

SEMESTER – I			
Core I		History of India upto 647 C.E	
Course Code:21UHIC11	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

Objectives:

- To understand the evolution of Indian polity through the ages.
- To appraise our nation's pride and instil patriotism.
- To appreciate cultures of various dynasties and contribute to nation building.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	widen the knowledge of Ancient History of India.	1, 2	Un, Re
CO-2	understand the Geographical features of India and their impact.	1, 2	Un, Re
CO-3	appreciate the engineering skills of Indus Valley people.	1, 2	Un, Re
CO-4	comprehend the legacy of Vedic Civilisation.	1, 2	Un, Re
CO-5	analyse Dravidian Civilisation.	4	An
CO-6	analyse the Persian and Macedonian Invasion.	4	An
CO-7	examine the genealogy of various kings and their administration.	4	An
CO-8	evaluate the significance of Nalanda University.	5	Ev

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Course Code:21UHIC11	Hrs/Week : 5	Hrs / Sem :75	Credits : 4

Unit – I Survey of Sources

Archaeology – Epigraphy – Numismatics – Literature – Foreign Accounts- Significance of Geography on History – Unity in Diversity

Unit – II Pre and Proto History

Traces of Stone Age cultures – Indus Valley Civilization – Origin – Extent - Features

Unit – III Vedic Age & Rise of Religions

Early and Later Vedic Period - Polity - Society – Economy & Culture -Jainism and Buddhism

Unit – IV Transition from Territorial States to Emergence of Empires

Rise of Mahajanapadas – Emergence of Magadha – Persian and Macedonian Invasions – Mauryan Empire – Administration – Society - Economy – Religion- Art & Architecture – Downfall – Kushans – Polity – Society – Economy – Religion

Unit – V Gupta & Vardhana Dynasties

Rise and Growth of Guptas – Administration – Society – Economy – Religion – Art and Architecture – Literature – Science – Technology – Decline - Harsha – Administration – Religion – Hiuen-Tsang – Polity – Society – Economy - Culture

Text Book:

1. Mahajan, V.D. *History of Ancient India*. New Delhi : S. Chand & Company Ltd., 1986.

Books for Reference:

1. Majumdar, R.C. *Advanced History of India*. London : Macmillan Company Ltd. , 1958.
2. Rao, Hanumantha, B. and Rao, Basaveswara K. *Indian History and Culture*. Guntur : Sri Vignana Manjusha, 1973.
3. Sathianathaier, R. *History of India. Vol. I*, Madras : S. Viswanathan (Printers and Pulishers), 1998.
4. Rajkumar. *Social and Cultural History of Ancient India*. New Delhi : Sumit Enterprises, 2007.

Semester – II			
Core III History of India from 647– 1526 C.E			
Course Code: 21UHIC21	Hrs/Week : 5	Hrs / Sem :75	Credits : 4

Objectives:

- To understand the advent of Muslim rule in India.
- To have a better understanding and critically analyse about Medieval India.
- To create an awakening on the impact of Muslim rule in India.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	know about the Origin of Rajputs and their legacy.	1, 2	Un, Re
CO-2	understand the Muslim culture and their legacy.	1, 2	Un, Re
CO-3	analyse the Arab Conquest of Sindh.	4	An
CO-4	evaluate the impact of foreign invasions.	5	Ev
CO-5	estimate the reforms of Delhi Sultanate.	5	Ev
CO-6	examine the advent of Muslim polity and culture.	4	An
CO-7	evaluate the struggle between Vijayanagar and Bahmani Kingdoms.	5	Ev
CO-8	analyse the study of fine arts through the ages.	4	An

Semester – II			
Core III		History of India from 647– 1526 C.E	
Course Code: 21UHIC21	Hrs/Week :5	Hrs / Sem :75	Credits :4

Unit – I Rajputs

Origin – Clans of Rajputs - Tripartite Struggle – Battle of Tarain – Administration - Society – Economy – Religion – Art & Architecture

Unit – II Foreign Invasions

Traces of Arab Invasion – Gahzni and Ghori Invasions – Impact

Unit – III Delhi Sultanate (1206 – 1290 CE)

Slave Dynasty – Qutb-ud-dinAibak – Iltutmish – Sultana Raziya – Khilji Dynasty – Jalal-ud-din Khilji - Ala-ud-din Khilji

Unit – IV Delhi Sultanate (1290 – 1526 CE)

