



St. Mary's College (Autonomous)
Reaccredited with 'A+' Grade by NAAC (Cycle IV)
Thoothukudi



Criterion: I – Curricular Aspects
1.4 – Feedback System
Year: 2018-2023



1.4.1 Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic Peers etc.,

Sample filled-in Feedback Form
Students

Curriculum Feedback

Q.No	Questions	Answers
Feedback on Curriculum		
1	Grade the conceptual understanding of the course	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2	The units in the syllabi are properly sequenced	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3	The course content enhances the interest and the learning capabilities of the students.	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4	Availability of the corresponding reference materials for the present curriculum	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5	Relevance and updation of the syllabus to the recent trends and advancement	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6	Ability of the course content to foster employability and entrepreneurial skills	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	Grade the allocation of extra credit for MOOC course and self-study course	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	Capability of the curriculum to inculcate ethical and moral values	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1

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Feedback Entry

Q.No	Questions	Answers
1	Under the conceptual understanding of the course	5 4 3 2 1
2	The units in the syllabi are properly sequenced	5 4 3 2 1
3	The course content enhances the interest and the learning capabilities of the students.	5 4 3 2 1
4	Availability of the corresponding reference materials for the present curriculum	5 4 3 2 1
5	Relevance and updation of the syllabus to the recent trends and advancement	5 4 3 2 1
6	Ability of the course content to foster employability and entrepreneurial skills	5 4 3 2 1
7	Grade the allocation of extra credit for MOOC course and self-study course	5 4 3 2 1
8	Capability of the curriculum to inculcate ethical and moral values	5 4 3 2 1
9	Proficiency of the syllabus with the scope for experiential learning	5 4 3 2 1
10	There are many reference books in the library to highlight the present curriculum	5 4 3 2 1
11	Provision of Research aptitude in course design to pursue higher education and research	5 4 3 2 1
12	Laboratories are equipped with the latest instruments and the students are given opportunities to do the experiments individually which enriched their theoretical knowledge.	5 4 3 2 1
13	Grade the attainment of Outcome-Based Education (OBE)	5 4 3 2 1
14	The course design bridges the gap between academia and industry	5 4 3 2 1
15	The overall effectiveness of the curriculum	5 4 3 2 1

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Welcome ASHA S

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Feedback Answer

Feedback: Feedback on Curriculum, Feedback Role Setting: STUDENT SELF ENTRY, Student: ASHA S

Assessee Name: ASHA S

Q.No	Questions	Answers
1	Grade the conceptual understanding of the course	5 4 3 2 1
2	The units in the syllabi are properly sequenced	5 4 3 2 1
3	The course content enhances the interest and the learning capabilities of the students.	5 4 3 2 1
4	Availability of the corresponding reference materials for the present curriculum	5 4 3 2 1
5	Relevance and updation of the syllabus to the recent trends and advancement	5 4 3 2 1
6	Ability of the course content to foster employability and entrepreneurial skills	5 4 3 2 1
7	Grade the allocation of extra credit for MOOC course and self-study course	5 4 3 2 1
8	Capability of the curriculum to inculcate ethical and moral values	5 4 3 2 1

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Q.No	Questions	Answers
1	Grade the conceptual understanding of the course	5 4 3 2 1
2	The units in the syllabi are properly sequenced	5 4 3 2 1
3	The course content enhances the interest and the learning capabilities of the students.	5 4 3 2 1
4	Availability of the corresponding reference materials for the present curriculum	5 4 3 2 1
5	Relevance and updation of the syllabus to the recent trends and advancement	5 4 3 2 1
6	Ability of the course content to foster employability and entrepreneurial skills	5 4 3 2 1
7	Grade the allocation of extra credit for MOOC course and self-study course	5 4 3 2 1
8	Capability of the curriculum to inculcate ethical and moral values	5 4 3 2 1
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11	Provision of Research aptitude in course design to pursue higher education and research	5 4 3 2 1
12	Laboratories are equipped with the latest instruments and the students are given opportunities to do the experiments individually which enriched their theoretical knowledge.	5 4 3 2 1
13	Grade the attainment of Outcome-Based Education (OBE)	5 4 3 2 1
14	The course design bridges the gap between academia and industry	5 4 3 2 1
15	The overall effectiveness of the curriculum	5 4 3 2 1

