

SEMESTER- I			
Allied II– Labour Economics			
Code: 18UHIA12	Hours / week :3	Hrs / Semester: 45	Credits :3

Vision

To establish critical understanding of the labour economics literature.

Mission

To design and critically evaluate economic policies which seek to address problems in the labour market.

Course Outcome:

CO. No	Upon completion of this course, students will be able to	PSO addressed	CL
CO – 1	demonstrate knowledge and understanding of how labour markets work in theory and in practice	1	Un
CO – 2	analyse various topics such as migration, labor market discrimination, and incentive problems in labor markets.	6	An
CO – 3	manipulate industrial disputes and be able to analytically solve problems relating to trade unions.	3	An
CO - 4	understand the historical and present day impact of unions on labour operations.	6	Un
CO - 5	understand human capital investments and wage differentials; Analyze wage structures.	3	Un
CO – 6	understand labour markets and public policies by using economic theory and empirical analysis.	8	Un
CO – 7	apply their understanding of theoretical models to analyze trends in data pertaining to topics in labour	6	Ap
CO – 8	economics. keep and follow current social security measures for the future employment.	7	Cr

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UNIT-I Introduction

Concept of Labour - - Characteristic features of Indian Labour - Factors responsible for labour problems

UNIT-II Trade union

Meaning, Functions and role of trade Unions; Problems and Measures to strengthen Trade Union

UNIT-III Industrial disputes

Forms of Disputes - Meaning and causes, preventive methods, Joint Management Council - Works Committee - Labour Court - Industrial Tribunals

UNIT-IV Social security

Social Security in India: Workmen's Compensation Act - Sickness Benefits Act, Maternity Benefits Act - Retirement Benefits Act and ESI Act.

UNIT-V ILO and India

National Commission on labour: Recommendations of ILO - Purpose and functions - India and ILO

Text Book: Labour Economics, Devairakkam

Books for Reference:

1. Karnik V.B.,: Indian Labour Problems and prospects of Labour in India, Minerva Associates Publications, Calcutta, 1974.
2. E.J. Hobsbawm, World of Labour: Further studies in the history of labour, London Weidenfeld & Nicholson, 1984.
3. D. Mazumdar and S. Sarkar, editors, Globalization, Labour Markets and Inequality in India, Routledge.
4. Datt, G ,Bargaining Power, Wages and Employment : An Analysis of Agricultural, Labour : Markets in India : Sage Publications, New Delhi, 1996.
5. Hajela, P.D Labour Restructuring in India : A Critique of the New Economic Policies, Commonwealth Publishers, New Delhi. .1998.
6. Jhabvala, R. and R.K. Subrahmanya (Eds, The Unorganised Sector : Work Security and Social Protection : Sage Publications, New Delhi, 2000.
7. Lester, R.A, Economics of Labour (2nd Edition), Macmillan, New York. .1964.
8. McConnell, C.R. And S.L. Brue, Contemporary Labour Economics, McGraw-Hill, New York. 1986.

9. Papola, T.S.P.P. Ghosh and A.N.Sharma (Eds). Labour, Employment and Industrial Relations in India, B.R.Publish
10. ing Corporation, New Delhi, 1993.
11. Rosenberg M.R., Labour Markets in Low Income Countries in Chenery
12. T.N.Srinivasan (Eds) The Handbook of Development Economics North Holland, New York, 1988.
13. VenkataRatnam, C.S., Globalization and Labour- Management Relations : Dynamics of Changes, Sage Publications/Response Books, New Delhi, 2001.
14. Abhyanker, N.G., Industrial Labour and social Security, The Times of India
a. Press, Bombay, 1944.
15. Bhira, B.S: Dimensions of Industrial Relations in India, United Asia Publications, Bombay, 1970

SEMESTER- II			
Allied III– Population Economics			
Code: 18UHIA21	Hours / week : 3	Hrs / Semester: 45	Credits :3

Vision

To give an ideal education and research environment with its contemporary – level educated graduates

Mission

To raise qualified demographers, to raise awareness and consciousness of population issues

Course Outcome

CO. No	Upon completion of this course, students will be able to	PSO addressed	CL
CO – 1	provide knowledge about population geography, population & environment, population & family welfare, population growth.	6	Un
CO – 2	obtain useful knowledge for the analysis of population changes, its consequences and drivers.	8	Un
CO – 3	demonstrate an understanding of demographic changes in the world and their major determinants.	1	Ev
CO - 4	use demographic concepts and theories to understand contemporary socio- economic issues	2	Un
CO - 5	and current affairs. apply demographic concepts and population theories into relevant policy settings.	2	Ap
CO – 6	use demographic concepts and population theories to explain past, present population characteristics.	1	Un, Ap
CO – 7	demonstrate an understanding of demographic changes in the world and their major determinants.	1	Un
CO – 8	demonstrate an understanding of the theoretical differences among the most influential models that have been put forward in demographic research to account for the first demographic transition.	4,8	Un, Re

SEMESTER- II			
Allied III– Population Economics			
Code: 18UHIA21	Hours / week : 3	Hrs / Semester: 45	Credits : 3

UNIT I: Introduction

Sources of demographic data – population census, vital statistics and Sample surveys
–Concepts of birth rate, fertility rate, death rate, infant mortality rate and migration rate.

