

SEMESTER – I			
Core IV		History of China from A. D. 1840 to 1931	
Sub. Code: 19PHIC14	Hrs / Week: 4	Hrs / Semester:60	Credits: 4

**Vision:** To understand the rule of Manchu dynasty rule and imperialism in China.

**Mission:** To understand the History of China and the emergence of China as communist country.

**Course Outcome:**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the rule of Manchu dynasty.	1,2	Un, Re
CO-2	analyse Opium Wars.	4	An
CO-3	understand foreign embassies in China.	1,2	Un, Re
CO-4	analyse the Chinese revolution of 1911.	4	An
CO-5	understand Chinese culture.	1,2	Un, Re
CO-6	estimate Dr.Sun-Yat-Sen's role.	5	Ev
CO-7	appreciate the work of Mao-Tse-Tung.	1,2	Un, Re
CO-8	analyse Tanaka's New China policy.	4	An

SEMESTER – I			
Core IV		History of China from A. D. 1840 to 1931	
Sub. Code: 19PHIC14	Hrs / Week: 4	Hrs / Semester: 60	Credits: 4

**Unit I** - Rise of the Manchu Dynasty – The Anglo – Chinese War (or) The First Opium War (1839 – 1842) Taiping Rebellion (1850 – 1864) The Second Opium War (1856 – 1860).

**Unit II** - China between 1860 – 1894 – Tientsin Massacre – Margary event – First Sino Japanese War (1894 – 1895) – Russo - Chinese Agreement 1896.

**Unit III** - The Hundred Days Reform – Open Door Policy – Boxer Uprising 1900 – Manchus and Reform Movement – The Chinese Revolution of 1911.

**Unit IV** - The fall of Manchu Rule – Yuan Shihkai – China and the First World War – Dr. Sun Yat Sen – Washington Conference.

**Unit V** - Origin and Growth of Communist Party in China – Mao - Tse - Tung's Concept of New Democracy –Manchurian Crisis 1931– Tanaka's New China policy.

**Books for Reference:**

1. Clyde H. Paul. and Beers F. Burton. *A History of the Western Impact and the Eastern Response (1830-1970) – The Far East*. Prentice Hall of India Pvt. Ltd., New Delhi. 1974.
2. Hsu C.Y. Immanuel. *The Rise of Modern China*. Oxford University Press, London. 1975.
3. Majumder R.K. and Srivastva A.N. *History of Far East*. S.B.D. Publishers, New Delhi. 1985.
4. Vinacke M. Harold. *History of the Far East in Modern Times*. Kalyani Publishers, New Delhi. 1993.

Semester – II			
Core – VI	Ancient World Civilisations (Excluding India)		
Sub Code : 19PHIC22	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Vision: To trace out the genesis of civilisations and the causes for its growth and decline.

Mission: To appraise the legacy of civilisations and to promote our present civilisation to live with nature.

**Course outcome:**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the birth of civilisations.	1,2	Un, Re
CO-2	know the date and extent of the civilisations.	1,2	Un, Re
CO-3	know the favourable factors of geographical features.	1,2	Un, Re
CO-4	appreciate the work of great personalities.	1,2	Un, Re
CO-5	trace out the river valley civilisations.	1,2	Un, Re
CO-6	estimate the legacy of civilisations.	5	Ev
CO-7	analyse and compare the ancient civilisations.	4	An
CO-8	estimate the causes for the decline of the civilisations.	5	Ev

Semester – II			
Core – VI	Ancient World Civilisations (Excluding India)		
Sub Code : 19PHIC22	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Unit I - Meaning of Civilization – Difference between civilization and culture – Mesopotamian Assyrian Sumerian Civilization – Society – Economy – Literature – Code of Laws – Script – Trade and Commerce – Babylonian Civilization – Art and Architecture – Education.

Unit II – Egyptian Civilization – Society – Economy – Religion – Art of Writing: papyrus – Literature – Education – Science and Technology – Art and Architecture.

Unit III – Chinese Civilization – Great Wall – Culture – Literature – Science – Chinese Art Philosophy; Confucianism – Taoism – Trade and Commerce.

Unit IV – Greek Civilization – City States - Rise of Athens and Sparta – Golden Age of Pericles – Spartan hegemony – polity and society – Legacy of Hellenistic Culture.

Unit V – Roman Civilization – Roman Republic - Julius Caesar – Augustus Caesar – Classical Age – Literature – Architecture – Education – Roman Laws – Contributions – Decline fall of Roman Empire. Arab Civilization – Science – Literature – Art and Architecture – Contribution.

