

IQAC, St. Mary's College (Autonomous), Thoothukudi



St. Mary's College (Autonomous), Thoothukudi

Re-accredited with A+ Grade by NAAC (4th Cycle)







You are requested to use $(\sqrt{})$ marks in the appropriate boxes based on the following rating

| Excellent – 5 | Very Good – 4 | Good – 3 | Satisfactory – 2 | Not satisfactory – 1 |
|---------------|---------------|----------|------------------|----------------------|
| | | | | |

| Name | of the | Faculty | · |
|------|--------|---------|---|
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Feedback on Curriculum:

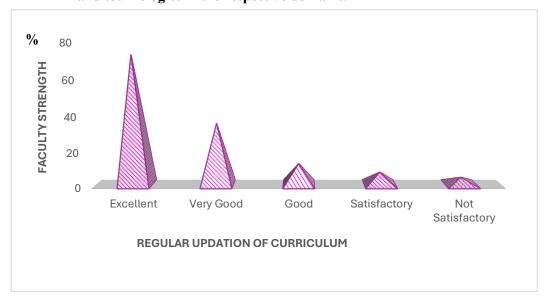
| S.No. | Donoon & on | Rating | | | | | | |
|--------|---|--------|---|---|---|---|--|--|
| S.1NO. | Perception | | 4 | 3 | 2 | 1 | | |
| 1 | Regular updating of curriculum based on the recent advancements and technologies in the respective domains. | | | | | | | |
| 2 | Modification of curriculum based on the recommendations of the subject experts, industrialists, faculty and alumnae. | | | | | | | |
| 3 | Effectiveness of curriculum in developing skill oriented human resources. | | | | | | | |
| 4 | The curriculum strikes a balance between theory and application honing the employability skills and entrepreneurial skills. | | | | | | | |
| 5 | There is an ample scope to adopt new pedagogy in teaching. | | | | | | | |
| 6 | The curriculum enhances the interdisciplinary approach. | | | | | | | |
| 7 | The curriculum has a thrust for multimodal methodology in teaching and learning. | | | | | | | |
| 8 | The curriculum provides opportunity for conducting research and project related activities. | | | | | | | |
| 9 | The course content is adequate to attain effective learning outcomes. | | | | | | | |
| 10 | Students attain the POs, PSOs and COs satisfactorily. | | | | | | | |

Physical and Academic Ambience:

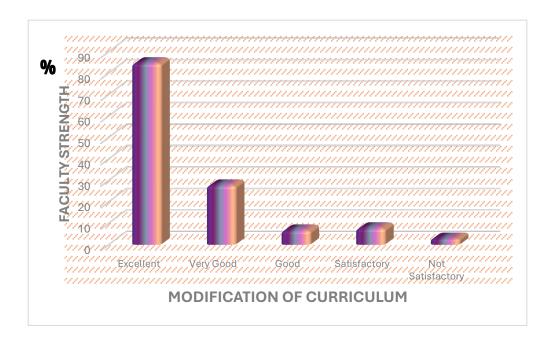
| S.No. | Perception | Rating | | | | | | |
|-------|---|--------|---|---|---|---|--|--|
| | | 5 | 4 | 3 | 2 | 1 | | |
| 11 | Access to infrastructural resources of the college | | | | | | | |
| 12 | The academic ambience is conducive for teaching, learning, and research on qualitative themes. | | | | | | | |
| 13 | Academic ambience in the college helps in adapting new strategies of teaching to assist experiential learning among students. | | | | | | | |
| 14 | The institution has upgraded its classrooms to facilitate teaching through essential tools of digital learning. | | | | | | | |
| 15 | Academic workload distribution. | | | | | | | |
| 16 | Faculty representation on decision-making committees | | | | | | | |
| 17 | Faculty have adequate opportunities and support for updating their professional career. | | | | | | | |
| 18 | Avenues for progression and recognition. | | | | | | | |
| 19 | The library has a huge collection of books, reference books, periodicals, and electronic resources and has user-friendly accessibility. | | | | | | | |
| 20 | Accessibility and cooperation of the administrative staff. | | | | | | | |



Q.NO: 1. Regular updating of curriculum based on the recent advancements and technologies in the respective domains.

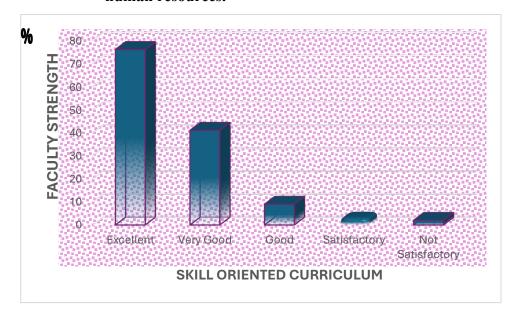


Q. NOI: 2 Modification of curriculum based on the recommendations of the subject experts, industrialists, faculty and alumnae.





