

SEMESTER III			
Core IX Clinical Psychology			
Code: 21PPSC31	Hrs/Week:6	Hrs/Sem: 90	Credit: 4

**Vision:** To impart the knowledge of Clinical Psychology

**Mission:** To equip the students with the skill to identify and help treat mental illnesses

**Course Outcomes:**

CO No	Upon completion of this course, the person will be able to	PSO Addressed	CL
CO 1	learn the basic concepts of clinical psychology	1	Re
CO 2	gain knowledge about the various disorders and their symptoms	3,5	Re, Un
CO 3	analyze the various causes of mental illnesses	2,4	An
CO 4	create new methods of treating mental illnesses	5	Un, Cr
CO 5	learn the skill of handling people with mental disorders	4,5	Un
CO 6	understand and analyze the basic thinking processes of people with disorders	5,8	Un, An
CO 7	gain knowledge on the handling of the significant people of the disordered	4,5	Un, Ev
CO 8	create new therapeutic techniques	5	Cr

**Unit I – Introduction**

Definition – Classification of mental disorders – Syndromes and diseases - Early distinctions – Personality disorders & psychogenic reactions – Modern classifications – Comparison of DSM IV & ICD 10 – Interview schedules

**Unit II - Disorders of perception, thought and speech**

**Disorders of Perception:** Sensory distortions – Sensory deceptions – Hallucinations – Causes, types and symptoms.

**Disorders of thought and speech:** Disorders of intelligence – Disorders of thinking – Thought alienation – Primary delusions – Secondary delusions – Types – Disorders of thinking forms – Objective thought disorders – Speech disorders types – Aphasia

### **Unit III – Disorders of memory and emotion**

**Disorders of memory:** Amnesia – Types – Distortions of memory – Retrospective delusions – Hyper amnesia

**Disorders of emotion:** Classification – Abnormal expressions of emotions - Morbid expressions of emotions – Morbid disorders of emotions

### **Unit IV – Disorders of experience of self and consciousness**

**Disorders of experience of self:** Disturbance of awareness of self activity – Disturbance in the immediate awareness of self activity – Theory of mind, consciousness and schizophrenia

**Disorders of consciousness:** Dream-like change of consciousness – Lowering of consciousness – Restriction of consciousness

### **Unit V – Motor Disorders & Disorders of personality**

**Motor disorders:** Classification – Disorders of non adaptive movements – Motor speech disturbances in mental disorders – Disorders of posture – Abnormal complex patterns of behaviour – Movement disorders associated with antipsychotic medication

**Personality disorders:** Definition – Assessing personality – Categorical classification – Clinical descriptions of classifications – Borderline personality disorder – Types – Other categories

#### **Text book:**

1. Casey P., Kelly B. (2000) Fish's Clinical Psychopathology (III Edition)

#### **Reference:**

1. Hunsley J., Lee C.M. (2010) Introduction to clinical psychology. John Wiley & Sons, US.
2. Bennett, P., "Abnormal and Clinical Psychology", Tata McGraw-Hill Education, New Delhi, 2010.
3. Kaplan, H. J. & Sadcock, B. J., "Synopsis of Psychiatry", 10th Edition, B. L. Waneerly Pvt Ltd, New Delhi, 2015.
4. Hecker, J. E. & Thorpe, G. L., "Introduction to Clinical Psychology", Pearson Education, New Delhi, 2005.
5. Carson, R. C., Butcher, J. N. & Mineka, S., "Abnormal Psychology and Modern Life", 11th Edition, Pearson Education, New York, 2004.

SEMESTER III			
Core XII		Psychological Testing	
Code: 21PPSC34	Hrs. /Week: 5	Hrs. / Sem: 75	Credit: 4

**Vision:** To impart the knowledge of Psychological testing among students.

**Mission:** To make the students skilled experts in Psychological testing and Professional psychological help.

**Course Outcomes:**

CO No	Upon completion of this course, the person will be able to	PSO Addressed	CL
CO 1	learn the basic concepts of psychological testing	1,5	Re
CO 2	gain knowledge about the various methods of developing psychological testing	2,5	Re, Un
CO 3	analyze the various steps in psychological testing	5	An
CO 4	create new methods of creating tests	5,8	Un, Cr
CO 5	learn the skills of administering psychological tests	5,8	Un
CO 6	understand and analyze various testing methods	2,5	Un, An
CO 7	gain knowledge on the means of improving administering skills	4,5	Un, Ev
CO 8	create new testing techniques	5	Cr

**Unit I – Introduction**

Definition – Importance – Characteristics – Types - Psychological assessment - Uses – Implications – Ethics of testing -Computerized testing