Tughlaq Dynasty - Ghiyas-ud-dinTughlaq - Muhammad-bin-Tughlaq – Firoz Shah Tughlaq – Sayyid Dynasty – Khizr Khan Sayyid – Mubarak Shah – Muhammad Shah – Alauddin Alam Shah – Lodi Dynasty – Bahlul Khan Lodi – Sikandar Lodi – Ibrahim Lodi

Unit – V Impact of Islam

Administration – Society - Economy–Art & Architecture– Reforms – Bhakti & Sufi Movement – Emergence of Composite Culture

Text Book:

1. Mahajan, V.D. *History of Medieval India*. New Delhi : S. Chand & Company Ltd, 1986.

Books for Reference:

1. Majumdar R.C. *An Advanced History of India*. London : Macmillan Company Ltd., 1958.
2. Majumdar R.C. *History and Culture of the Indian People. Vol. VI.*, London : Macmillan Company Ltd., 1957.
3. Rao, Hanumantha, B. and Rao, Basaveswara K. *Indian History and Culture*. Guntur : Sri Vignana Manjusha, 1973.
4. Sathianathaier, R. *History of India. Vol. II*, Madras : S. Viswanathan (Printers & Publishers), 1998.

SEMESTER – II			
Core IV		Monuments in India	
Course Code:21UHIC22	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

Objectives:

- To familiarize the Historical Monuments with proper understanding of history.
- To know and respect our historical Monuments and its heritage.
- To appreciate the pride of our historical Monuments and to preserve it.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand and take pride of historical monuments.	1, 2	Un, Re
CO-2	know the historicity of historical monuments	1, 2	Un, Re
CO-3	appreciate the workmanship of artisans.	1, 2	Un, Re
CO-4	know the means to preserve historical monuments.	1, 2	Un, Re
CO-5	analyse the preservation of monument art.	4	An
CO-6	analyse the influence of foreign invasions.	4	An
CO-7	evaluate the significance of historical monuments.	5	Ev
CO-8	examine the patronage of kings.	4	An

SEMESTER – II			
Core IV	Monuments in India		
Course Code:21UHIC22	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

Unit – I Monuments

Definition – Etymology – Significance – Types - Ancient Monument Preservation
Act of 1904 - AMSAR Act 1958 – AMSAR Amendment Bill 2017.

Unit – II Archaeology

Adichanallur – Arikamedu – Rakhigarhi – Keezhadi – Kinnimangalam – Sivakalai

Unit III Religious Monuments

Sanchi Stupa – Tanjore Brahadeswara Temple – Dilwara Jain Temple – Golden Temple Amritsar
– Nagoor Dargha – Velankanni Basilica

Unit IV Secular Monuments

Hawa Mahal Palace – Red Fort – Gandhi Museum - Vivekananda Rock Memorial – Tipu Sultan
Palace

Unit V Colonial Monuments

Basilica of Bon Jesus – Victoria Memorial Hall – Cellular Jail – St. George Fort - Our Lady of
Snows Basilica – Gateway of India

Text Book:

1. Khurana K.L. *History of India from Earliest to 1526*. Agra: Lakshmi Narain Agarwal, 1995.

Books for Reference:

1. Rao, Hanumantha, B., and Rao, Basaveswara K. *Indian History and Culture*, Guntur: Sri Vignana Manjusha, 1973.
2. Anil Chandra Banerjee. *New History of Medieval India*. New Delhi: S. Chand & Company Pvt. Ltd., 1983.
3. Khurana, K.L. *History of India from 1526 to 1967*. Agra: Lakshmi Narain Agarwal, 1995.
4. Majumdar, R.C. *An Advanced History of India*, London: Macmillan Company Ltd, 1983.
5. Percival Spear. *Delhi- Its Monuments and History*. New Delhi: Oxford University Press, 1994.

Semester – I			
Skill Enhancement Course-I		Professional English for History	
Course Code: 21UHIPE1	Hrs/Week : 2	Hrs / Sem :30	Credits : 2

Objectives:

- To enhance the new avenues of professional career.
- To develop language competency skill.
- To learn English Language for the profession.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the difference between professional and casual English language	1, 2	Un, Re
CO-2	focus on communication skills to career	1, 2	Un, Re
CO-3	emphasize on specialized vocabulary	1, 2	Un, Re
CO-4	shape the writing skills	1, 2	Un, Re
CO-5	improve reading to expand the horizons	1, 2	Un, Re
CO-6	analyse the sentence structure	4	An
CO-7	evaluate the professional English language	5	Ev
CO-8	apply the practice proof– reading	3	Ap