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Welcome JASELIN R

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Feedback Answer

Feedback: Feedback on Curriculum

Feedback Role Setting: STUDENT SELF ENTRY

Student: JASELIN R

Asessee Name: JASELIN R

Q.No	Questions	Answers
Feedback on Curriculum		
1	Grade the conceptual understanding of the course	5 4 3 2 1
2	The units in the syllabi are properly sequenced	5 4 3 2 1
3	The course content enhances the interest and the learning capabilities of the students.	5 4 3 2 1
4	Availability of the corresponding reference materials for the present curriculum	5 4 3 2 1
5	Relevance and updation of the syllabus to the recent trends and advancement	5 4 3 2 1
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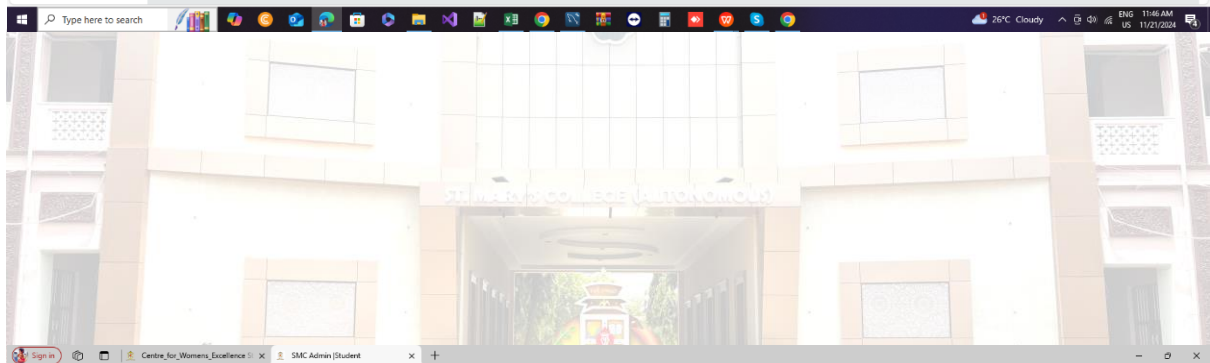
Feedback Entry

2	The units in the syllabi are properly sequenced	5 4 3 2 1
3	The course content enhances the interest and the learning capabilities of the students.	5 4 3 2 1
4	Availability of the corresponding reference materials for the present curriculum	5 4 3 2 1
5	Relevance and updation of the syllabus to the recent trends and advancement	5 4 3 2 1
6	Ability of the course content to foster employability and entrepreneurial skills	5 4 3 2 1
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15	The overall effectiveness of the curriculum	5 4 3 2 1

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Welcome JEBA JOTHI J

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Feedback Answer

Feedback Answer

Feedback: Feedback on Curriculum

Feedback Role Setting: STUDENT SELF ENTRY

Student: JEBA JOTHI J

Assessee Name: JEBA JOTHI J

Q.No	Questions	Answers
Feedback on Curriculum		
1	Grade the conceptual understanding of the course	5 4 3 2 1
2	The units in the syllabi are properly sequenced	5 4 3 2 1
3	The course content enhances the interest and the learning capabilities of the students.	5 4 3 2 1
4	Availability of the corresponding reference materials for the present curriculum	5 4 3 2 1
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Feedback Entry

2	The units in the syllabi are properly sequenced	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3	The course content enhances the interest and the learning capabilities of the students.	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
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6	Ability of the course content to foster employability and entrepreneurial skills	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
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8	Capability of the curriculum to inculcate ethical and moral values	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	Proficiency of the syllabus with the scope for experiential learning	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	There are many reference books in the library to highlight the present curriculum	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	Provision of Research aptitude in course design to pursue higher education and research	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12	Laboratories are equipped with the latest instruments and the students are given opportunities to do the experiments individually which enriched their theoretical knowledge.	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Grade the attainment of Outcome-Based Education (OBE)	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	The course design bridges the gap between academia and industry	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
15	The overall effectiveness of the curriculum	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1