UNIT II : Theories of population

Malthusian Theory of population –Theory of optimum population- Theory of demographic transition.

UNIT III: Characteristics of India's population

Size and growth of India's population – Sex and age composition - Population trends in India.

UNIT IV: Population explosion

Meaning- Causes and Effects – Population and economic growth.

UNIT V: Control of population

India's population policy and measures –Family planning programme of Five Year Plans - Awareness on Population Control.

Text Book: S.C.Srivastava, Studies in Demography, Anmol Publications Pvt Ltd, 2005

Books for Reference:

1. Agarwala, S. N. (1972), India's Population Problem, Tata McGraw Hill Co.,Bombay.
2. Bose, A. (1996), India's Basic Demographic Statistics, B. R. Publishing Corporation, New Delhi.
3. Bogue, D. J. (1971), Principles of Demography, John Wiley, New York.
4. Chenery, H. and T. N. Srinivasan (Eds.) (1989), Hand Book of Development Economics, Vol. 1 & 2 Elsevier, Amsterdam.
5. Choubey, P. K. (2000), Population Policy in India, Kanishka Publications, New Delhi.
6. Coale, A. J. and E. M. Hoover (1958), Population Growth and

Economic Development in Low Income Countries : A Case Study of India's Prospects, Princeton University Press, Princeton.

7. Gulati, S. C. (1988), Fertility in India : An Econometric Study of a Metropolis, Sage, New Delhi.
8. Simon, J. L. (1992), Population and Development in Poor Countries, Princeton University Press.
9. Srinivasan, K. (1998), Basic Demographic Techniques and Applications, Sage, New Delhi.
10. Srinivasan, K. and A. Shariff (1998), India : Towards Population and Demographic Goals, Oxford University Press, New Delhi.
11. Sryrock, H. et. al. (1973), the Methods and Materials of Demography, US Department of Commerce, Washington, D. C.
12. United Nations (1973), The Determinants and Consequences of Population Trends, Vol. 1, UNO Publications, New York.

SEMESTER- II			
Allied IV – Women Entrepreneurship			
Code: 18UHIA22	Hours / week :3	Hrs / Semester: 45	Credits :3

Vision

To build confidence among the students to launch Entrepreneurial ventures

Mission

To demonstrate entrepreneurial abilities and capacity in an entrepreneurship portfolio.

Course Outcome:

CO. No	Upon completion of this course, students will be able to	PSO addressed	CL
CO - 1	understand the development of entrepreneurship as a field of study and as a profession.	3	Un
CO - 2	developing their entrepreneurial competencies.	3	Cr
CO - 3	identify and source the necessary financial and nonfinancial resources available for a new venture.	1	An
CO - 4	promote entrepreneurship among women as a means to achieve self-reliance and socio-economic independence.	3,4	Ap
CO - 5	train the students to learn about the successes and failures from business.	7	Ap
CO - 6	understand the importance of entrepreneurship as a tool for development, the concept and basic principles of Innovation.	1,2	Un
CO - 7	develop capabilities and skills necessary to assume entrepreneurial activity.	3	Cr
CO - 8	describe a new business in a well-written venture plan.	7	Ap

SEMESTER- II			
Allied IV – Women Entrepreneurship			
Code: 18UHIA22	Hours / week :3	Hrs / Semester: 45	Credits :3

Unit –I Introduction

Definition of Entrepreneurship – Characteristics of Entrepreneurs – Types of Entrepreneur – Functions of Entrepreneurs

Unit – II Women Entrepreneurship

Women Entrepreneurship – Definitions – Opportunities and Challenges of Women Entrepreneurs – Institutions for Women Entrepreneurship – SHGs – Micro Finance – NGOs

Unit – III Project identification & classification

Meaning of Project – Project classification – Project identification – Internal & External objectives – Project Report

Unit – IV Promotion & starting of an industrial unit

Meaning of Promotions – Stages – Sources of Ideas – Types of promoters – Steps in starting a small scale Industry- Incentives and Subsidies to Small Industries

Unit – V Institutional finance to entrepreneur

DIC, SIDCO, NISE, SSIC, NAYE, TIIC, SIDBI, Commercial Banks- NEDA- Directorate of Industries – Export Credit Corporations- Writing a project for a Business

Text Book:

1. Mridula Velagapudi, Role of Women Entrepreneurship Towards more Inclusive Economic Growth.

Books for Reference:

1. Norman M Scarborough, Essentials of Entrepreneurship and Small Business Management, 2016
2. Vasanth Desai Dynamics of Entrepreneurial Development and Management Himalaya Publishing House.
3. N.P.Srinivasan& G.P. Gupta Entrepreneurial Development Sultanchand& Sons.
4. P.Saravanavelu Entrepreneurship Development Eskapee publications.
5. S.S.Khanka Entrepreneurial Development S.Chand& Company Ltd.,
6. Satish Taneja, Entrepreneur Development ; New Venture Creation.
7. Anand Saxena, Entrepreneurship Motivation, Performance, Rewards, 2005

SEMESTER I			
Core II		Religions in India	
Code: 18UHIC12	Hrs/Week :	Hrs/Sem : 5	Credits : 4

Objectives

- To ensure equal respect for all religions.
- To develop religious tolerance.
- To follow the noble ideals of all religions.

