



St. Mary's College (Autonomous)
Reaccredited with 'A+' Grade by NAAC (Cycle IV)
Thoothukudi



CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 Institutional Values and Responsibilities

Year 2018 - 2023







7.1.8 Institutional efforts/initiatives in providing an inclusive environment

➤ Elevating the Late Bloomers

St. Mary's College strives to create inclusive learning environments that cater to the diverse needs of its students. To achieve this, it employs a variety of strategies to assess differential learning needs and implement targeted interventions for both the slow learners and the advanced learners. The college ensures the unique strengths and experiences of the late bloomers by developing resilience and a growth mindset. The teachers identify the late bloomers and give special care by fostering flexible learning and development opportunities like providing remedial classes, Simplified study materials, Peer learning, Flow chart, Mind maps and Question banks.

- Link to the programmes for Slow Learners**

 PDF	 PDF	 PDF	 PDF
Remedial Learners	Simplified Study Materials	Question Bank for UG	Question Bank for PG

Louis Rose

Principal

**St. Mary's College (Autonomous)
Thoothukudi-628 001.**