



## St. Mary's College (Autonomous) Reaccredited with 'A+' Grade by NAAC (Cycle IV) Thoothukudi

Criterion: III – Research Innovation and Extension 3.1 Promotion of Research Facilities Year: 2018-2023



- 3.1.3 Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years
- 3.1.3.1 Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years
  - List of teachers who have received the awards along with nature of award, the awarding agency etc.

Name of the teacher received the national/international fellowship/financial support	Name of the fellowship	Financi al support (amount in INR)	Purpose of the grant	Stature of fellowship (national/International)	Awarding Agency	Year of Award	Link to the Grant letter/Award Letter			
Year 1 (2018-2019)										
Dr. B. Serena margaret		16,622	Three days Training Programme for Training of Teachers (TOT) for Students Inductio Programme (SIP)	National	University Grants Commission, Hyderabad	Apr-19	http://117.241.71.15/aqar/20 18- 2019/C%203/3.1.3/UGC%20- %20SIP%20- %20Dr.%20Serena%20.pdf			

Criterion III SSR Cycle V





				Year 2 (2019-2020)			
Dr. Arockia Mary		7,362	National Workshop on ExaminationRefor ms	National	University Grants Commission, Hyderabad	18th & 19th July 2019	http://117.241.71.15/aqar/20 19-2020/C%203/3.1.3/1.pdf
Dr. Sr. S. Kulandai Therese, Department of Mathematics		15,000	Faculty Development Programme	National	UniversityGra nts Commission	30th July 2019	http://117.241.71.15/aqar/20 19-2020/C%203/3.1.3/2.pdf
Dr. V. L. Stella Arputha Mary, Department of Mathematics		15,000	Faculty Development Programme	National	UniversityGra nts Commission	30th July 2019	http://117.241.71.15/aqar/20 19-2020/C%203/3.1.3/3.pdf
Dr. A. Robina Tony, Department of Mathematics	2000	1,24,188	Faculty Development Programme	National	UniversityGra nts Commission	30th July 2019	http://117.241.71.15/aqar/20 19- 2020/C%203/3.1.3/4.%20.pdf



Principal
St. Mary's College (Autonomous)
Thoothukudi-628 001.

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