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Welcome MUTHAR SUVITHA C

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Feedback Answer

Feedback Answer

Feedback: Student Satisfaction Survey

Feedback Role Setting: STUDENT SELF ENTRY

Student: MUTHAR SUVITHA C

Assessee Name: MUTHAR SUVITHA C

Q.No	Questions	Answers
Student Satisfaction Survey		
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	How well did the teachers prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently <input type="radio"/> Won't teach at all
3	How well were the teachers able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective <input type="radio"/> Very poor communication
4	The teachers' approach to teaching can best be described as	<input type="radio"/> Excellent <input checked="" type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair <input type="radio"/> Unfair
6	Was your performance in assignments discussed with you?	<input type="radio"/> Never <input checked="" type="radio"/> Rarely <input type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes
7	The institution takes active interest in promoting internship, student exchange, and field visit opportunities for students.	<input type="radio"/> Never <input checked="" type="radio"/> Regularly <input type="radio"/> Often <input type="radio"/> Sometimes/Twice/Rarely/Infrequently
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<input checked="" type="radio"/> Significantly <input type="radio"/> Very well <input type="radio"/> Moderately <input type="radio"/> Marginally <input type="radio"/> Not at all

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28°C Light rain

ENG 11:47 AM
US 11/21/2024

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Welcome MUTHAR SIVITHA C

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Feedback Entry

3	How well were the teachers able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective <input type="radio"/> Very poor communication
4	The teachers' approach to teaching can best be described as	<input type="radio"/> Excellent <input checked="" type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair <input type="radio"/> Unfair
6	Was your performance in assignments discussed with you?	<input type="radio"/> Never <input checked="" type="radio"/> Rarely <input type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes
7	The institution takes active interest in promoting internship, student exchange, and field visit opportunities for students.	<input type="radio"/> Never <input checked="" type="radio"/> Regularly <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<input checked="" type="radio"/> Significantly <input type="radio"/> Very well <input type="radio"/> Moderately <input type="radio"/> Marginally <input type="radio"/> Not at all
9	The institution provides multiple opportunities to learn and grow.	<input type="radio"/> Disagree <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Strongly disagree
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input type="radio"/> Never <input type="radio"/> Rarely <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes
11	Your mentor does a necessary follow-up with an assigned task to you.	<input type="radio"/> Rarely <input type="radio"/> I don't have a mentor <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes
12	The teachers illustrate the concepts through examples and applications.	<input type="radio"/> Never <input type="radio"/> Rarely <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes
13	The teachers identify your strengths and encourage you with providing right level of challenges.	<input type="radio"/> Unable to <input type="radio"/> Fully <input checked="" type="radio"/> Reasonably <input type="radio"/> Partially <input type="radio"/> Slightly
14	Teachers are able to identify your weaknesses and help you overcome them.	<input type="radio"/> Never <input type="radio"/> Rarely <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes
15	The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process	<input type="radio"/> Disagree <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Strongly disagree
16	The institution/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent <input checked="" type="radio"/> Moderate <input type="radio"/> Some what <input type="radio"/> Very little <input type="radio"/> Not at all
17	Teachers encourage you to participate in extracurricular activities.	<input type="radio"/> Disagree <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Strongly disagree
18	The institution/ teachers take efforts to assist you in inculcating soft skills, life skills and employability skills to make you ready for the world of work.	<input checked="" type="radio"/> To a great extent <input type="radio"/> Moderate <input type="radio"/> Some what <input type="radio"/> Very little <input type="radio"/> Not at all
19	The percentage of usage of ICT such as LCD projector, Multimedia, etc. by the teachers.	<input type="radio"/> Above 90% <input checked="" type="radio"/> 70-89% <input type="radio"/> 50-69% <input type="radio"/> 30-49% <input type="radio"/> Below 29%
20	The overall quality of teaching-learning process in the institution is very good.	<input type="radio"/> Disagree <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Strongly disagree

