>		<b>Computer Application</b>	
<b>19PENE12 - A</b>	<b>Hrs / Week: 4</b>	<b>Hrs / Semester: 60</b>	<b>Credits: 3</b>

**Vision:** To equip students of literature with basic computer operational skills.

**Mission :** To provide a learning platform through electronic sources.

**Course Outcome:**

<b>CO.No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSOs addressed</b>	<b>Cognitive Level</b>
CO-1	demonstrate basic computer operational skills	7	Ev, Cr
CO-2	update knowledge through electronic resources	3	Cr
CO-3	design the study material and enhance its effectiveness through presentation programme	10	Ap, Cr
CO-4	utilize their operational skills through the e- platform	10	Ev, Cr
CO-5	adapt the application skills in their career in future	9	Cr, Ev
CO-6	gain a working knowledge of computer	8, 10	Re
CO-7	transfer the manuscript into power point presentation mode	9, 10	Ev, Re
CO-8	use the resources of internet in a constructive way	10	U, Ap

SEMESTER – I			
Elective I	Computer Application		
Code : 19PENE11-A	Hrs/week : 4	Hrs/sem : 60	Credits : 3

**Unit I** Fundamentals of Computers – Characteristic Features of Computers – Classification of Computers

**Unit II** MS-WORD

**Unit III** MS-EXCEL – Entering Data – Essential Formulae and Functions  
MS-POWERPOINT: Creating and Formatting Slides – Inserting Graphics, Film Clips and Sound Clips in Presentations – Printing the Contents of Slide in Presentations.

**Unit IV** INTERNET – Major Application of Internet: E-mail and Websites – Creating e-mail addresses – Sending and receiving e-mails – Browsing Websites, including multi-lingual-websites – Using Search Engines like GOOGLE – Downloading information

**Unit V** Creating Website Contents – Online Journalism and Online Newspapers – WEB as a Teaching- learning platform, Trends in e-Books and e-Readers

#### Book for Reference:

Norton, Peter. *Introduction to Computer 2<sup>nd</sup> Edition*. New Delhi: Tata McGraw-Hill Publishing Company Ltd., 1997. Print.

Beskeen, David. *Microsoft Office PowerPoint 2007, Illustrated Introductory*. June 26, 2007.

Print.

<b>SEMESTER – II</b>	
<b>Elective IV</b>	<b>English Language Teaching</b>

<b>Code:19PENE22-A</b>	<b>Hrs/Week :4</b>	<b>Hrs/Sem :60</b>	<b>Credits: 3</b>
------------------------	--------------------	--------------------	-------------------

**Vision :** To train students in pedagogic skills required for teaching English

**Mission :** To equip students with methods of teaching English at different levels

**Course Outcome:**

<b>CO-No.</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSOs addressed</b>	<b>CL</b>
CO-1	compare and contrast language structures and explain relationships between language and literature	1	An
CO-2	originate a uniquely practical and creative grasp of the English language	5	Cr
CO-3	develop pedagogic skills required for teaching English	8	Ap
CO-4	adapt methods of teaching English for different levels	5	Ap
CO-5	appraise the ways in which the content could be taught through whole class activities, pair work and small group or individual activities	3	An
CO-6	prepare themselves for a career	6	Ev
CO-7	develop artistic and innovative use of language	6	Ap
CO-8	enhance their literary and linguistic competence	8	Cr

<b>SEMESTER – II</b>
----------------------

Elective IV		English Language Teaching	
Code 19PENE22- A	Hrs/Week :4	Hrs/Sem :60	Credits: 3

- Unit I** Importance of teaching English as a second Language, The Structural Approach, The Bilingual Method and the use of mother tongue.
- Unit II** Methods of Teaching – The Grammar Translation Method, The Direct Method
- Unit III** The Teaching of Poetry and Prose: Teaching Prose at the School level, Teaching Poetry at the Secondary and tertiary levels.
- Unit IV** Tests, Testing and Evaluation, The need for evaluation, Types of tests
- Unit V** Characteristics of a test, Testing the four skills, Technology for testing, Analyzing results.

**Prescribed Text:** Krishnaswamy.N., Lalitha Krishnaswamy.M., *Teaching English, Approaches, Methods and Techniques*, (CIEFL Hyderabad) Macmillan. (Reprinted 2007, 2008)

**Books for Reference:**

- Nagaraj, Geetha., *English Language Teaching Approaches, Methods, Techniques*. Regional Institute of English, Bangalore, Orient Longman. Print.
- Paul Varghese Paul.C., *Teaching English as a Second Language*, New Delhi: Sterling Publishers, 1989. Print.