



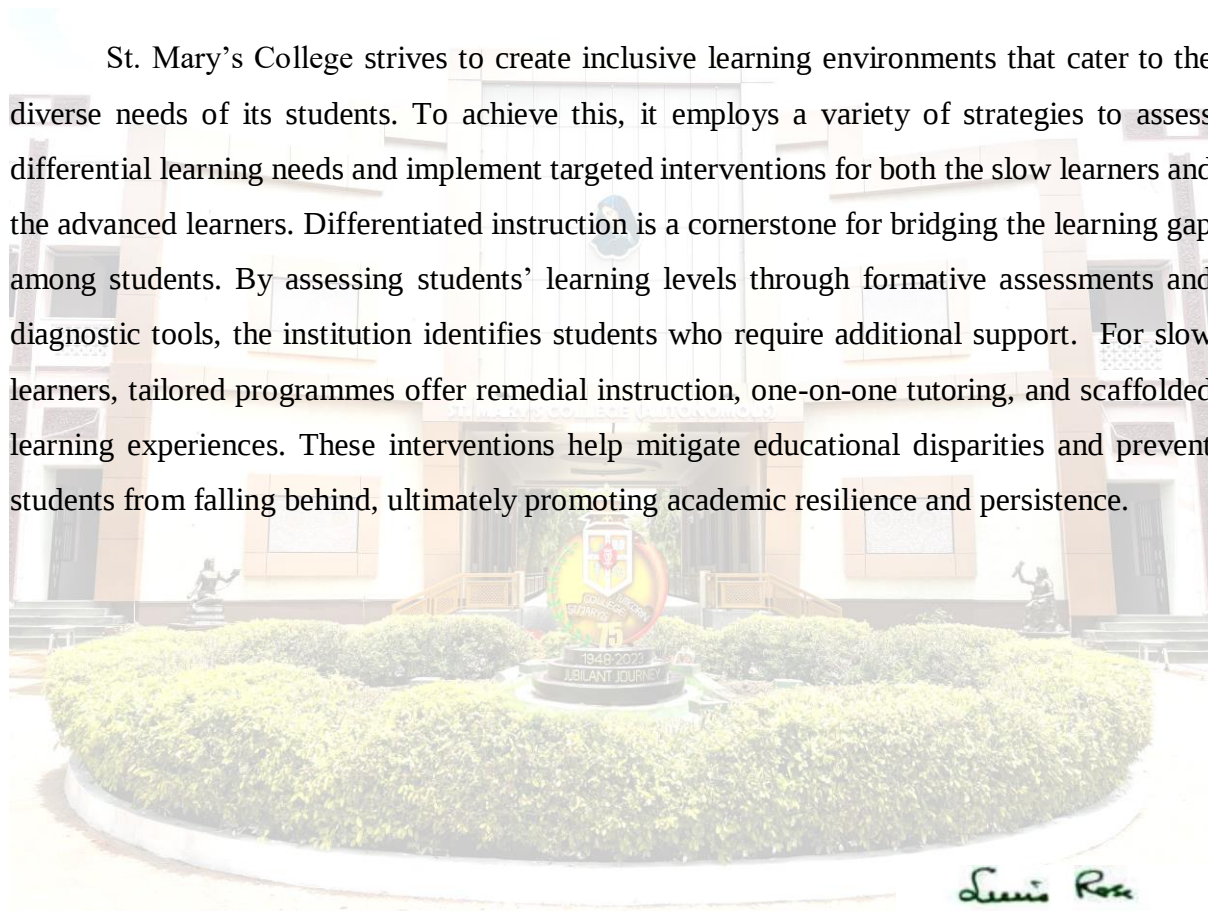
St. Mary's College (Autonomous)
Reaccredited with 'A+' Grade by NAAC (Cycle IV)
Thoothukudi



Criterion: II –Teaching, Learning and Evaluation
Metric: 2.2.1– Programmes for Slow Learners
Remedial Classes
Year: 2018-2023



St. Mary's College strives to create inclusive learning environments that cater to the diverse needs of its students. To achieve this, it employs a variety of strategies to assess differential learning needs and implement targeted interventions for both the slow learners and the advanced learners. Differentiated instruction is a cornerstone for bridging the learning gap among students. By assessing students' learning levels through formative assessments and diagnostic tools, the institution identifies students who require additional support. For slow learners, tailored programmes offer remedial instruction, one-on-one tutoring, and scaffolded learning experiences. These interventions help mitigate educational disparities and prevent students from falling behind, ultimately promoting academic resilience and persistence.



Louis Rose
Principal

St. Mary's College (Autonomous)
Thoothukudi-628 001.



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Criterion: II – Teaching- Learning and Evaluation
2.2: Catering to Student Diversity
Year: 2018-2023

2.2.1 The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

PROGRAMMES FOR SLOW LEARNERS
REMEDIAL CLASSES

St. Mary's College (Autonomous) - Thoothukudi		
Remedial Details		
Name of the Programme	Link to the relevant document ODD semester	Link to the relevant document EVEN Semester
BBA	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/BBA.pdf	
Botany	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/Botany.pdf	
Chemistry	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/PG%20Chemistry%20Odd.pdf	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/PG%20Chemistry%20Even.pdf
Commerce	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/Commerce%20(Reg).pdf	
Commerce	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/Commerce%20(SSC).pdf	
Computer Science	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/UG%20Computer%20Science.pdf	
Computer Science	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/PG%20Computer%20(Odd).pdf	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/PG%20Computer%20Even.pdf
Maths	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/Mathematics.pdf	
Economics	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/Ug%20Eco.pdf	
Economics	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/PG%20Eco%20-%20Odd.pdf	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/PG%20Eco%20-%20Even.pdf
English	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/Eng%20(Reg).pdf	

French	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/French.pdf	
Mathematics	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/Maths%20(SSC)%20odd.pdf	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/Maths%20(SSC)%20even.pdf
Physics	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/PG%20Physics%20ODD.pdf	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/PG%20Physics%20Even.pdf
Zoology	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/Zoology.pdf	
Psychology	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/Psychology.pdf	
Tamil	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/Tamil%20(SSC)%20%20(ODD).pdf	http://117.241.71.15/aqar/2019-2020/C%202/2.2.1%20Remedial/Tamil%20(SSC)(Even).pdf
BBA	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/BBA.pdf	
Botany	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/Botany%20%20(Odd).pdf	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/Botany%20(Even).pdf
Chemistry	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/PG%20Chemistry%20Odd.pdf	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/PG%20Chemistry%20%20Even.pdf
Commerce	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/Commerce%20(Reg).pdf	
Commerce	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/Commerce%20(SSC).pdf	
Computer Science	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/UG%20Computer%20Science.pdf	
Computer Science	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/PG%20Computer%20(odd).pdf	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/PG%20Computer%20Science(even).pdf
Economics	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/UG%20Eco.pdf	

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English	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/Eng%20(Reg).pdf	
English	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/Eng%20(SSC).pdf	
French	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/French.pdf	
Mathematics	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/Maths.pdf	
Mathematics	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/Mathe%20(SSC)%20odd.pdf	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/Maths%20(SSC)%20Even.pdf
Physics	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/PG%20Physics%20(ODD).pdf	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/PG%20Physics%20(Even).pdf
Zoology	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/Zoology.pdf	
Psychology	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/Psychology.pdf	
Tamil	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/Tamil%20(SSC)%20(ODD).pdf	http://117.241.71.15/aqar/2018-2019/C%202/2.2.1%20Remedial/Tamil%20(SSC)(Even).pdf

Lina Rose

Principal

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