

SEMESTER III			
Allied VI	Indus Valley Civilization		
Code: 18UHIA32	Hrs/Week : 3	Hrs/Sem : 45	Credits : 3

**Vision:** To cherish the rich cultural heritage of our past.

**Mission:** To appreciate and feel pride about our ancient civilization.

**Course Outcome:**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	widen the knowledge of Indus Valley Civilization in the context of other ancient civilizations in the world.	1	Un, Re
CO-2	know the latest and recent excavations of Indus Valley sites.	1	Un, Re
CO-3	understand the salient features of Indus Valley people.	1	Un, Re
CO-4	analyse the social, economic and religious condition of Indus Valley people.	4	An
CO-5	appreciate the administration of Indus Valley Civilization.	1	Un, Re
CO-6	highlight the engineering skills of Indus Valley Civilization.	2	Un, Re
CO-7	analyse the religious condition of Indus Valley Civilization.	4	An
CO-8	trace out the causes for its decline.	1	Un, Re

SEMESTER III			
Allied VI	Indus Valley Civilization		
Code: 18UHIA32	Hrs/Week : 3	Hrs/Sem : 45	Credits : 3

**Unit I** - Excavations – Major and Minor Sites – Date – Extent.

**Unit II** - Salient Features – Great Bath – Granary – Drainage System – Town Planning – water supply.

**Unit III** - Religious Condition – Seals – Indus Script.

**Unit IV** - Causes for the Downfall

**Unit V** - Comparison between Indus Valley and other Civilizations.

**Text Book:**

1. Basham, A.L. *The Wonder That Was India*, London: Sidgwick & Jackson, 1967.

**Books for Reference:**

1. Chopra P.N. Puri B.N., Dar, M.N. *A Social Cultural and Economic History of India (Vol. II)*. New Delhi: Macmillan, 1974.
2. Lunia, B.N. *Evolution of Indian Culture*. Agra: Lakshmi Narain Agarwal Education Publishers, 1955.
3. Mahajan, V.D. *Ancient History of India*. New Delhi: S. Chand and Company Ltd., 1980.
4. Majumdar, R.C. *An Advanced History of India*. New Delhi: Macmillan and Co of India Ltd, 1946.
5. Upinder Singh. *A History of Ancient and Early Medieval India*. New Delhi: Dorling Kindersley (India) Pvt. Ltd., 2009.

SEMESTER IV			
Allied VIII Social and Religious Reform Movements in India			
Code: 18UHIA42	Hrs/Week : 3	Hrs/Sem : 45	Credits : 3

**Vision:** To enhance the Contribution of social and religious reformers for the eradication of social and religious evils.

**Mission:** To educate about the societal and religious changes and its impact.

**Course Outcome:**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	appreciate the social and religious reforms and relieve from superstitious beliefs and blind faith.	1	Un, Re
CO-2	know about the social and religious evils prevailed in pre-independence era.	1	Un, Re
CO-3	analyse the blind faith and superstitious beliefs of the people.	4	An
CO-4	understand the impact of Western education.	1	Un, Re
CO-5	know the various policies put forth by British.	1	Un, Re
CO-6	highlight the services of social reformers.	1	Un, Re
CO-7	examine the present reforms of the society.	4	An
CO-8	assess the present social evils and their solutions.	4	An

SEMESTER IV			
Allied VIII Social and Religious Reform Movements in India			
Code: 18UHIA42	Hrs/Week : 3	Hrs/Sem : 45	Credits : 3