Unit – I Hinduism: Vedic Religion – Indus Valley and its religious practices – Saivism – Linga Worship – Anthromorphic representations – Bhagavatism – Naga cult – Vaishnavism – Bhagavat Gita – Legacy.

Unit – II Jainism and Buddhism: Vardhamana Mahavira – Preachings – Swethanbaras Thikambaras – Schism – Impact – Buddha – Teachings – Schism – Mahayana and Hinayana forms – Contribution.

Unit – III Christianity: Jesus Christ – Teachings – The Bible – Contribution – Schism.

Unit – IV Islam: Muhammed the Prophet – Teachings – The Quran – Schism – Contribution.

Unit – V Sikhism: Guru Nanak – Teachings – Adi Granth – Contribution – Schism.

Text Book

1. Banerjee, P., Early Indian Religions, Vikas Publishing House Pvt. Ltd., Delhi, 1973.

Books for Reference

1. Jagdish Saran Sharma, *Encyclopaedia Indica*, S.Chand & Company Ltd., New Delhi, 1975.
2. Duggal, K, S., *The Sikh Gurus*, Vikas Publishing House Pvt Ltd., New Delhi, 1980.
3. Joseph Davey Cunningham, *A History of the Sikhs*, S.Chand & Co (Pvt.) Ltd., New Delhi, 1972.
4. Colebrooke, H, T., *Essays on History Literature and Religions of Ancient India*, Cosmo Publications, New Delhi, 1977.
5. Prabhakar Machwe, *Hinduism – Its Contribution to Science and Civilisation*, Vikas Publishing House Pvt. Ltd., New Delhi, 1979.
6. Moojan Momen, *An Introduction to Shi 'I Islam*, Oxford University, New Delhi, 1985.
7. Baig, M.R.A., *The Muslim Dilemma in India*, Vikas Publishing House Pvt. Ltd., Delhi, 1974.

SEMESTER - II			
Core IV		Monuments in India	
18UHIC22	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

Vision:

- To familiarize the Historical Monuments with proper understanding of history.

Mission:

- To know and respect our Historical Monuments and its heritage.
- To appreciate the pride of our Historical Monuments and to preserve it.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	respect and take pride of Historical Monuments.	2	Un, An, Ev
CO-2	know the historicity of Historical Monuments	1	Un, Re
CO-3	appreciate the workmanship of artisans.	2	Un, An, Ev
CO-4	know the means to preserve Historical Monuments.	1	Un, Re
CO-5	analyse the preservation of Monument Art.	2	Un, An, Ev
CO-6	analyse the influence of foreign invasions.	2	Un, An, Ev
CO-7	evaluate the significance of Historical Monuments.	2	Un, An, Ev
CO-8	understand the patronage of kings.	1	Un, Re

SEMESTER - II			
Core IV		Monuments in India	
18UHIC22	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

Unit – I

Definition – Types – Significance – The Ancient Monument Preservation Act 1904 - National Historic Preservation Act of 1966

Unit – II

Religious Monuments: Sanchi Stupa – Madurai Meenakshi Amman Temple – Dilwara Jain Temple – Golden Temple Amritsar – Nagoor Dargha – Velankanni Basilica.

Unit III

Secular Monument: Ajanta Caves – Hawa Mahal Palace – Qutb Minar – Charminar – Taj Mahal.

Unit IV

European Monuments: Basilica of Bon Jesus – Victoria Memorial Hall – Cellular Jail – St. George Fort – Gateway of India.

Unit V

Adichanallur – Arikamedu – Brahadeeswara Temple – Keezhadi- Our Lady of Snows Basilica.

Books for Reference

1. Khurana K.L., History of India from Earliest to 1526, Lakshmi Narain Agarwal, Agra, 1995.
2. Rao, Hanumantha, B. and Rao, Basaveswara K., Indian History and Culture, Sri Vignana Manjusha, Guntur, 1973.
3. Anil Chandra Banerjee, New History of Medieval India, S.Chand & Company Pvt. Ltd., New Delhi, 1983.
4. Khurana K.L., History of India from 1526 to 1967, Lakshmi Narain Agarwal, Agra, 1995.
5. Majumdar R.C., An Advanced History of India, Macmillan Company Ltd, London, 1983.
6. Percival Spear, Delhi- Its Monuments and History, Oxford University Press, New Delhi, 1994.