## **Unit II – Psychometric principles**

Levels of measurement – Procedures for interpreting – Standard scores – Role of norms – Types

## **Unit III – Reliability & Validity**

**Reliability:** Definition – Types – Using computer software to calculate reliability – Factors influencing reliability

**Validity:** Definition – Types - Sources of evidence for validity – Regression - Test/Content validity – Factor analysis

## **Unit IV – Developing surveys and tests**

Surveys: Definition – Methods – Reliability & validity. Tests: Need – Test plan – Test items – Administrative instructions. Quality of tests: Pilot test – Quantitative item analysis – Qualitative item analysis – Revising & validating – Developing norms and cut scores

## **Unit V – Using tests in different settings**

Educational setting – Tests used Clinical and counselling setting – Tests used – Neuropsychological tests - Organizational setting – Pre employment tests – Performance appraisal

## **Text book**

Miller L A, Lovler R L &McIntire (2013) S A. Psychological testing IV Edition. Sage Publication, New Delhi

## **Reference Books**

Marnat GG, (1984) Handbook of Psychological Assessment. Nikki Levy Publications.

Anastasi, A. & Urbina, S. (1997). Psychological Testing. 7 th Edition. Prentice Hall of India Private Limited. New Delhi.

Cohen, R. J. &Swerdlik, M. E. (2013). Psychological Testing and Assessment: An Introduction to Tests and Measurement (Eighth Edition). New York: McGraw-Hill.

Freeman, F. S., “Theory and Practice of Psychological Testing”, Oxford Publications, New Delhi, 1960

Parameshwaran, E.G., &Ravichandra, R., “Experimental Psychology”, Neelkamal Publication Pvt. Ltd,Hyderabad,2001

SEMESTER IV			
Core XIV		Organisational Behaviour	
Code: 21PPSC42	Hrs. /Week: 5	Hrs. / Sem: 75	Credit: 4

**Vision:** To impart knowledge about organizational behaviour.

**Mission:** To make the students organizational behaviourists.

**Course Outcomes:**

CO No	Upon completion of this course, the person will be able to	PSO Addressed	
<b>CL</b>			
CO 1	learn the basic concepts of organisationalbehaviour	1,7	Re
CO 2	gain knowledge about the various methods of doing research in the field of organisationalbehaviour	4,7	Re, Un
CO 3	analyze the various steps in inculcating psychology in shaping organisationalbehaviour	2,7	An
CO 4	create new methods of teaching effective organisationalbehaviour	5,7	Un, Cr
CO 5	learn the skills of shaping employee and employer behaviour	5,7	Un
CO 6	understand and analyze various problems in organisational settings	4,7	Un, An
CO 7	gain knowledge on the means of improving interpersonal skills	4,7	Un, Ev
CO 8	create new behavior moulding techniques	7	Cr

**Unit I – Introduction**

Definition – Key elements – Nature and scope – Need for studying organisationalbehaviour – Contributing disciplines – Challenges – Process – Models - Evolution of Organisationalbehaviour – Development of Organizationalbehaviour

**Unit II – Personality and perception**

**Personality:** Theories of personality – Determinants of personality – heredity, culture, family, socialization process – Attitudes, values and job satisfaction – Learning – Emotions and moods.

**Perception:** Concept; Process; Social perception – Learning – Concept; Theories; Principles; reinforcement, Punishment and its effect – Transactional Analysis.

### **Unit III – Motivation and leadership**

**Motivation:** Concept; Maslow's need hierarchy Theory – Two factors Theory – XY Theory – Motivation applications – Morale – Types – Morale and productivity

**Leadership:** Theories of Leadership - Leadership styles - Types of Leadership – Functions – Characteristics of an effective leader – Transactional and transformational leadership

### **Unit IV – Power and authority**

Sources of Power – Meaning – Acquisition – Symbols of power and powerlessness – Organisational politics - A Contingency model and managerial power and Organisational effectiveness.

### **Unit V – Group Dynamics**

Concept - Theories of group formation – group processes - Formal group and Informal group - Organizational changes – concepts – Organisational structure – Elements – Typology – Organisational structure and employee behaviour

### **Text Book**

Khanka S.S., (2012) Organisationalbehaviour. S. Chand Publishers, New Delhi

### **Reference Books**

Stephen P. Robbins. (2017).Organizational Behavior. Sixteenth Edition. Pearson India education services Pvt. Ltd.

McShane & Von Glinow (2000). Organizational Behaviour. Tata McGraw Hill Edition, New Delhi.

Prasad, L. M. (2006). Organizational Behavior. Third Edition. Sultan Chand and Sons, New Delhi.

Robbins, S. P., “Organizational Behavior,” Prentice Hall of India Pvt Ltd, New Delhi, 2009.