Q.NO:3 Effectiveness of curriculum in developing skill oriented human resources.

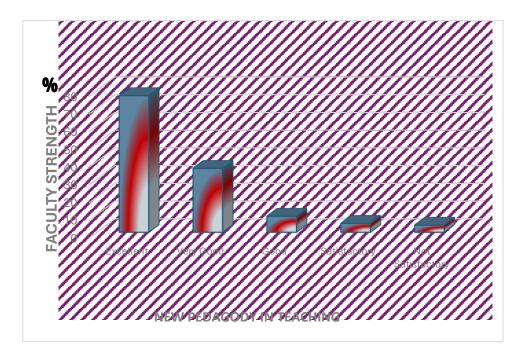


Q. NO: 4. The curriculum strikes a balance between theory and application honing the employability skills and entrepreneurial skills.

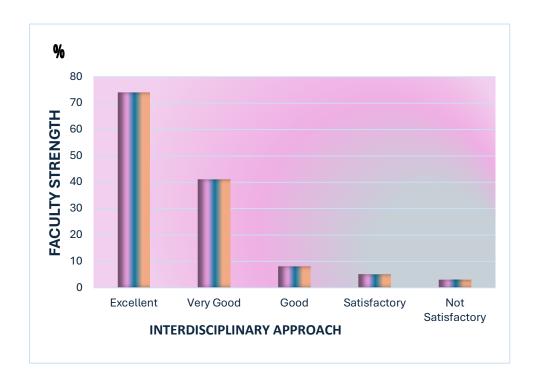




Q.NO: 5 There is an ample scope to adopt new pedagogy in teaching.

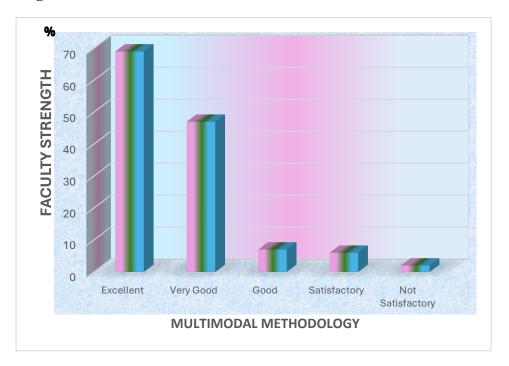


Q.NO: 6 The curriculum enhances the interdisciplinary approach.

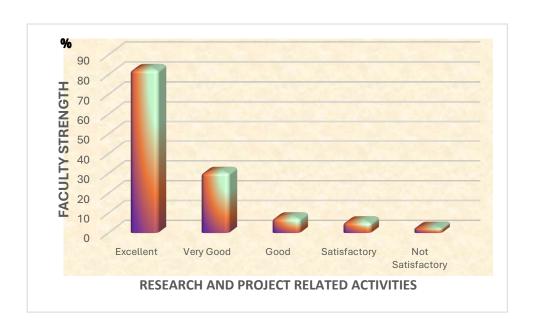




Q.NO: 7. The curriculum has a thrust for multimodal methodology in teaching and learning.

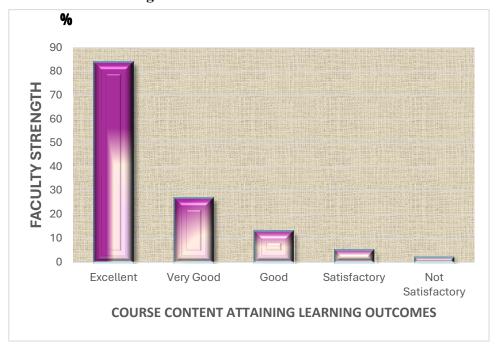


Q.NO: 8. The curriculum provides opportunity for conducting research and project related activities.