Semester – I			
Skill Enhancement Course-I		Professional English for History	
Course Code: 21UHIPE1	Hrs/Week : 2	Hrs / Sem :30	Credits : 2

Unit – I Comprehension

Historical Events (Black Hole Tragedy, Jallianwala Bagh Massacre, Vaikom Satyagraha, Anti-Hindi Agitation, Operation Blue Star & Bhopal Gas Tragedy) Historical Personalities (Mahatma Gandhi, Vanchinathan, EVR Periyar, Kamarajar, Mehta Patkhar)

Unit - II Reading

Historical Documents–Primary & Secondary Sources- Specific Vocabulary (Petticoat Government, Interim Government, Anarchy, Lobbying, Benevolent Government, Kitchen Cabinet, Coup d’etat, Proclamation, Constitution, Chivalry)

Unit - III Listening

Famous Speeches – Rabindranth Tagore’s Crisis of Civilisation, Swami Vivekananda’s Parliament of Religions, Gandhi’s Quit India, V.K. Krishna Menon’s Address in UN, Atal Bihari Vajpayee’s Indo – US Relationship

Unit - IV Speaking and Writing

Conversation of description of Historical Monuments - Formal & Informal letters to Archives, Museums, and Library

Unit - V Case Study

Historical documents (The report on the census of India, The Imperial Gazetteer of India, Todd’s Annales & Antiquities

Books for Reference:

1. Sandipan Sen. *Swami Vivekananda The Eternal Inspiration for the Youth*. New Delhi : National Book Trust, 2013.
2. *Imperial Gazetteer of India*
3. *Census of India*, 1911.
4. Jawaharlal Nehru, *The Discovery of India*. Delhi : Penguin Books, 2004.

Semester – II			
Skill Enhancement Course–II		Professional English for History	
Course Code: 21UHIPE2	Hrs/Week :2	Hrs / Sem :30	Credits: 2

Objectives:

- To acquire language competence.
- To promote communication skills.
- To open doors to the advancement of professional career.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	know about the specific vocabulary in history	1, 2	Un, Re
CO-2	enhance the professional career through English	1, 2	Un, Re
CO-3	promote communication skills	1, 2	Un, Re
CO-4	guarantee understanding among the people	1, 2	Un, Re
CO-5	critically analyse case study	4	An
CO-6	apply written and verbal communication skills	2, 3	Re, Ap
CO-7	practice reading and writing	2, 3	Re, Ap
CO-8	apply easy visual learning context	2, 3	Re, Ap

Semester – II			
Skill Enhancement Course–II		Professional English for History	
Course Code: 21UHIPE2	Hrs/Week: 2	Hrs / Sem :30	Credits: 2

Unit - I Comprehension

Global Events (Fall of Constantinople - Cape of Good Hope – Boston Tea Party -Fall of Bastille – Reign of Terror – Treaty of Versailles - Monroe Doctrine – Bloody Sunday – Pearl Harbour Attack, Hiroshima & Nagasaki) - Personalities (Henry - the Navigator, Vasco-da-Gama, Napoleon Bonaparte, Karl Marx, Martin Luther King, Hitler, Nelson Mandela)

Unit – II Reading

Historical Documents – Primary & Secondary Sources (Gazetteer of Thoothukudi, Epigraphica Indica, South Indian Inscriptions) Vocabulary (Absolute Monarchy – By-Election, Mid-term Poll
– Coalition Government Annals, antiquarian, biography, Archaeology, bibliography, bourgeoisie, archipelago, circumnavigation)

Unit- III Listening

Martin Luther King’s I Have a Dream, Abraham Lincoln’s Gettysburg Address, Fidel Castro’s History will Absolve Me

Unit- IV Speaking & Writing

Discussing Historical values – Description of Historical Spots (Delhi, Hyderabad, Jaipur, Chennai, Thoothukudi, Adichanallur, Keezhadi)

Unit- V Case Study

Razia Sultana – Nurjahan– Jahanara – Muthulakshmi Reddy

Books for Reference:

1. Gilmore, M.P. *The World of Humanism 1453-151*. New York: Harper, 1952.
2. Majumdar R.C. *History and Culture of the Indian People. Vol. VI*. London: Macmillan Company Ltd., 1957.
3. Rao, Hanumantha, B., Rao, Basaveswara K. *Indian History and Culture*. Guntur: Sri VignanaManjusha, 1973.
4. Chandra Bipin. *India’s Struggle for Independence*. New Delhi: Penguin Books, 1989