**Unit I** – The Brahma Samaj – Raja Ram Mohan Roy – Abolition of Sati – Prarthana Samaj.

**Unit II** – The Theosophical Society – The Arya Samaj – Swami Dayananda Saraswathi.

**Unit III** – The Rama Krishna Mission – Swami Vivekananda – The Dev Samaj.

**Unit IV** – The Poona Seva Sadan – Aligarh Movement.

**Unit V** – The Parsees – The Sikhs.

#### **Text Book**

1. Mahajan V.D. *Advanced History of India*. New Delhi: S. Chand & Company Ltd, 1980.

#### **Book for Reference:**

1. Jayapalan N. *History of the Freedom Movement (1857 – 1947)*. New Delhi: Ashish Publishing House, 1988.
2. Tara Chand. *History of the Freedom Movement in India*. New Delhi: Publications Division Ministry of Information and Broadcasting Government of India, 1967.
3. Sen S. P. *Social and Religious Reform Movements in the Nineteenth and Twentieth Centuries*. Calcutta: Institute of Historical Studies, 1979.
4. Sen S.P. *Social Contents of Indian Religious Reform Movements*. Calcutta: Institute of Historical Studies, 1978.

Semester – III			
Non Major Elective		Freedom Movement in India	
Code : 18UHIN31	Hrs / Week : 2	Hrs / Sem : 30	Credits : 2

**Vision:** To appreciate and inculcate the values of patriotism.

**Mission:** To respect and follow the noble virtues of freedom fighters

**Course Outcome:**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	Understand the history of hard earned freedom	1,2	Un, Re
CO-2	Appreciate the sacrifice of freedom fighters	1,2	Un, Re
CO-3	Know the imperialist policy of British	1,2	Un, Re
CO-4	Asses the various factors of nationalism	4	An
CO-5	Analyse the impact of western education	4	An
CO - 6	Aware of the role of freedom fighters	1,2	Un, Re
CO-7	Respect the values of nationalism and independence	3	Ap
CO-8	Strive hard to preserve independence	3	Ap

Semester – III			
Non Major Elective		Freedom Movement in India	
Code : 18UHIN31	Hrs / Week : 2	Hrs / Sem : 30	Credits : 2

**Unit – I** Indian National Congress – Birth – Aims – Moderates – Gokale’s Role – Partition of Bengal and Surat Split – Extremism – Tilak’s Role – Home Rule League.

**Unit – II** Gandhian Era – Rowlatt Act of 1919 – Jallian-Wala Bagh Tragedy – Khilat Movement – Non Co-operation Movement – Simon Commission Report – Poorna Swaraj Resolution.

**Unit – III** Civil Disobedience Movement – Dandi March – Round Table Conferences – Gandhi-Irwin Pact – Communal Award – Poona Pact – August Offer – Cripps Mission – Failure.

**Unit – IV** Quit India Movement – Cabinet Mission – Wavell Plan – The Simla Conference – Mountbatten Plan – Independence Act 1947.

**Unit – V** Mountbatten Plan – Independence Act 1947

### Text Book

Mahajan, V.D., *Constitutional History of India and the Nationalist Movement*, S.Chand & Co., New Delhi, 1976.

### Books for Reference

1. Agarwal, R.C., *Constitutional Development and National Movement*, S. Chand and Co, New Delhi, 1986.
2. Chand, Tara, *History of the Freedom Movement in India Vol.II*, Ministry of Education, Government of India, New Delhi, 1974.
3. Jayapalan, N., *History of the Freedom Movement (1857 to 1947)*, Ashish Publishing House, New Delhi, 1988.
4. Menon, Sreedhara, A., *Modern India Since 1707 and History of the Freedom Movement*, S.Viswanathan Pvt Ltd, Madras, 1989.

Semester – IV			
Non-Major Elective		Constitution of India	
Code : 18UHIN41	Hrs / Week : 2	Hrs / Sem : 30	Credits : 2

**Vision:** To abide the rules and regulations of the Constitution.

**Mission:** To respect and appreciate the constitution.

**Course Outcome:**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	respect the fathers of Constituent Assembly	3	Ap
CO-2	analyse the salient features of the Constitution	4	An
CO-3	follow and respect the Constitutional rules and regulations	3	Ap
CO-4	analyse the constitutional framework in the present scenario	4	An
CO-5	aware of the Constitutional amendments	1 ,2	Un, Re
CO - 6	highlight the decentralization of power in administration	1 ,2	Un, Re
CO-7	appreciate fundamental rights and duties of citizens	1 ,2	Un, Re
CO-8	enumerate the ideals of democracy	1 ,2	Un, Re

