



St. Mary's College (Autonomous)
Reaccredited with 'A+' Grade by NAAC (Cycle IV)
Thoothukudi



**CRITERION 6 - GOVERNANCE, LEADERSHIP AND
MANAGEMENT**
6.1 Institutional Vision and Leadership. Year: 2018-2023

6.1 Institutional Vision and Leadership

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long-term Institutional Perspective Plan.

Outcome Based Education

The institution adopts Outcome Based Education curriculum to align with the global educational scenario. The OBE curriculum incorporated Programme Outcomes, Programme Specific Outcomes and Course Outcomes augmented the learning experiences of the students through the attainment of outcomes. The outcome-based education enabled the faculty to play constructive roles such as the tutor, the instructor, and the facilitator in their approach towards the conceptual framework of the curriculum. As the learning outcomes are revealed to the students, at the entry point of their UG/PG Programmes, they have clarity of the course content which enhances the spirit of learning among the students. Every student's progress was checked through effective assessment mechanisms such as the assignments, the field projects, the projects, and the internal and the external examinations which help the faculty measure the learning outcomes precisely and it assists them in steering their teaching process to achieve the proposed levels of learning outcomes by the end of the academic year. OBE inculcated the essential and academic skills among the students to excel in their career. OBE commended the higher order thinking skills and developed the critical thinking, the analytical skills, and the numerical skills etc of the students. This resulted in new innovative ideas in their specific domains of study and assisted them in the preparation of their project research and work. OBE is imparted through the necessary ability enhancement courses and programmes. OBE helped the learners achieve their goals after the completion of the programme and prepared them to compete with others in the global educational scenario.

Louis Rose
Principal
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SEMESTER – I	
Core I	Plant Diversity I (Algae, Bryophytes, Fungi and Lichens)

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	illustrate general characteristics of algae, fungi, lichen and bryophytes	1	Un
CO-2	compare and contrast algae, fungi, lichen and bryophytes	2, 3	Un
CO-3	critique the importance of algae, fungi, lichen and bryophytes and their role in everyday life and environment.	3	Ev
CO-4	distinguish life cycle pattern in algae, fungi and bryophytes	2	An
CO-5	identify algal, fungal, lichen and bryophytes samples and compare adaptive feature of the specified plant groups	1	Un, Re
CO-6	implement the knowledge acquired for self-employability	6, 7	Un, Ap

SEMESTER III	
Skill Based Elective	Gardening and Nursery Management

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	recollect the scope and Understand the different types of gardens and suggest plant choices on the basic concepts of gardening	1	Re,Un
CO-2	describe the importance, features and maintenance of commercial gardening.	6	An
CO-3	acquire knowledge regarding theory and practice of cultural and production techniques and methods.	5	An
CO-4	equip the skill in landscaping, gardening and floriculture and enhance sense of beautification and aesthetic values	4	Cr
CO-5	understand the importance, types and establishment of Nursery	5	Un
CO-6	learn practices like nutrition, water management and pest management	5	Ap

Link to the PO, PSO & CO in the website:

<https://stmaryscollege.edu.in/WebsiteContent/assets/PDF/Course%20Outcome/Course%20Outcome%202021.pdf>