#### **Books for Reference:**

1. H. A. Davies. An Outline History of the World. Oxford University Press, 1968.
2. Felipe Fernandez. Civilisation, London. 2000.
3. Hermann Schneider. The History of World Civilisation from pre-historic times to the Middle Ages, 1931.
4. Manoj Sharma. History of World Civilisation. New Delhi.
5. Neil William and Sedlar Jean. Origin of Civilisation. New York. 1981.
6. Philip Lee Ralph and others. World Civilisations. New York. 1997.
7. F. G. Pearce. An Outline History of Civilisation. Oxford University Press, London.
8. J. E. Swain, A History of World Civilisation. Eurasia Publishing House(pvt)ltd, New Delhi, 1997.
9. W.N. Weech, History of the World, Volume I, II & III. New Delhi, 1992.

SEMESTER - I			
Elective I	B	Women in Politics and Governance	
Sub. Code: 19PHIE11	Hrs / Week: 4	Hrs / Semester: 60	Credits: 3

Vision: To enhance the role of Women in Politics and develop leadership qualities.

Mission: To appraise and play an effective role in political system.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	provide Women of good governance and empowerment of power in politics.	1,2	Un, Re
CO-2	train women in strategies of politics.	1,2	Un, Re
CO-3	empower women in politics and governance	1,2	Un, Re
CO-4	analyse the significant role of women in politics	4,	An
CO-5	understand the revolutionary tactics of women in politics.	1,2	Un, Re
CO-6	develop leadership and governing skills of women	1,2	Un, Re
CO-7	appraise the role of women in public life	5	Ev
CO-8	appreciate the skills of women in politics	1,2	Un, Re

SEMESTER I			
Elective I	B	Women in Politics and Governance	
Code: 19PHIE11	Hrs/Week : 4	Hrs/Sem : 60	Credits : 3

Unit I - Political Empowerment of Women - Obstacles – Directions for promotion of Women in Politics.

Unit II - Empowering Women in the changing world.

Unit III - Women's contributions to Good governance –Powerful Indian women influencing politics.

Unit IV - Kiran Mazumdar Shaw – Arundhati Roy – Indra Nooyi.

Unit V - Queen Elizabeth I – Indira Gandhi – Margaret Thatcher.

#### **Books for Reference:**

1. Malhotra, B.K. Women in Politics (Participation and Governance). DPS Publishing House, New Delhi. 2011.
2. Alka Saxena. Women and Political Leadership. Altar Publishing House, New Delhi. 2011.
3. Lalit Upadhyay. Women in Indian Politics. Better Books, Panchkula. 2007.
4. Srivastava S., Kamal, Sangeeta Srivastava. 101 Great Women Who Shaped the World. APH Publishing Corporation, New Delhi. 2012.
5. Gagan Jain. Great Women's Great Speeches. Maanu Graphics, New Delhi. 2008.
6. Madhu Kumari. Women's Movements, Random Publications, New Delhi. 2012.

SEMESTER – I			
Elective II	A	Liberal Movements (Excluding India)	
Sub. Code: 19PHIE12	Hrs / Week: 4	Hrs / Semester: 60	Credits: 3

Vision: Understand the impact of revolutions in the world.

Mission: Familiarize with the liberal movements in the world.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	acquire the historical background of revolutions.	1,2	Un, Re
CO-2	estimate the role of revolutions in the world.	5	Ev
CO-3	analyse the motivating factors of revolutions.	4	An
CO-4	make a comparative study of revolutions in the world.	4	An
CO-5	evaluate the liberal reforms.	5	Ev
CO-6	analyse the impact of revolutions.	4	An
CO-7	understand the legacy of revolutions.	1,2	Un, Re
CO-8	develop the art of self determination of the people.	1,2	Un, Re

SEMESTER - I			
Elective II	A	Liberal Movements (Excluding India)	
Sub. Code: 19PHIE12	Hrs / Week: 4	Hrs / Semester: 60	Credits: 3

Unit I - Definition – Evolution of Liberal Movements. The Glorious Revolution 1688 – Historical background – Civil war – Bill of Rights.

Unit II - The American Revolution 1773 – Democracy & Republic – Framing of the Constitution – Inalienable rights – slavery – Civil war – Abolition of Slavery.

Unit III - The French Revolution 1789 – General Will – Rousseau Social Contract – Voltaire– Montesquieu – Terror and Virtue.

Unit IV - The Chinese Revolution 1911 Cultural Revolution – New Democracy.

Unit V - The Russian Revolution 1917 Class – State – Revolution.

#### **Books for Reference:**

1. Ishay R. Micheline. The History of Human Rights. Orient Longman, Hyderabad. 2004.
2. Sharma, S.K. World Crisis in Human Rights. Sublime Publications, Jaipur. 2007.
3. Hill, C.P. A History of the United States. Edward Arnold Publishers, London. 1966.
4. Khurana and Gupta. History of America. Lakshmi Narain Publishers, Agra. 2006.
5. Hsu C.Y. Immanuel. The Rise of Modern China. Oxford University Press, London. 1975.
6. Majumder R.K. and Srivastva A.N. History of Far East. S.B.D. Publishers, Delhi. 1985.