Semester – IV			
Non-Major Elective		Constitution of India	
Code : 18UHN41	Hrs / Week : 2	Hrs / Sem : 30	Credits : 2

**Unit – I** Framing of the Indian Constitution – Salient Features of the Indian Constitution – Preamble.

**Unit – II** Fundamental Rights and Fundamental Duties – Directive Principles of State Policy.

**Unit – III** The Executive – President – Prime Minister – The State Government – Governor – Chief Minister – The Council of Ministers – Cabinet Ministers.

**Unit – IV** The Legislature – Lok Sabha – The Speaker – Rajya Sabha – State Legislature.

**Unit – V** The Judiciary – The Supreme Court – Judicial Review.

#### **Text Book**

Kapur A.C., *Constitutional History of India*, S.Chand and Co. (Pvt) Ltd., New Delhi, 1983.

#### **Books for Reference**

1. Agarwal, *Constitutional History of India and National Movement*, S. Chand and Co. (Pvt) Ltd, New Delhi, 1981.
2. Gokhale, B.K., *Political Science*, A.R.Sheth & co, Bombay, 1972.
3. Mahajan V.D., *Constitutional History of India and the Nationalist Movement*, S.Chand and Company Ltd, New Delhi, 1982.
4. Sharma, M.P., *The Government of Indian Republic*, Kitab Mahal, Allahabad, 1968.



SEMESTER III			
Core Skill Based		Archives and Museums	
Code: 18UHIS31	Hrs/Week : 4	Hrs/Sem : 60	Credits : 4

**Vision:** To familiarize the students to Archives and Museums for proper understanding of History.

**Mission:** To know, analyse and appreciate our history and its heritage through archives and museums.

**Course Outcome:**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	visit of Archives and Museums.	2	Un, Re
CO-2	understand the organisations and functions of Archives and Museums.	1	Un, Re
CO-3	highlight the primary sources of Archives and Museums.	2,4	Un, An, Ev
CO-4	apply the uses of Archives and Museums in historical writings.	1	Un, Re
CO-5	respect and preserve Archives and Museums.	2	Un
CO-6	witness the evidences of History.	2,4	Un, Ev, Re
CO-7	develop more collaborative approaches.	2,4	Un, An, Ev
CO-8	identify good practice and skills of professionals.	1	Un, Re

SEMESTER III			
Core Skill Based		Archives and Museums	
Code: 18UHS31	Hrs/Week : 4	Hrs/Sem : 60	Credits : 4

**Unit I – Definitions:** Archives - Museums – Definition.

**Unit II – Kinds of Museums and Archives:** Archaeology museum-Architecture museum-Biographical museum-Palace museum - Private Archives-Public Archives.

**Unit III – History of the setting up of Museums:** Indian Museums, Calcutta – Salar Jung Museum, Hyderabad - National Museum, Delhi, Chhatrapati Shivaji Maharaj Vastu Sangrahalaya – Mumbai, Gandhi Museum-Madurai, Saraswathy Mahal Museums – Tanjore.

**Unit IV – History of the setting up of Archives:** National Archives of India, Delhi – Tamil Nadu Archives, Chennai – Shenbaganoor Archives - Kodaikanal, Kerala State Archives – Trivandrum.

**Unit V -** A visit to a Museum and Archive is a part of this course.

**Books for Reference:**

1. *A Guide to the National Museum.* New Delhi: National Museum, 1997.
2. Agarwal, O.P. *Essentials of Conservation and Museology*, Delhi: Sundeep Prakasan, 2007.
3. Edson & David Routledge. *Handbook for Museum.* 1986.
4. Thiagarajan J. *Archives Keeping.* Madurai: Prabha Publications, 2007.
5. Macdonald Sharon (ed). *A Companion to Museum Studies.* UK: Blackwell Publishing Ltd, 2006.