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Welcome JASMINE FARIS K

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Feedback Entry

Feedback Answer

Feedback: Student Satisfaction Survey Feedback Role Setting: STUDENT SELF ENTRY Student: JASMINE FARIS K

Assessee Name: JASMINE FARIS K

Q.No	Questions	Answers
Student Satisfaction Survey		
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	How well did the teachers prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently <input type="radio"/> Won't teach at all
3	How well were the teachers able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective <input type="radio"/> Very poor communication
4	The teachers' approach to teaching can best be described as	<input type="radio"/> Excellent <input checked="" type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair <input type="radio"/> Unfair
6	Was your performance in assignments discussed with you?	<input type="radio"/> Never <input type="radio"/> Rarely <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes
7	The institution takes active interest in promoting internship, student exchange, and field visit opportunities for students.	<input type="radio"/> Never <input checked="" type="radio"/> Regularly <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<input checked="" type="radio"/> Significantly <input type="radio"/> Very well <input type="radio"/> Moderately <input type="radio"/> Marginally <input type="radio"/> Not at all
9	The institution provides multiple opportunities to learn and grow.	<input type="radio"/> Disagree <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Strongly disagree
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input type="radio"/> Never <input type="radio"/> Rarely <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes

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Welcome JASMIN FARI K

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Feedback Entry

3	How well were the teachers able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective <input type="radio"/> Very poor communication
4	The teachers' approach to teaching can best be described as	<input type="radio"/> Excellent <input checked="" type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair <input type="radio"/> Unfair
6	Was your performance in assignments discussed with you?	<input type="radio"/> Never <input type="radio"/> Rarely <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes
7	The institution takes active interest in promoting internship, student exchange, and field visit opportunities for students.	<input type="radio"/> Never <input checked="" type="radio"/> Regularly <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<input checked="" type="radio"/> Significantly <input type="radio"/> Very well <input type="radio"/> Moderately <input type="radio"/> Marginally <input type="radio"/> Not at all
9	The institution provides multiple opportunities to learn and grow.	<input type="radio"/> Disagree <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Strongly disagree
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input type="radio"/> Never <input type="radio"/> Rarely <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes
11	Your mentor does a necessary follow-up with an assigned task to you.	<input type="radio"/> Rarely <input type="radio"/> I don't have a mentor <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes
12	The teachers illustrate the concepts through examples and applications.	<input type="radio"/> Never <input type="radio"/> Rarely <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes
13	The teachers identify your strengths and encourage you with providing right level of challenges.	<input type="radio"/> Unable to <input type="radio"/> Fully <input checked="" type="radio"/> Reasonably <input type="radio"/> Partially <input type="radio"/> Slightly
14	Teachers are able to identify your weaknesses and help you overcome them.	<input type="radio"/> Never <input type="radio"/> Rarely <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes
15	The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process.	<input type="radio"/> Disagree <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Strongly disagree
16	The institution's teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent <input checked="" type="radio"/> Moderate <input type="radio"/> Some what <input type="radio"/> Very little <input type="radio"/> Not at all
17	Teachers encourage you to participate in extracurricular activities.	<input type="radio"/> Disagree <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Strongly disagree
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20	The overall quality of teaching-learning process in the institution is very good.	<input type="radio"/> Disagree <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Strongly disagree

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Welcome KRISHNA VENI N

Navigation: Dashboard, Feedback, Examination, NME, Academics, Student, Fee, Quiz, Grievance