Semester – II			
Elective III	B	Historical Tourism – Theory and Practice	
Sub Code : 19PHIE21	Hrs / Week : 4	Hrs / Sem : 60	Credits : 3

Vision: Highlights the historical sites and its significance.

Mission: Promotes the cultural heritage.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand art and architecture in India.	1,2	Un, Re
CO-2	promote historical spot study.	1,2	Un, Re
CO-3	learn the architectural styles of various periods.	1,2	Un, Re
CO-4	analyse the Indo-Persian architecture.	4	An
CO-5	conducting research in historical sites.	5	Ev
CO-6	know the ways and means to conserve rich heritage.	1,2	Un, Re
CO-7	become aware of modalities of conducting historical tourism.	1,2	Un, Re
CO-8	enhance the historical skills.	1,2	Un, Re

Semester – II			
Elective III	B	Historical Tourism – Theory and Practice	
Sub Code : 19PHIE21	Hrs / Week : 4	Hrs / Sem : 60	Credits : 3

Unit I - Heritage - Art and Architecture in India – an Overview – field work – visit to historical sites and museums.

Unit II - Understanding Built Heritage - Stupa Architecture -Temple Architecture -Indo – Persian Architecture – Fort, Palace, Mosques

Unit III - Colonial architecture - present day architecture

Unit IV - Field Work - visit to site and conducting research.

Unit V - Modalities of conducting tourism.

#### **Books for Reference:**

1. Agarwal V.S. Indian Art. Prithvi Prakasahan, Varanasi. 1972.
2. Bhowmik S.K. Heritage Management: Care Understanding and Appreciation of Cultural Heritage. Jaipur. 2004.
3. Edith Tomory. A History of Fine Arts in India and the West. Orient Longman, 1982.
4. James Harle, The Art and Architecture of the Indian Subcontinent, Hormonds Worth, Penguin, 1988.
5. Manohar Bharadwaj, Cultural and Traditional History of India, Cyber Tech Publications, 2008.

Semester – II			
Elective IV	A	Archives Keeping	
Sub Code : 19PHIE22	Hrs / Week : 4	Hrs / Sem : 60	Credits : 3

Vision: To develop the skills of data collection.

Mission: To update the recent trends in collection of data.

**Course Outcome:**

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	update the primary sources of History.	1,2	Un, Re
CO-2	understand the latest micro filming data collections.	1,2	Un, Re
CO-3	know the structure and functions of Archives.	1,2	Un, Re
CO-4	appreciate the work of organisation.	1,2	Un, Re
CO-5	understand the significance of record maintenance.	1,2	Un, Re
CO-6	estimate the History of Archives.	5	Ev
CO-7	learn the pool of resources of history.	1,2	Un, Re
CO-8	know the mending of records.	4	An

Semester – II			
Elective IV	A	Archives Keeping	
Sub Code : 19PHIE22	Hrs / Week : 4	Hrs / Sem : 60	Credits : 3

Unit I - Meaning of the term Archives – Origin – Early History – Greece and Rome – Medieval Archives – History of Archives Keeping in France, England, USA and India. – Creation of Archives – Selection of Materials – Collection of Records – Arrangements of records.

Unit II - Organisation of Archives – Meaning of the term – History of Organisation – Principles of Organisation – Organisation of Archives in England, France and India. – Administration of Archives – Technical Administration – General Administration

Unit III - Preservation of Archives – Protection from different insects and creatures – Repairing the damaged records – Re-strengthening of the old materials. – Functions of Archives – Preservation – arrangements of records – Government – impact Archival training – Creation of Archival awareness – Publications.

Unit IV - Uses of Archives – Historical Value – Research Purpose – Reconstruction of the Past – Authenticity in History – Administrative Values – Intellectual Values – Rules Regulating Access to the Archives – India – Europe – Common Rules and Regulations.

Unit V - Private Archives and their Values – Kinds of Private Archives – Tamil Nadu Archives – Formation and Development – Saraswathi Mahal Library – Nehru Museum and Library – Parry and Company – Connemara Library – Macqueen – Dodwell – Tallboys Wheeler – B.S. Baliga – S. Singarajan.

#### **Text Book:**

1. Raj Sundar M. A Manual of Archival Systems and the World of Archives. Chennai. 1999.

#### **Books of Reference:**

1. Baliga B.S. Madras Record Office. Indian Archives Vol. IV. New Delhi. 1952.
2. Cook Michael. Archives Administration: A Manual for Intermediate and Smaller Organisations and for Local Government. Kent, 1977.
3. Schellenberg, T.R. Model Archives Principles and Techniques. Chicago. 1956.