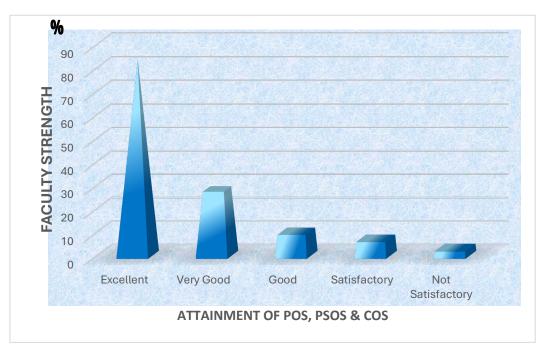




Q. NO: 9 The course content is adequate to attain effective learning outcomes.

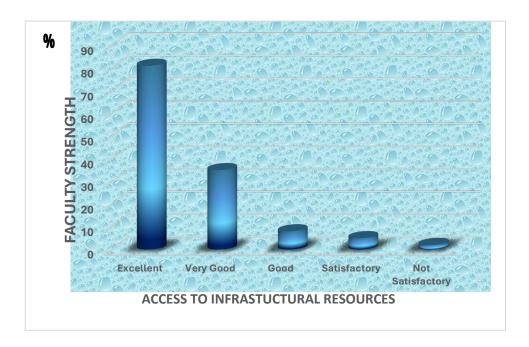


Q. NO: 10. Students attain the POs, PSOs and COs satisfactorily.

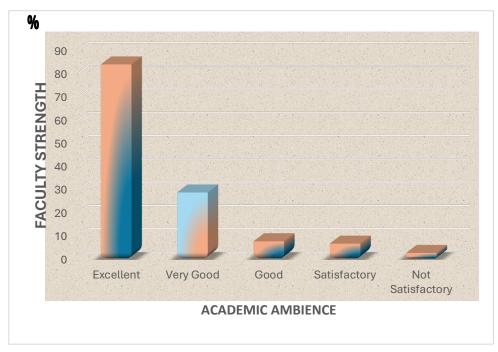




Q.NO: 11 Access to infrastructural resources of the college

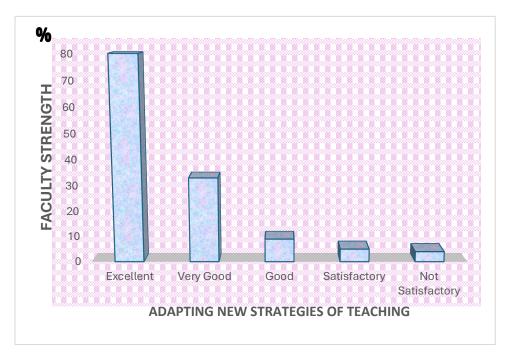


Q.NO: 12 The academic ambience is conducive for teaching, learning, and research on qualitative themes.

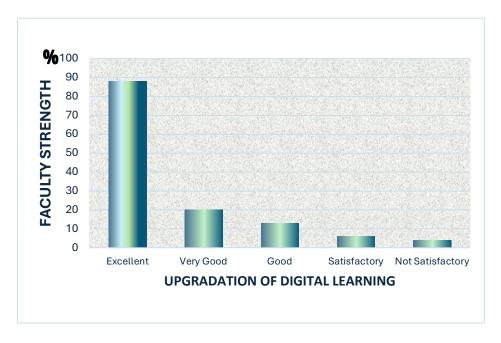




Q.NO: 13 Academic ambience in the college helps in adapting new strategies of teaching to assist experiential learning among the students.



Q.NO: 14 The institution has upgraded its classrooms to facilitate teaching through essential tools of digital learning.

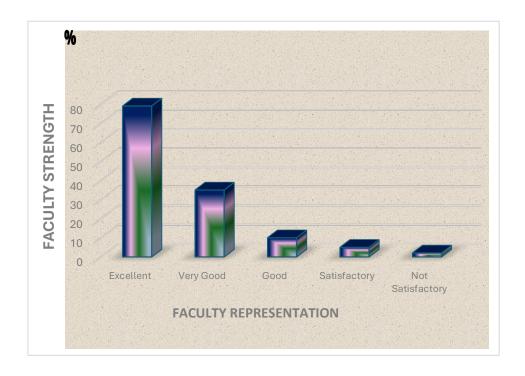




Q.NO: 15 Academic workload distribution.



Q.NO: 16 Faculty representation on decision-making committees

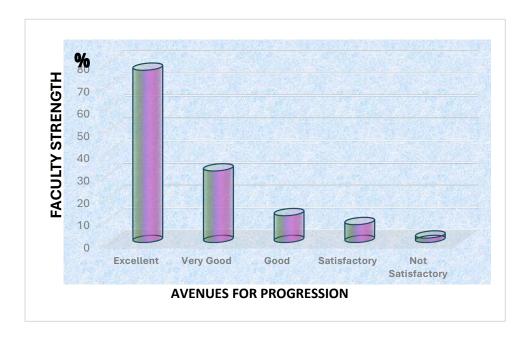




Q.NO: 17 Faculty have adequate opportunities and support for updating their professional career.



Q.NO: 18 Avenues for progression and recognition.





Q.NO: 19. The Library has a huge collection of books, reference books periodicals and electronic resources and has user-friendly accessibility.



Q.NO: 20 Accessibility and cooperation of the administrative staff



Lucia Rose

B. Serena Margaret

IQAC Coordinator

IQAC Co-ordinator St. Mary's College (Autonomous) Thoothukudi Principal

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