Feedback Entry

Feedback: Student Satisfaction Survey

Feedback Role Setting: STUDENT SELF ENTRY

Student: KRISHNAVENI N

Assessee Name: KRISHNAVENI N

Q.No	Questions	Answers
Student Satisfaction Survey		
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	How well did the teachers prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently <input type="radio"/> Won't teach at all
3	How well were the teachers able to communicate?	<input type="radio"/> Always effective <input checked="" type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective <input type="radio"/> Very poor communication
4	The teachers' approach to teaching can best be described as	<input type="radio"/> Excellent <input checked="" type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input type="radio"/> Always fair <input checked="" type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair <input type="radio"/> Unfair
6	Was your performance in assignments discussed with you?	<input type="radio"/> Never <input type="radio"/> Rarely <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes
7	The institution takes active interest in promoting internship, student exchange, and field visit opportunities for students.	<input type="radio"/> Never <input checked="" type="radio"/> Regularly <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<input type="radio"/> Significantly <input checked="" type="radio"/> Very well <input type="radio"/> Moderately <input type="radio"/> Marginally <input type="radio"/> Not at all
9	The institution provides multiple opportunities to learn and grow.	<input type="radio"/> Disagree <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Strongly disagree
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input type="radio"/> Never <input type="radio"/> Rarely <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes

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SMC ERP

Welcome KRISHNA VENI N

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Feedback Entry

7 The institution takes active interest in promoting internship, student exchange, and field visit opportunities for students. ☐ Never ☒ Regularly ☐ Often ☐ Sometimes ☐ Rarely

8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. ☐ Significantly ☒ Very well ☐ Moderately ☐ Marginally ☐ Not at all

9 The institution provides multiple opportunities to learn and grow. ☐ Disagree ☒ Strongly agree ☐ Agree ☐ Neutral ☐ Strongly disagree

10 Teachers inform you about your expected competencies, course outcomes and programme outcomes. ☐ Never ☐ Rarely ☒ Every time ☐ Usually ☐ Occasionally/Sometimes

11 Your mentor does a necessary follow-up with an assigned task to you. ☐ Rarely ☐ I don't have a mentor ☒ Every time ☐ Usually ☐ Occasionally/Sometimes

12 The teachers illustrate the concepts through examples and applications. ☐ Never ☐ Rarely ☒ Every time ☐ Usually ☐ Occasionally/Sometimes

13 The teachers identify your strengths and encourage you with providing right level of challenges. ☐ Unable to ☒ Fully ☐ Reasonably ☐ Partially ☐ Slightly

14 Teachers are able to identify your weaknesses and help you overcome them. ☐ Never ☐ Rarely ☐ Every time ☒ Usually ☐ Occasionally/Sometimes

15 The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process. ☐ Disagree ☒ Strongly agree ☐ Agree ☐ Neutral ☐ Strongly disagree

16 The institution/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences. ☒ To a great extent ☐ Moderate ☐ Some what ☐ Very little ☐ Not at all

17 Teachers encourage you to participate in extracurricular activities. ☐ Disagree ☒ Strongly agree ☐ Agree ☐ Neutral ☐ Strongly disagree

18 The institution/ teachers take efforts to assist you in inculcating soft skills, life skills and employability skills to make you ready for the world of work. ☐ To a great extent ☒ Moderate ☐ Some what ☐ Very little ☐ Not at all

19 The percentage of usage of ICT such as LCD projector, Multimedia, etc. by the teachers. ☐ Above 90% ☒ 70 - 89% ☐ 50 - 69% ☐ 30 - 49% ☐ Below 29%

20 The overall quality of teaching-learning process in the institution is very good. ☐ Disagree ☒ Strongly agree ☐ Agree ☐ Neutral ☐ Strongly disagree

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SMC ERP

Welcome NAGALAKSHMI V

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Feedback Entry

Feedback Answer

Feedback: Student Satisfaction Survey

Feedback Role Setting: STUDENT SELF ENTRY

Student: NAGALAKSHMI V

Assessee Name: NAGALAKSHMI V

Q.No	Questions	Answers
Student Satisfaction Survey		
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
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6	Was your performance in assignments discussed with you?	<input type="radio"/> Never <input type="radio"/> Rarely <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes
7	The institution takes active interest in promoting internship, student exchange, and field visit opportunities for students.	<input type="radio"/> Never <input checked="" type="radio"/> Regularly <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely/Windows
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Welcome NAGALAKSHMI V

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collapse

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Lina Rose
Principal
St. Mary's College (Autonomous)
Thoothukudi-628 001.